

IN THE CIRCUIT COURT, FOURTH  
JUDICIAL CIRCUIT, IN AND FOR  
DUVAL COUNTY, FLORIDA

CASE NO.: 16-2011-CA-002567  
DIVISION: CV-D

A.D. and S.T., Individually  
and on behalf of their adopted  
children, J.D. and W.D.,

Plaintiff,

v.

FAMILY SUPPORT SERVICES OF  
NORTH FLORIDA, INC., and  
BOYS' HOME ASSOCIATION, INC.,

Defendant.

/

VIDEO DEPOSITION OF S.T.

Taken on Behalf of Defendant

DATE TAKEN: Tuesday, January 12, 2016

TIME: 9:13 a.m. to 6:15 p.m.

PLACE: Cole, Scott & Kissane, PA  
4686 Sunbeam Road  
Jacksonville, Florida 32257

Examination of the witness taken before:

Denice C. Taylor, FPR

1 APPEARANCES

2

3 STACIE SCHMERLING, ESQ.

4 Talenfeld Law Group  
5 Bank of America Plaza  
6 1776 North Pine Island Road  
7 Suite 222  
8 Fort Lauderdale, Florida 33322  
9 (754) 888-5437  
10 stacie@justiceforkids.us  
11 howard@justiceforkids.us

12 On Behalf of Plaintiff

13

14 ROBERT O'QUINN, ESQ.  
15 SAMI ACHEM, ESQ.

16 Cole, Scott & Kissane, PA  
17 4686 Sunbeam Road  
18 Jacksonville, Florida 32257  
19 (904) 642-4000  
20 robert.oquinn@csklaw.com  
21 sami.achem@csklaw.com

22 On Behalf of Defendant

23

24 Also present:  
25 Amanda Andrews, videographer

1	TABLE OF CONTENTS	
2		PAGE
3	VIDEO DEPOSITION OF S.T.	
4	Direct Examination by Mr. O'Quinn	5
5	Certificate of Reporter	207
6	Certificate of Oath	208
7	Errata Sheet	209
8	DEFENDANT'S EXHIBIT INDEX	
9	MARKED FOR IDENTIFICATION	
10	Number 1 Report by Dr. Karen Palmer	57
11	Number 2 Materials reviewed by witness	58
12	Number 3 Email and attachment	58
13	Number 4 Discharge Report	71
14	Number 5 Email	75
15	Number 6 One page from Jasper Mountain Report	78
16	Number 7 Pacific Centre Report	90
17	Number 8 Email	94
18	Number 9 One page from Jasper Mountain Report	109
19	Number 10 Pacific Centre Discharge Report	126
20	Number 11 Jasper Mountain Report	153
21	Number 12 Jasper Mountain Support Plan	181
22		
23		
24		
25		

1

- - -

2

THE VIDEOGRAPHER: All right. We are now on  
the record in the matter of A.D. and S.T. versus  
Family Support Services of North Florida, et al.

5

Today's date is January 12, 2016, and this  
time is 9:13 a.m.

7

This is a video recorded deposition of S.T.,  
being taken in the offices of Cole, Scott &  
Kissane in Jacksonville, Florida.

10

My name is Amanda Andrews and I'm the camera  
operator representing First Choice Reporting and  
Video Services, Inc. The court reporter is  
Denice Taylor with First Choice Reporting and  
Video Services.

15

Counsel, will you please introduce  
yourselves, and the witness will be sworn.

17

MS. SCHMERLING: Stacie Schmerling for the  
plaintiffs.

19

MR. O'QUINN: Robert O'Quinn for the Boys  
Home Association.

21

MR. ACHEM: Sami Achem for Boys Home  
Association.

23

S.T.,  
having been produced and first duly sworn as a  
witness, testified as follows:

1           THE WITNESS: I do.

2           DIRECT EXAMINATION

3 BY MR. O'QUINN:

4       Q     Ms. T., I introduced myself a second ago.  
5     I'm Robert O'Quinn. I represent the Boys' Home  
6     Association. I've got some questions for you today,  
7     and I want to make sure that if you don't understand  
8     any of my questions, would you please let me know  
9     that?

10      A     Sure.

11      Q     And if you answer the question, I'm going to  
12     assume that you do understand the question, okay?

13      A     Okay.

14      Q     If you don't know the answer to a question,  
15     would you please tell us that? I don't want you to  
16     answer the question based on what you think normally  
17     would happen or you assume any facts. Just tell us if  
18     you don't know the answer, okay?

19      A     Okay.

20      Q     If you don't know the answer but you could  
21     find the answer out, if you could tell us that too,  
22     please.

23           I think you'll have plenty of time in  
24     between my questions to answer the question, but if  
25     you ever need any more time, please let me us know.

1           And it's not an endurance contest. Anytime  
2 you want to take a break, just let us know. And even  
3 without you letting us know, we'll be taking some  
4 breaks anyway.

5           Have you ever had your deposition taken  
6 before in any matter, for any reason?

7       A     No.

8       Q     Could you tell us your birth date, please.

9       A     [REDACTED]

10      Q     And that makes you how old right now?

11      A     49.

12      Q     And where were you born?

13      A     Montreal, Quebec, Canada.

14      Q     And are you married?

15      A     Married.

16      Q     And to whom are you married?

17      A     17 years to A.D.

18      Q     Is that your only marriage?

19      A     It is.

20      Q     Do you have any biological children?

21      A     I don't.

22      Q     Where do you presently live?

23      A     Victoria, British Columbia, Canada.

24      Q     And the street address?

25      A     992 Huckleberry Terrace.

1       Q     How long have you-all lived there?

2       A     Approximately 7 years.

3       Q     How long had you lived there before W. and  
4     J. came to live with you?

5       A     Approximately one year, I think. We've  
6     actually lived at that home probably about nine years.  
7     So probably we were there one or two years previous to  
8     adoption.

9       Q     Okay. And how far is that from Happy Valley  
10   School?

11      A     Approximately two blocks.

12      Q     How far did you go in school?

13      A     I have post-secondary education.

14      Q     Okay. You were born in Montreal. Where did  
15   you grow up?

16      A     I grew up in Victoria, primarily.

17      Q     I have read in some of the records that you  
18   were adopted; is that correct?

19      A     That's correct.

20      Q     How old were you when you were adopted?

21      A     18 months. Well, actually, no. I was  
22   adopted as an adult. I was fostered from 18 months to  
23   about age 25. And then I wanted to change my last  
24   name to my -- what I consider my father's last name,  
25   yes. T.

1           Q     You said you came from a foster home?

2           A     I didn't come from a foster home. I went  
3 straight from my biological mother to the same foster  
4 home that I was adopted to.

5           Q     Okay. And did I also read correctly that  
6 there were a total of eight adopted children in that  
7 home?

8           A     No. I was the only adopted child in my  
9 home.

10          Q     Okay. Where there any biological children?

11          A     They were all biological --

12          Q     How many?

13          A     -- with the exception of me.

14          Q     How many?

15          A     Five.

16          Q     Five. Okay. And so you grew up in  
17 Victoria?

18          A     Primarily.

19          Q     Okay. Did you graduate from high school  
20 there?

21          A     I did.

22          Q     And what year was that?

23          A     1984.

24          Q     And what did you do after you graduated from  
25 high school by way of education or work?

1       A     I went to the University of Victoria.  
2       Q     And what did you study there?  
3       A     I studied to become a history teacher and a  
4     physical education teacher.  
5       Q     And did you obtain a degree?  
6       A     I changed my path and decided to go into  
7     more -- pursue a more technical degree and became a  
8     systems engineer. So I attended two other  
9     universities after that.  
10      Q     Okay. And what -- do you have a degree?  
11      A     Well, I'm a systems engineer.  
12      Q     Okay.  
13      A     Which is --  
14      Q     Okay. And by whom are you presently  
15     employed?  
16      A     The British Columbia Provincial Government.  
17      Q     And how long have you been employed there?  
18      A     Approximately fine years.  
19      Q     Where did you work before that?  
20      A     I worked for Nexinnovations.  
21      Q     And how do you spell that?  
22      A     N-E-X-I-N-N-O-V-A-T-I-O-N.  
23      Q     What do you do for them, British Columbia?  
24      A     I'm an information security officer or  
25     security architect.

1       Q     Explain that to the uninitiated me. What  
2 does that mean?

3       A     It means that I -- I review and determine if  
4 there's been any security breaches on our network. I  
5 investigate issues with respect to personnel maybe  
6 doing the wrong thing with data. I ensure that the  
7 provincial government data is secure. It's private.

8       Q     I'm going to ask you some personal  
9 questions. And I don't -- it's not that I'm prying,  
10 but, you know, I'm curious as to why you and Mr. D.  
11 went the adoption track rather than biological  
12 children.

13                  Did you not want to have biological  
14 children, couldn't have them, just wanted to have  
15 adopted children?

16                  MS. SCHMERLING: Object to the form.

17       Q     So I know that's a lot of questions. So let  
18 me -- let me start with one. Can you explain why you  
19 wanted to adopt children?

20       A     Both A. and I are adopted, so we always knew  
21 that we were going to adopt after we got married.

22       Q     Okay. Was there a preference for adopted  
23 children rather than biological children?

24       A     Not a preference, but we did try and have  
25 our own children, but it was taking some time. But

1 like I said, we had always planned to adopt. So we  
2 proceeded with that.

3 Q Okay. Did you have an idea as to, you know,  
4 how many children you would want to have?

5 A Oh, I wanted a lot. I wanted six.

6 Q Okay. Where did you and Mr. D. meet and  
7 how?

8 MS. SCHMERLING: Object to the form.

9 A Well, we met in Victoria.

10 Q Okay. And how did you-all meet?

11 A Through friends.

12 Q Okay. And you said you had been married 17  
13 years ago. How long did you-all know each other  
14 before you-all got married?

15 A Probably six years, but I can't say for  
16 sure. But at least six years. Yeah.

17 Q Okay. Describe the process, the adoption  
18 process. When you-all made the decision that now is  
19 the time to adopt some children, tell me how that  
20 processed worked.

21 MS. SCHMERLING: Object to the form.

22 A Starting from the beginning of how you  
23 proceed to get adopted --

24 Q Yes, ma'am. I've -- you know, never been  
25 involved with --

1       A     -- working with agencies --

2       Q     Yes, ma'am.

3       A     -- or what exactly?

4       Q     Yeah. That's what I'm curious about.

5       A     Well, we went and sought out an agency that  
6     could complete a home study for us because that's the  
7     first thing you need to do in order to be considered  
8     parents that could adopt children.

9       Q     And what adoption agency did you find to do  
10    that home study?

11      A     Choices.

12      Q     And where is Choices located?

13      A     Also in Victoria.

14      Q     And so that home study was done. And what  
15    happens with the home study and how is it given to any  
16    adoption agencies? Walk me through that, please.

17           MS. SCHMERLING: Object to the form.

18      A     Well, it's the adoption agency, Choices,  
19    that has the -- there's a process that they need to  
20    follow, and they gave us direction on what we needed  
21    to do.

22      Q     Okay. And what direction did they give you?  
23    What did you have to do?

24      A     Well, we needed to have, I believe, a  
25    psychological profile done to ensure we were capable

1       people that could adopt children.

2           Q     Okay. And after that, what was next?

3           A     Well, I don't know the exact order. It was  
4     some time ago. I'm trying to remember as best I can  
5     some of the tasks we were given or some of the  
6     processes, but I'm pretty sure I'm going to leave  
7     something out. I'm not going to be able to remember  
8     everything.

9                  Let's see. We met with a psychologist, I  
10   believe, and they asked us questions about the type of  
11   children we'd like to adopt. We said children without  
12   major behavioral problems, emotional issues, mental  
13   illness, or abused children, that sort of thing

14                  We took adoption education classes, which  
15   was a prerequisite to adopt and part of the home study  
16   as well. That's all I can remember right now.

17           Q     And how did it come to be that you-all made  
18   contact with -- I'll call them FSSNF, Florida -- I  
19   don't know all the initials, but how did you come to  
20   have contact with them?

21           A     Well, once Choices qualified us as parents,  
22   that, you know, should adopt children and we passed  
23   all their prerequisites for adoption, we then were  
24   told that there were photo listings --

25           Q     That there were what?

1       A     Photo listings.

2       Q     Photo listings. Okay.

3       A     Yeah. On websites for children that are  
4     available for adoption in the United States. So we  
5     looked at these photo listings, and we saw many  
6     listings of children that were available for adoption.

7                 So we submitted our home study or asked  
8     Choices to submit home studies for us, inquire for us  
9     to several photo listings. And one of them happened  
10    to be FSS. Of course, we didn't know that at the  
11    time. The photo listing doesn't say what agencies or  
12    anything like that.

13      Q     Right.

14      A     And Choices submitted our home study.

15      Q     Okay. Did you -- so you look at the photo  
16     listings and you express an interest to Choices about  
17     a particular child or children.

18                 And what then -- that photo listing, does  
19     that contain some information about kids?

20      A     Yes. It contains -- well, their names and  
21     whether they're a sibling group and what their race is  
22     and their gender. Some of them contained  
23     disabilities, that sort of thing.

24      Q     Were W. and J. the only ones you expressed  
25     interest in to Choice?

1           MS. SCHMERLING: Object to form.

2           A     No. Like I was saying, we looked at a photo  
3       list of several children in different areas of the  
4       U.S.

5           Q     Okay. And you mentioned that U.S. was --  
6       were there any photo listings in Canada?

7           A     Yes. We actually started our search to  
8       adopt children in Canada, in British Columbia. In  
9       Canada, we have provinces, I'm sure you know about,  
10      and in British Columbia or -- we're only permitted to  
11      adopt within our own province.

12           And A. and I wanted children that were  
13       biracial or children that would look like us, and  
14       there simply wasn't any. So we thought, why not go  
15       next door to the U.S.? And they have plenty of  
16       children that are biracial and black that are  
17       available for adoption.

18           Q     So you saw A. -- W. and J. So how did it go  
19       after you identified them to Choice?

20           MS. SCHMERLING: Object to form.

21           A     Well, Choices submitted our home study and I  
22       would think that Choices received a -- some  
23       communication. I don't know how. But at some point  
24       Choices contacted us, I believe.

25           I wasn't -- I was not the one who received a

1 call from Choices. I didn't receive a call from FSS.  
2 I believe it was my husband that received that call,  
3 so I'm really not sure.

4 Q And what's your next knowledge of how the  
5 contact with FSS -- of the next contact with FSS about  
6 the kids?

7 MS. SCHMERLING: Object to the form.

8 A Well, like I said, he was not -- I don't  
9 believe I was involved in the first communications. I  
10 was actually going to university at the time. So I  
11 can't really answer that.

12 Q Okay. What was your next involvement then?

13 MS. SCHMERLING: Object to the form.

14 A Well, like I was saying, I think there was a  
15 few communications that I wasn't involved in.

16 Q Okay.

17 A At some point I was on a phone call, and I  
18 believe it was with Choices.

19 Q Okay. And did that lead to communication  
20 with the children and meeting the children?

21 A Well, that's a long ways down the road.

22 Q Okay. Tell me your recollection of  
23 everything before you had any communication with the  
24 children.

25 A Okay. I'll try and remember. That's a lot

1 of steps. I'll try to think about --

2 MS. SCHMERLING: I'm going to object to that  
3 question.

4 Q You can go ahead as best you recall.

5 A Well, FSS had many steps. So I'm not  
6 familiar with their process and what they asked of us,  
7 but I believe mostly communications was with Choices  
8 because I believe that they sent Choices some  
9 documentation about the children, and we reviewed the  
10 documentation about the children.

11 Q Okay. And then tell me about how it came to  
12 be that you were able to communicate with the  
13 children?

14 MS. SCHMERLING: Object to form.

15 A Well, at some point -- like I said, there  
16 was a lot of steps. At some point it would have been  
17 the FSS adopt -- the agency setting up some kind of  
18 contact for us with the children.

19 Q Did you have telephone contact or Skype with  
20 them before you actually met them?

21 MS. SCHMERLING: Object to the form.

22 A No Skype. I would have to think about that.  
23 I would have to come back to that. I can't remember.

24 Q Sure. Oh, yeah, sure.

25 Now, what is your recollection of the first

1 time you met the children?

2 MS. SCHMERLING: Object to the form.

3 A What specific?

4 Q When did you first meet them?

5 A Okay. We came up for a visit in 2009.

6 Q The children came --

7 A We came to Jacksonville.

8 Q Okay. Tell me what you recall about that  
9 visit. Was it a day visit? Where did you meet them?  
10 What did you-all do?

11 MS. SCHMERLING: Object to form.

12 A We -- again, everything was set up by FSS  
13 and I'm sure we went to their office.

14 Q Okay. Was it -- did that meeting take place  
15 outside their office any or was it just at their  
16 office?

17 A At their office.

18 Q Okay. And how long did you meet with the  
19 children?

20 A I don't know.

21 Q Okay. And when was the next meeting?

22 A I can't remember how long we stayed here in  
23 Jacksonville, but certainly we saw the children each  
24 day we were here. I just can't remember how long we  
25 were here for.

1       Q     And then when was the next meeting?

2              MS. SCHMERLING: Object to form.

3       A     I'm not sure what you mean by meeting.

4       Q     When did -- after that visit, you went back  
5 to British Columbia. When did you next see the  
6 children?

7       A     I don't remember how long. Months later.

8       Q     Okay. Was there another face-to-face  
9 meeting before they came to British Columbia?

10      A     Yes, there was.

11      Q     Okay. Tell me what you recall about that  
12 second meeting.

13              MS. SCHMERLING: Object to the form.

14      A     What specifically are you asking?

15      Q     Everything you recall about it. Was it  
16 multi-day?

17      A     We stayed more than one day.

18      Q     Okay. And did you see the children anywhere  
19 other than FSS's office?

20      A     Yes.

21      Q     Okay. Tell me where you saw them, what  
22 you-all did. Did you do any activities? Go to the  
23 zoo, go to a movie, go to a park?

24              MS. SCHMERLING: Object to the form.

25      A     We -- I believe we went to some kind of a

1 science center.

2 Q Okay.

3 A And I believe we went to their foster  
4 mother's home. Brenda Mikus.

5 Q What else do you recall about that visit?

6 A Well, those are the few places that I  
7 remember visiting while we were here on our second  
8 visit. What else specifically would you like to know?

9 Q Okay. What happened after that? When did  
10 you next see the children?

11 A Well, after that particular visit, they came  
12 back to Victoria, British Columbia with us.

13 Q And that would have been in April of 2009.

14 Was that when -- did they stay when they  
15 came back with you?

16 A I believe we left Jacksonville April 30,  
17 2009.

18 Q Okay. And was it just the four of you going  
19 back or was someone from Choices or someone from FSS  
20 with you?

21 A The four of us.

22 Q Before that second visit, what had FSS or  
23 Choices told you about the children?

24 MS. SCHMERLING: Object to the form.

25 A Can you repeat the question, please?

1       Q     Yes, ma'am. Before the four of you went  
2 back to British Columbia on April 30, 2009, what had  
3 either FSS or Choices told you about the children?

4           MS. SCHMERLING: Object to form.

5       A     Well, like I was saying, at the beginning  
6 FSS provided Choices with some documentation with  
7 respect to the children, and that's what we read and  
8 that's what we knew about the children.

9           THE WITNESS: Do you mind if I just stretch  
10 my leg for a minute?

11          MR. O'QUINN: Not a bit.

12          THE VIDEOGRAPHER: Off the record at  
13 9:43 a.m.

14           (Off the record)

15          THE VIDEOGRAPHER: Back on the record. The  
16 time is 9:48 a.m.

17 BY MR. O'QUINN:

18       Q     I think we left off, you said that FSS had  
19 provided Choices with some documentation. And I was  
20 going to ask if you recall what documentation you were  
21 provided initially by Choices.

22       A     There was some information regarding the  
23 children's birth mother. It contained their -- the  
24 foster home, a little bit of information about some of  
25 the foster homes and sort of the ages they were at

1 each foster home.

2                   And there was some information, I think,  
3 about schools they were attending. It was a  
4 preschool.

5                   Q     Anything else that you recall?

6                   A     Not at this time.

7                   Q     Okay. Do you still have that documentation  
8 that you were provided at that time?

9                   A     I think so.

10                  Q     Okay. Would you be able to identify it as  
11 this is what we were provided before we brought the  
12 children back to British Columbia?

13                  A     I think so.

14                  Q     Okay. Now, you said you had to take  
15 education course on adoption; is that correct?

16                  A     Yes.

17                  Q     Other than -- and did you take that through  
18 Choices?

19                  A     Yes. They arranged for these courses. We  
20 didn't necessarily take all the instruction through  
21 the Choices agency, but they had these different  
22 courses lined up for us to take.

23                  Q     Do you recall what courses that you took?

24                  A     No. I would just say adoption education. I  
25 have no idea what that . . .

1       Q     Did you take those in person or online or a  
2 combination?

3       A     I believe they were all in person.

4       Q     Other than those courses, did you have any  
5 other kind of education that you obtained regarding  
6 adoption?

7       A     No.

8       Q     Do you know whether that education included  
9 adopting a child -- children from foster care as  
10 opposed to children straight from birth?

11           MS. SCHMERLING: Object to form.

12       A     I know that we took a course on adopting  
13 children from foster care.

14       Q     Was the issue of prenatal alcohol or drug  
15 use by the mother addressed at all?

16           MS. SCHMERLING: Object to form.

17       A     Fetal alcoholism was addressed.

18       Q     Okay. And did that address drug use or was  
19 it just limited to alcohol?

20       A     I remember it as educational material about  
21 alcoholism.

22       Q     Have you ever looked into fetal alcohol or  
23 drug use affecting a child?

24           MS. SCHMERLING: Object to form.

25       Q     Ever done any research on your own, gotten

1 online?

2 A No.

3 Q Were you ever told that while the mother was  
4 pregnant with W., that she tested positive -- the  
5 mother had tested positive for marijuana?

6 A No.

7 Q Were you ever told that his father was in  
8 jail for selling cocaine?

9 A I don't believe that's in the documentation  
10 we received.

11 Q I saw a reference that you were provided  
12 with psychological evaluations of W. and J. Do you  
13 recall getting those?

14 A I believe at some point we did receive some  
15 evaluations.

16 Q Do you recall whether that was in the  
17 material you received before you and the children went  
18 back to British Columbia or after?

19 A I can't say for sure. I would have to think  
20 about that.

21 Q Okay. I know that you got some financial  
22 assistance from FSS, and I know that it was increased  
23 at some point.

24 Were you only interested in adopting  
25 children where you would have financial assistance

1 provided?

2 MS. SCHMERLING: Object to form.

3 A We didn't even know that we were getting any  
4 kind of assistance.

5 Q Okay.

6 A When we adopted the children.

7 Q Okay. Are you still receiving any financial  
8 assistance from FSS?

9 A We are getting a subsidy.

10 Q From FSS?

11 A Yes.

12 Q Okay. I show that on March 31, 2010, it was  
13 \$465 a month per child. Do you know how much it is  
14 now?

15 A In total?

16 Q No, no, no. Just per month.

17 A In total for what child?

18 Q Yes. How much for W. and how much for J.?

19 A For W., he is receiving over \$3,000 a month.

20 Q And how about for J.?

21 A For J., just over 400, I believe.

22 Q 400?

23 A Just over, I believe.

24 Q And is that from FSS?

25 MS. SCHMERLING: Object to form.

1       Q     Is that from FSS?

2              MS. SCHMERLING: Same objection.

3       A     The subsidy was approved by FSS. I don't  
4 know where the funds come from.

5       Q     Okay. While we're on this subject, does --  
6 do you-all receive any assistance from any  
7 governmental entities, be it from the U.S. or Florida  
8 or British Columbia or Victoria?

9              MS. SCHMERLING: Object to form.

10      A     I'm not sure I understand your question.

11      Q     How are -- well, we'll come back to it at a  
12 better time structure-wise.

13              You-all went back to Canada, you said, on  
14 April 30th of 2009?

15      A     Around there.

16      Q     Okay. Tell me how it went when you first  
17 got back to Canada. And I think I know that Mr. D.  
18 took a nine-month parental leave; is that correct?

19      A     Yes.

20      Q     Okay. So I assume he's going to be at home  
21 every day with the kids. Did you initially take any  
22 time off after you-all got back?

23      A     Well, I think we returned probably on a  
24 weekend, so we would have been off work.

25      Q     But, I mean, as far as taking time from

1 work, Mr. D. took off nine months. Did you take off  
2 any time initially when you got back?

3 A I don't recall exactly. I may have taken  
4 some time during that nine months, but I would have to  
5 think about that.

6 Q Okay.

7 A Yeah.

8 Q Yeah. Tell me, you know, as best you recall  
9 what was happening initially. What were Mr. D. and  
10 the children doing during the day?

11 MS. SCHMERLING: Object to the form.

12 Q Did you take them around and meet family and  
13 your friends?

14 A Well, I was working, I believe. So I don't  
15 know exactly what they did every day. Do you have  
16 something more specific?

17 Q Well, what's your general understanding? I  
18 mean, you know, was Mr. D. taking them to the park?  
19 Was he showing around British Columbia?

20 MS. SCHMERLING: Object to the form.

21 A A. is a great daddy. So I'm sure he was  
22 taking them out to a number of places, but I can't  
23 exactly remember.

24 Q Okay. At any time have you ever kept a  
25 journal or any notes since you adopted -- or since the

1 children came back with you in April?

2 MS. SCHMERLING: For the record, I'm going  
3 to just object to the extent that any questions  
4 seek any details of any journals or diaries on  
5 the basis of attorney-client work-product  
6 privilege.

7 You can ask her general questions, but not  
8 about any content of anything she may have  
9 completed.

10 MR. O'QUINN: Okay.

11 BY MR. O'QUINN:

12 Q At any time before you contacted a lawyer,  
13 did you keep any journal or diary or notes regarding  
14 the children?

15 A I kept a journal after contacting our  
16 attorneys.

17 Q Okay. Okay. Nothing before that?

18 A Not a journal.

19 Q Okay. Well, not a journal. How about any  
20 notes that you may have made regarding the children  
21 before you contacted your lawyer?

22 A We kept the documents that we received from  
23 Choices, and I don't recall making any notes.

24 Q Okay. Did you make any entries on a  
25 calendar ever?

1       A     No.

2       Q     Okay.

3       A     Well, our flights, you know, previous to,  
4     you know, coming out here. We put that on a  
5     calendar-type thing.

6       Q     But you say after you contacted your lawyer,  
7     you started keeping the diary or a journal?

8       A     Correct.

9       Q     Did your lawyers ask you to do that, or did  
10    you just do that on your own?

11      MS. SCHMERLING: Object to form. And  
12      instruct the client not to answer any  
13      communications between attorneys.

14      Q     I think I also saw that Choices was required  
15     to have a face-to-face meeting with you and the  
16     children every 25 days for the first three months.

17      Did those take place with Choices?

18      A     Well, I believe it was a contract with  
19     Choices and I don't recall --

20      Q     It was what?

21      A     There was a person that did meet with us.

22      Q     Okay.

23      A     They may have worked for Choices.

24      Q     Okay. Who is that person?

25      A     She was the psychologist, I believe. I

1 don't know.

2 Q Do you recall her name?

3 A Her name may have been Janette.

4 Q And do you recall how many times you met  
5 with her?

6 A No.

7 Q When you-all first got back to Canada, that  
8 would have been in April, and I think J. started  
9 kindergarten in April at David Cameron School. Does  
10 that ring a bell?

11 A She didn't start school in April.

12 Q Okay. I thought she -- I thought I saw a  
13 reference that she finished kindergarten starting in  
14 April, and then started --

15 A She finished kindergarten, but I don't  
16 remember her starting in April.

17 Q Okay. Do you recall where she did the  
18 kindergarten? Was that at David Cameron?

19 A It was at David Cameron School.

20 Q Okay. And then she started first grade at  
21 Happy Valley in September?

22 A That's correct.

23 Q How did the acclamation process go after  
24 you-all got back from Jacksonville in April?

25 MS. SCHMERLING: Object to form.

1       A     Can you be a little bit more specific,  
2 please?

3       Q     Yeah. How did the kids adapt or adjust to  
4 being -- you know, adjust to being with you and Mr. D.  
5 and to being in a new place?

6              MS. SCHMERLING: Object to form.

7       A     That's a good question. I'm not even sure  
8 how to break that down. Let me see.

9              What time period are you talking about?

10      Q     Initially. When you get back end of April,  
11 beginning of May.

12      A     So before she went to school?

13      Q     Yes, ma'am. Yeah. Well, walk -- walk me  
14 through that -- that early period.

15      A     What time period? When you say early,  
16 what -- I'm not sure --

17      Q     Right when you get back.

18      A     Right when we get back?

19      Q     Yes, ma'am. You know, before school starts.

20      A     Before school starts. Okay.

21              They got to meet their new dog and they saw  
22 their bedrooms that we decorated that said "It's a  
23 Boy" and "It's a Girl." And they met the neighbors.  
24 And we went to a fun fair at a local school. And they  
25 met my family probably within that month of May,

1 maybe.

2 Q Okay.

3 A So went to the zoo, petting zoo, that kind  
4 of thing. So we did a number of family activities.

5 Q Okay. Did it seem like W. and J. were  
6 adjusting well?

7 MS. SCHMERLING: Object to form.

8 A I can speak to what we did. I can't  
9 really -- I don't know what was going through their  
10 mind or how they were --

11 Q Well, how were they acting?

12 MS. SCHMERLING: Object to form.

13 A Well, when we attended the petting zoo, for  
14 example, they were super excited and happy to be with  
15 them. And they were excited to meet their extended  
16 family and that they had a dog and a yard and their  
17 own bedrooms. Neighbor kids to play with.

18 Q Okay. Do you have any family that lives in  
19 Victoria?

20 A Yes.

21 Q Tell us -- tell us about that, please. Are  
22 your parents in Victoria?

23 A Yes.

24 Q And what are their names?

25 A Joan and Edna.

1       Q     John and Edna?

2       A     Correct.

3       Q     And how about siblings in Victoria?

4       A     Yes, I have some siblings in Victoria.

5       Q     What are their names?

6       A     Jill.

7       Q     Jill?

8       A     David. And that's it in Victoria.

9       Q     What is Jill's last name?

10      A     Sartorio.

11      Q     Can you spell that for me, please?

12      A     S-A-R-T-O-R-I-O.

13      Q     And what is David's last name?

14      A     Tyler.

15      Q     Do you have any other family in Victoria?

16      A     Not in Victoria.

17      Q     Okay. And where are your other siblings?

18      How far away are they?

19      A     Some of them are hours away.

20      Q     Okay. How about Mr. D? Does he have any

21      family in Victoria?

22      A     Yes.

23      Q     And who is that?

24      A     His parents are in Victoria.

25      Q     And what are their names?

1       A     Mike and Molly.

2       Q     Any siblings?

3       A     He was one sister, Joanne.

4       Q     What is her last name?

5       A     Dunn.

6       Q     D-U-N-N?

7       A     Correct.

8              THE VIDEOGRAPHER: We have about five  
9              minutes of tape left.

10          MR. O'QUINN: Okay.

11          BY MR. O'QUINN:

12          Q     In that initial period, say that initial  
13     three-year period, did the children meet Mike and  
14     Molly Dolan?

15          A     No.

16          Q     And why is that?

17              MS. SCHMERLING: Object to form.

18          A     Why haven't they met?

19          Q     Yes, ma'am.

20          A     They were not introduced to them because his  
21     parents are -- have not adjusted to us having a  
22     biracial relationship.

23          Q     And when you say, by us having a biracial  
24     relationship, does that mean you and Mr. A.D.?

25          A     That's correct.

1       Q     Okay. How about Joanne Dunn? Has she met  
2     J. and W.?

3       A     No.

4       Q     Has she adjusted to your and Mr. D's  
5     relationship?

6       A     I don't know.

7                  MS. SCHMERLING: Object to form.

8       Q     Is there any reason that Joanne Dunn has not  
9     met the children?

10                MS. SCHMERLING: Object to form.

11      A     (Indiscernible)

12      Q     Pardon?

13      A     I have no idea. She knows where we live, so  
14     I'm not sure why she hadn't stopped by.

15      Q     Okay. And you said your neighbors. Who are  
16     your neighbors? Well, let me ask you this.

17                Who were your neighbors when the children  
18     initially came back?

19                MS. SCHMERLING: Object to the form.

20      A     Their names or --

21      Q     Yes, ma'am.

22      A     I don't know if I can remember them all.

23      Q     Okay. Well, you mentioned they met and  
24     played with kids. Who are the kids in the  
25     neighborhood with whom they played?

1 MS. SCHMERLING: I'm going to object to you  
2 putting the names of any other nonparty minor  
3 children on the record. If you know first names,  
4 that's fine.

5 A Tristin.

6 Q I'm sorry?

7 A Tristin.

8 Q Tristin.

9 A Rury.

10 Q And how do you spell that?

11 A R-U-R-Y, I think.

12 Q Anybody else you can think of?

13 A No, I can't think of anybody right now.

14 Q As you are standing in the street looking at  
15 your house, what are your next-door neighbors to the  
16 left? What are their names?

17 MS. SCHMERLING: Are you asking currently or  
18 in 2009?

19 Q Currently.

20 A I don't know. They just moved in.

21 Q They just moved in?

22 A Yes. I've not met the neighbors.

23 Q Okay. Before those people, who were those  
24 neighbors?

25 A There's been probably roughly five families

1       that have moved in and out of that house in the last  
2       few years.

3           Q     Do you know the names of any of them?

4           A     No.

5           Q     Okay.

6           A     They're college students or -- yeah.

7                   MR. O'QUINN: Okay. I'm going to ask about  
8       the other side of the -- as you look at your  
9       house, the people to the right, but we probably  
10      need to change our tape before we do that.

11                  THE VIDEOGRAPHER: Going off the road. The  
12      time is 10:17 a.m. This is the end of Videotape  
13      Number 1.

14                  (A break was taken.)

15                  THE VIDEOGRAPHER: Back on the record. The  
16      time is 10:27 a.m. This is the beginning of  
17      Videotape Number 2.

18   BY MR. O'QUINN:

19           Q     I think when we left off, I was going to ask  
20      you about your neighbors, who your neighbors are if  
21      you're standing on the street and looking at your  
22      house, your neighbors to your right.

23           A     Who are they now or --

24           Q     Yes, ma'am. Yes, ma'am.

25           A     Rick and Natalia.

1           Q     And what's their last name; do you know?

2           A     No.

3           Q     How long have they been there?

4           A     A few years, I think.

5           Q     Do you remember who was there before they  
6         were?

7           A     Yes.

8           Q     And who is that?

9           A     Marty and Tara.

10          Q     And do you recall their names?

11          A     Pardon?

12          Q     Or do you recall their last name?

13          A     No. Sorry.

14          Q     Now, during the period of time after you-all  
15         went back to Victoria and before school started in the  
16         fall, did you ever talk to the children about any of  
17         their previous foster homes?

18                   MS. SCHMERLING: Object to form.

19          A     No.

20          Q     Okay. Let's talk about, then, in September  
21         of 2009 when J. started first grade at Happy Valley  
22         and W. started kindergarten at Happy Valley.

23                   How did -- well, let me ask you this. You  
24         said that J. completed kindergarten at Happy -- at  
25         David Cameron. When did she do that if she didn't do

1 it before September of '09?

2 A Now I'm trying to remember if she was in  
3 kindergarten or grade one when she first came to us.  
4 She was six. She would have been grade one at David  
5 Cameron. She finished the school year at David  
6 Cameron when she came to Victoria, I believe.

7 Q Okay.

8 A I'm trying to remember if it was Cameron in  
9 grade one. I would have to look at some notes.

10 Q Okay. So she finished whatever she was in  
11 at David Cameron --

12 A Yes.

13 Q -- and would she have done that in the  
14 spring after you-all got back and then started at  
15 Happy Valley in September?

16 A That's right. Yeah. She really wanted to  
17 go back to school so . . .

18 Q Okay. And was there any problem with -- at  
19 David Cameron when she was finishing whatever she was  
20 in, either first grade or kindergarten?

21 A Problem?

22 MS. SCHMERLING: Object to form.

23 Q Yeah. Did that go okay? Acclamation for a  
24 new school, any problems with that?

25 MS. SCHMERLING: Object to form.

1       A     She went into the next grade.  Is that what  
2 you're asking me?

3       Q     Well, she was going to a new school, David  
4 Cameron.

5       A     To the next grade.

6       Q     David Cameron was a new school for her.

7       A     Yeah.  David Cameron was the first school  
8 she attended when we went back to Victoria.

9       Q     Okay.  So how was that?  Did she have any  
10 problems moving into a new school, meeting new  
11 children, having a new teacher?

12           MS. SCHMERLING:  Object to form.

13       A     Well, problem.  That's kind of vague.  She  
14 was taken to school by my husband, but I do remember  
15 A. talking about some behavioral issues that he  
16 encountered bringing her to school in that school.

17       Q     What do you mean, bringing her to school?  
18 Is your recollection on actual trip to school or  
19 behavioral issues actually in the school?

20       A     I'm not sure.  I certainly know that when he  
21 was in the school building, he encountered some  
22 behavioral problems with J.

23       Q     Okay.  Were you ever involved in any of  
24 those behavioral issues at David Cameron, either you  
25 yourself visiting the school --

1       A     I didn't take J. to school.

2       Q     Okay.

3       A     A. did.

4       Q     Okay. But you never had any kind of, you  
5 know, father-and-mother meeting at David Cameron  
6 regarding any behavioral issues with J.?

7       A     I don't recall anyone taking J. to school,  
8 to David Cameron, except for A.

9       Q     Okay. So then we start a new school for J.  
10 and W. in September of 2009, and that's Happy Valley?

11      A     Yes.

12      Q     Okay. Tell me your recollection of how that  
13 went, that school year, the beginning of that school  
14 year. And let's -- you know, we'll first address J.  
15 and then we'll address W.

16           So what's your -- what's your recollection  
17 of J.'s fall at Happy Valley?

18      A     Well, she was pretty excited to go to  
19 school. She was happy to walk to school because it  
20 was a couple of blocks away. She was happy that her  
21 brother was going to the same school.

22      Q     And did she have any behavioral issues that  
23 fall at Happy Valley?

24           MS. SCHMERLING: Object to form.

25      A     I would have to think about that. Possibly.

1 I would have to think about that.

2 Q Okay. Well, at some point did she develop  
3 behavioral issues at Happy Valley?

4 A That year or any time?

5 Q At any time.

6 A Yes.

7 Q Okay. Do you recall when those were, when  
8 they first started to develop?

9 A I'll have to think about that. When it  
10 first started, I'm sure it was early on, but I would  
11 have to -- have to think about that.

12 Q Okay. When they started to -- when they  
13 started to develop, what were they? What were the  
14 problems that she was having at school?

15 A She had a problem socializing, problems with  
16 peer -- peer issues. Social -- yeah, sharing.

17 Q Any problems with the teachers?

18 A Well, there were several types of behavior  
19 problems besides the peer issue -- several peer  
20 issues. That would take me some time to think  
21 about. Yeah, I'll have to think about exactly what  
22 those were.

23 But she certainly had a problem with  
24 standing in line and taking turns, that kind of thing.  
25 She had some hearing -- some hearing issues as well.

1       Had some difficulty taking directions.

2                  You mentioned -- I know that list is bigger,  
3       but you also -- I know that list is longer than that.  
4       I would have to think about that.

5       Q      Sure.

6       A      But your next question was with respect to  
7       the teachers?

8       Q      Yes, ma'am.

9       A      So, yeah, along the lines, you know, of not  
10      following directions. You know, tearing up her paper  
11      if she didn't like the assignment she was giving --  
12      given. Tipping over her desk. Stomping her feet.  
13      Lying.

14     Q      What was the last one?

15     A      Telling lies. I know there's more. I'll  
16      have to think about that.

17     Q      You mentioned lying. What kind of lies  
18      would she tell?

19     A      Well, for example, she would steal other  
20      kids' lunches. Another child may see her eating their  
21      lunch and she would deny that she took it. Maybe  
22      claim that she brought it from home. Those kind of  
23      things.

24     Q      Okay. Do you recall whether those were in  
25      the fall, early in the school year, or whether they

1 developed later in the school year?

2 A Well, like I was saying, I don't exactly  
3 recall when the behavior started showing up that I  
4 started noticing these types of behaviors, but within  
5 her time at Happy Valley, I can speak to the many  
6 behavioral problems that we encountered.

7 So I can't say fall or spring. I would say  
8 throughout her duration at Happy Valley.

9 Q And how about W. at Happy Valley there in  
10 the fall? How did that go?

11 A W. was pretty sad to go to school. He cried  
12 a lot.

13 Q Yeah. Sunday was always a bad day. You had  
14 to go to Sunday School and had to go back to school  
15 the next day. So for me that was a bad day.

16 All right. As far as discipline goes, any  
17 problems with W. beginning that school year, 2009?

18 MS. SCHMERLING: Object to the form.

19 A Well, in the -- when he started school in  
20 September, they said he would cry when he got to  
21 school. And we were told by the school that he would  
22 run out of class, that he hit other children,  
23 screamed, shouted out, didn't take turns, broke toys.

24 Q And did that continue during the time  
25 that W. was at Happy Valley?

1       A     Well, he had a lot of behavioral issues.  
2     Those were some of them. Certainly know there was  
3     more. Didn't always want to do the work that he was  
4     given.

5                 Sometimes he was sent to the principal's  
6     office. Sometimes he went to the library with the  
7     principal. Kicking other kids sometimes.

8       Q     During this period of time -- and I'm  
9     focusing on September 2009, into that fall when  
10    they're starting back in school -- how was the  
11    behavior at home?

12               MS. SCHMERLING: Object to the form.

13       A     Well, I certainly remember one day that we  
14    got a call from the school that W. was choking himself  
15    with his sweater, almost strangling himself. And we  
16    were really concerned.

17       Q     And what was your response to that? Did one  
18    of you go to the school?

19       A     Yeah. Go to the school, have a talk with  
20    the principal, the teacher. Get some help.

21       Q     And did you go or did Mr. D. go or both?

22       A     Well, if it was during the nine months, it  
23    would have been A. picking him up. And then A. and I  
24    would have had a meeting at some point when I was  
25    available.

1           We had some great concerns about W.'s  
2 behavior and him wanting to hurt himself. And we  
3 started counseling shortly after that, I believe.

4           Q     Okay. You said you had concerns with him  
5 hurting himself. Were there any other examples other  
6 than the school incident with his sweater?

7           A     I remember him making his nose bleed  
8 intentionally.

9           Q     Did he do that more than once?

10          A     Yes.

11          Q     How frequently did he do that?

12          A     I don't recall frequently, but I know it was  
13 enough to send alarm bells that we need to seek some  
14 help. This isn't -- something is wrong here, wrong  
15 with this child making his nose bleed.

16          Q     And how would he do that?

17          A     Well, we caught him picking his nose until  
18 it bled, punching himself in the nose.

19          Q     And you said you sought counseling. Who was  
20 that with?

21          A     That was with Pacific Centre.

22          Q     Any particular person?

23          A     They assigned him to a therapist named  
24 Sarah Bradley.

25          Q     And what is Pacific Centre?

1 MS. SCHMERLING: Object to the form.

2 A I'm just going to take a look at my  
3 paperwork.

4 Q Sure.

5 A I'll have the full name for you here.

6 Pacific Centre Family Services Association.

7 Q And how did you --

8 A And the program is called Sexual Abuse  
9 Intervention Program.

10 Q Thank you. How did you get in touch with  
11 Pacific Centre?

12 A We contacted a hospital called Queen  
13 Alexandra, and the contact there put out calls to this  
14 agency, I guess. This is where we ended up being told  
15 to go.

16 Q Okay. And that was when you were seeking  
17 counseling for W.?

18 A Yes.

19 Q Okay.

20 A And for J.

21 Q Well, we've talked about -- I think you've  
22 indicated or I've interpreted what you told us about  
23 the sweater incident as being the precipitating factor  
24 in getting counseling for W. Is that correct?

25 MS. SCHMERLING: Object to the form.

1           A     There were a number of behaviors.

2           Q     Okay. And did W. and J. start getting  
3     counseling at Pacific Centre about the same time?

4           A     I believe within a couple months of each  
5     other. I believe.

6           Q     Do you recall which one was first?

7           A     I think W. was first.

8           Q     Okay. And what was the precipitating factor  
9     in J. getting counseling there too?

10          A     Well, J. had behavior issues as well. I  
11     listed a few. I said I know there's more, but after  
12     the sweater incident and some other incidents, the  
13     children just started talking to us about issues they  
14     encountered in foster care that gave us great concern.

15                 And we knew what they were saying was pretty  
16     horrendous and we needed to get them some help.

17          Q     Okay. When did the children start doing the  
18     talking?

19          A     It was after we adopted them. So probably  
20     within about five months of being with us.

21          Q     You said after you adopted them. My  
22     recollection is, as you said, you-all went back to  
23     Victoria about April 30, '09. The official adoption  
24     was in August of '09. Is that about your  
25     recollection?

1       A     Yes.

2       Q     Okay. And when you said this first -- the  
3     kids first started talking about, you know, the foster  
4     homes was sometime after adoption. Did you mean after  
5     August or after April?

6       A     Oh, it was after August.

7       Q     Okay. Okay.

8       A     Yeah. School had started and -- yeah, it  
9     was a couple months into school, I think.

10      Q     And which child started talking about it  
11     first, J. or W.?

12      A     J.

13      Q     Did she first start mentioning it to you or  
14     to Mr. D?

15      A     To me.

16      Q     Okay. Tell me -- tell me your recollection  
17     of that first mention.

18      A     She just started talking about their first  
19     foster home, and that was the first time I had heard  
20     of a Ms. Smith. She referred to the foster mother's  
21     name as Ms. Smith.

22      Q     Okay. And what -- what did she say?

23      A     It would be hard to remember everything, but  
24     she started talking about how Ms. Smith beat them.  
25     She beat them with various objects, like wooden

1       boards. She punched them. She punched them in the  
2       face, they said, and they -- and all over their body  
3       and slapped them.

4                 She talked about how they didn't always have  
5       food to eat. And at times when they did get food, it  
6       wasn't real food or it tasted awful.

7       Q       Was that in this initial conversation you  
8       had with J. that she told you those things, or are  
9       those things she told you over time?

10      A       I believe those few things were -- one of  
11       the initial conversations. There's a lot more that  
12       she talked about that she mentioned.

13      Q       Anything else you recall about that initial  
14       conversation?

15      A       I just remember being shocked and just  
16       listening to how these poor little kids' bodies  
17       getting beaten with wooden boards and not having  
18       enough food to eat.

19      Q       Was Mr. D. present in that conversation?

20      A       Not in that initial conversation.

21      Q       Okay. And then do you recall where that  
22       conversation took place?

23      A       In our upstairs, living room or dining room.

24      Q       Okay. Tell me what you did after that.

25      What was your -- did you go talk with Mr. D. about it?

1 Tell me what happened after that conversation.

2 A Yeah. Well -- well, I listened to the kids  
3 and whatever they needed to talk about. Like I said,  
4 this is pretty shocking, and I'm sure they said more  
5 than that in the first -- first time they mentioned  
6 it, but I think I just -- I just let them sort of talk  
7 out what they needed to talk about.

8 I'm pretty sure it was in the evening, so  
9 they needed to go to bed as well. So I -- after they  
10 went to bed, I talked to A. and told him what they had  
11 said.

12 Q Well, this initial conversation, was it just  
13 you and J. or you and J. and W.?

14 A Myself, J. and W.

15 Q Okay. And I thought you had indicated that  
16 J. was talking. Was W. also talking?

17 A W. was agreeing with what J. had to say.

18 Q How long was that first conversation; do you  
19 recall?

20 A I don't recall how long.

21 Q And did you actually recall talking with  
22 Mr. Williams about that first conversation?

23 MS. SCHMERLING: Object to form.

24 A A.?

25 Q Yeah. I'm sorry. Yeah, Mr. D.

1           Do you have an actual recollection of that  
2 first conversation with Mr. D. after you had spoken  
3 with J.?

4           A     I don't recall the conversation, but I know  
5 that I -- I talked to him.

6           Q     Okay. And so at that point, had either W.  
7 or J. had any therapy with Pacific Centre?

8           A     No.

9           Q     Okay. At that point, had either had any  
10 counseling or met with the counselor at Happy Valley,  
11 who I think was Judy Hoffman?

12          A     I don't think so.

13          Q     Okay. Do you have a recollection of any  
14 other conversations with J. and W. other than that  
15 first one before either one had counseling with either  
16 Judy Hoffman at the school or with Sarah Bradley at  
17 Pacific Centre for W. and I think initially Adele at  
18 Pacific Centre for J.?

19           MS. SCHMERLING: Object to form.

20          Q     That was a long question.

21           After that initial time you spoke with J.  
22 and W., did you have any other discussions with them  
23 regarding the foster homes before they had therapy or  
24 counseling?

25          A     Yes.

1       Q     Okay. Tell me about those other  
2 conversations. What was the next conversation you had  
3 with J. or W. about their previous foster homes?

4       A     J. disclosed a lot more abuse that she  
5 encountered at Ms. Smith's home.

6       Q     And what was that?

7       A     She said that when they were put to bed,  
8 Ms. Smith would touch their privates, put her mouth on  
9 their privates.

10      Q     That was after they were actually in bed she  
11 would do that?

12           MS. SCHMERLING: Object to the form.

13      A     I don't know. But she -- but she did do  
14 this around bedtime. This was one of her things she  
15 did.

16      Q     I mean, would it be while she was in bed or,  
17 you know, before she was in bed, standing up?

18           MS. SCHMERLING: Object to the form.

19      Q     I mean, do you have a recollection of what  
20 J. was describing and how it was done?

21      A     One comment she made with respect to W. and  
22 Ms. Smith was W. would be on a bed and she would --  
23 Ms. Smith would kiss W.'s privates, do something with  
24 his privates with her mouth.

25      Q     What else did J. tell you?

1           MS. SCHMERLING: Object to form.

2       A     Specifically?

3       Q     Yeah. Do you recall her telling you  
4 anything other than what you've already told us?

5       A     She mentioned more things about Ms. Smith's  
6 home, that they rarely had clothes to wear, that she  
7 dressed W. as a girl and sometimes J. as a boy.

8                 She talked about how they were given feces  
9 and urine to eat and drink.

10      Q     Anything else you recall?

11      A     That she was forced to wear some kind of --  
12 J. was forced to wear some kind of fake penis and W. a  
13 vagina.

14      Q     Anything else you recall?

15      A     Ms. Smith putting her finger in their nose,  
16 into their anus. J. talked about how Ms. Smith  
17 allowed the other children in foster care to touch  
18 them as well.

19                 J. talked about -- now, this is over -- over  
20 the years. This isn't the first conversation, right?  
21 So there's -- and she talked about how Ms. Smith had  
22 one man anyways having sex with her, bending her over.

23      Q     Ms. Smith?

24      A     Ms. Smith's friend.

25      Q     Having sex with Ms. Smith?

1       A     Ms. Smith's male friend bending J. over --

2       Q     J. over. Okay.

3       A     -- and having sex with her. She mentioned a  
4 man spraying orange juice all over her face. I think  
5 that's what she described it as, as orange juice.

6              She talked about having to sneak out of a  
7 room to try and get some food for her and W. I know  
8 there's more, but that's all I can remember at this  
9 point.

10      Q     Okay. These conversations, how many did you  
11 have, and would they be with J. and W. and just you,  
12 or would it be the four of you, you and Mr. D. and the  
13 two children --

14            MR. O'QUINN: Go ahead.

15            MS. SCHMERLING: I don't want to interrupt  
16 you.

17            MR. O'QUINN: Are you going to make an  
18 objection?

19            MS. SCHMERLING: I was.

20            MR. O'QUINN: Okay. I was just going to  
21 give you the opportunity to make the objection.

22            MS. SCHMERLING: Okay.

23 BY MR. O'QUINN:

24      Q     Tell me about those, how the conversations  
25 were.

1       A     I don't know how many we had. I do know  
2     that when the children were in therapy, the therapist  
3     said that we should -- if the children needed to talk  
4     about Ms. Smith, because that's who they kept talking  
5     about and their experience in Ms. Smith's home, that  
6     we would limit that to sort of once a week and maybe  
7     no more than 15 minutes, if they needed to talk about  
8     it.

9                  And those conversations were sometimes with  
10   me on my own, with J. or with J. and W., and with the  
11   four of us, A., J. and myself in our home.

12       Q     And what therapist told you to do that?

13       A     Sarah Bradley.

14       Q     Okay. I'm going to show you what we'll  
15   mark as Exhibit 1. And it's a report from Dr. Karen  
16   Jones -- Karen Palmer about W., and it's dated March  
17   8th of 2010. And I've highlighted part of the last  
18   paragraph on page 1.

19                  And what I've highlighted says, "When the  
20   children were initially adopted, there was no  
21   indication that they had been abused. However,  
22   shortly after they became established at school,  
23   stories began to emerge regarding extensive physical  
24   and sexual abuse."

25                  And I'd like to ask you about their stories.

1     Do you know what stories those were and who was  
2     telling them and to whom?

3                 MS. SCHMERLING: Object to the form.

4                 A     Discussions, I would call them.

5                 Q     Okay.

6                 A     And those were discussions that I just  
7     described to you.

8                 Q     Okay. Okay. Yeah. I didn't know whether  
9     those stories were coming at school from the way it  
10    was worded. "Shortly after they became established at  
11    school, stories began to emerge."

12                Okay. Thank you.

13                MS. SCHMERLING: Were you marking that as  
14    Exhibit 1?

15                MR. O'QUINN: Yeah. I think I said marked  
16    as Exhibit 1.

17                MS. SCHMERLING: Let's keep these separate.

18                (Defendant's Exhibit 1 was marked for  
19    identification.)

20                MR. O'QUINN: I see you've got some  
21    materials in front of you. Would you mind if I  
22    took a look at that and see what you have?

23                THE WITNESS: Sure.

24 BY MR. O'QUINN:

25                Q     Did you do anything to prepare for your

1 deposition today?

2 A I reviewed these -- the discharge summaries  
3 from the therapist and some reports from the  
4 psychiatrist.

5 Q Okay.

6 A As well as talked to my attorneys a few  
7 times.

8 MR. O'QUINN: Okay. Why don't we mark as  
9 Composite Exhibit 2 everything that Ms. T.  
10 brought with her today.

11 (Defendant's Exhibit 2 was marked for  
12 identification.)

13 MR. O'QUINN: We're not going to keep that.  
14 We will make a copy of it. At the end of the  
15 deposition -- that's yours. We'll just make a  
16 copy of it.

17 THE WITNESS: Sure.

18 MR. O'QUINN: Give me a 3.

19 (Defendant's Exhibit 3 was marked for  
20 identification.)

21 BY MR. O'QUINN:

22 Q I'm going to mark as Exhibit 3 a November  
23 10, 2009 email, and it also includes a November 9,  
24 2009 email that I don't think was sent.

25 But at any rate, attached to it is --

1 appears to be a memorandum. And I'm going to -- the  
2 memorandum is signed from you and Mr. D.

3 Do you have a recollection of this email,  
4 sending this memorandum?

5 A I do.

6 Q Okay. Can you tell us -- explain to us the  
7 circumstances around this email and memorandum being  
8 sent.

9 A Well, the kids had disclosed some serious  
10 abuse that had taken place and I wanted to report it.  
11 We wanted to report it to the agency we adopted the  
12 children from.

13 Q Okay. And it was addressed to Rickie,  
14 R-I-C-K-I [sic], Shaw. Who is that person?

15 A He worked at FSS -- or works at FSS.

16 Q Okay. And it was also addressed to Crystal  
17 Goncalves, G-O-N-C-A-L, V as in Victor, E-S.

18 Who is that?

19 A She worked at FSS also.

20 Q Okay. And to -- it looks like all it has is  
21 the email address, Hanna Samie, H-A-N-N-A, S-A, M as  
22 in Mary, I-E. Any idea who that was?

23 A The guardian ad litem.

24 Q And K.C., initials K, period, C, period,  
25 Tusher, T-U-S-H-E-R. Who is she?

1       A     The adoption attorney.

2       Q     For who?

3       A     For the -- she worked pro bono, I guess, for  
4 FSS and facilitated the adoption.

5       Q     And turning to the memo, did you type this  
6 or did Mr. Andrew -- I mean, Mr. D. type this?

7       A     I don't know who typed it. We wrote it  
8 together.

9       Q     Okay. All right. It begins and says that,  
10 "We're very excited to have received the kids new  
11 birth certificates bearing their new names. We will  
12 now make application for J. and W. to become permanent  
13 residents in Canada."

14              What is their citizenship residency status?  
15 Are they now permanent residents of Canada?

16       A     No, not yet.

17       Q     Okay. Well, how is that process going?

18       A     Well, it's still in the process.

19       Q     Okay. Even though you've adopted them?

20       A     Correct.

21       Q     Okay. So if they're not permanent  
22 residents, I assume they're not Canadian citizens?

23       A     Correct.

24       Q     The memo continues on the fourth line, "As  
25 expected, their first few months in Canada have had

1       their ups and downs. No surprise given that this is  
2       the seventh home that the children have been in during  
3       their short lives."

4                  At that point, what were the ups and downs  
5       that you were referring to?

6       A       We were referring to the ups and downs that  
7       our adoption education program told us we could  
8       expect.

9       Q       And what are those?

10      A       Testing the new parents, and we're new  
11     parents. So just -- I don't know. Not wanting to go  
12     to bed. Wanting to watch TV all the time. I think we  
13     had some tantrums from W. I'm trying to recall. I  
14     know there's more. I'm trying to recall everything.

15                  Yeah. I think as far as we were concerned,  
16     the first few months with the ups and downs that we  
17     heard about in the adoption education is pretty much  
18     what we were seeing. That's what we thought, anyways.

19       Q       Okay. And in next sentence, "We love the  
20     kids dearly and they seem to have bonded with us very  
21     well over the summer months, however, we now realize  
22     that they have both experienced far more trauma and  
23     have far more serious emotional problems than we were  
24     made aware (or even knew about)."

25                  You talk about in that sentence they seemed

1 to have bonded with you very well over the summer.

2 What was the basis for that assessment?

3 A What we learned in adoption education. What  
4 bonding looks like, you know, that the children wanted  
5 to be with us. And, you know, they were calling us  
6 Mommy and Daddy.

7 They looked forward to every visit with  
8 family members, aunts and uncles and grandparents, and  
9 just wanting to be with us. Seemed really genuine.

10 Q Did they have any cousins? You know, do  
11 your siblings have any kids that they were able to  
12 play with?

13 A They're older. But, yes, they do have  
14 cousins.

15 Q Okay. It continues and it says down on  
16 the -- about the eighth line, "Since the start of  
17 school." Do you see that sentence?

18 A Yes, I see the sentence.

19 Q "Since the start of school in September,  
20 both kids have experience difficulty adjusting to both  
21 new teachers and the other children in their classes."

22 Is what you talked about earlier with J. and  
23 W. in school what you were referring to in that  
24 sentence?

25 A That's some of -- some of what I was

1 referring to.

2 Q Okay. What else were you referring to in  
3 that sentence?

4 A I'm still trying to think of the other  
5 behaviors that we encountered, but I did list some of  
6 them.

7 Q Okay. And those were at school?

8 A Some of those were at school. Yes.

9 MS. SCHMERLING: Not to interrupt you. The  
10 videographer just motioned that we have five  
11 minutes left.

12 MR. O'QUINN: Okay.

13 Q The next sentence --

14 MR. O'QUINN: Well, why don't we do this.  
15 Why don't we go ahead and change the tape before  
16 we . . .

17 THE VIDEOGRAPHER: Going off the record.

18 The time is 11:22 a.m. This is the end of  
19 Videotape Number 2.

20 (A break was taken.)

21 THE VIDEOGRAPHER: Back on the record. The  
22 time is 11:34 a.m. This is the beginning of  
23 Videotape Number 3.

24 BY MR. O'QUINN:

25 Q Going back to the memo where we left off, on

1 the first paragraph, if you go up five lines from the  
2 bottom, the sentence begins, "Through length (almost  
3 daily) discussions with both kids, we have determined  
4 that the primary cause of these difficulties would  
5 seem to be past trauma and abuse that they both  
6 experienced in foster care."

7 Did I read that correctly?

8 A Yes.

9 Q And then the next sentence, "The most  
10 alarming and serious revelations regarding their past  
11 experiences are related to the time that both kids  
12 spent in the care of 'Ms. Smith,' who we believe was  
13 the kids first foster mother."

14 Did I read that correctly?

15 A Yes.

16 Q Let's go back and talk about these lengthy,  
17 almost daily discussions with both kids, and keeping  
18 in mind that this memo was emailed or November 10,  
19 2009.

20 Tell me about the lengthy, almost daily  
21 discussions. Were they with both children at the same  
22 time? Were they ever separately with J. or with just  
23 W.? Were they with you or with Mr. D.? Were all four  
24 of you always together? Tell me what your  
25 recollection is of those.

1 MS. SCHMERLING: Object to form.

2 A It's the same as before. So a mixture. I  
3 don't recall exactly.

4 Q Okay. And why were you having lengthy,  
5 almost daily, discussions with the children?

6 A Because the children wanted to talk about  
7 it.

8 Q And how do you -- how do you know that?

9 A They would state, Ms. Smith did something.  
10 That's how J. would start the conversation.

11 Q And then what would your reaction be?

12 A Listening.

13 Q I mean, did you follow-up and say, well,  
14 what did she do?

15 MS. SCHMERLING: Object to form.

16 A J. just kept talking. Ever since the  
17 initial disclosure, she just kept talking and we kept  
18 listening and being a sympathetic ear, letting her  
19 know that -- them, that we were there for them.

20 Q Were these discussions at any particular  
21 time? Would they be during the evening when you were  
22 home from work and when Mr. D. was home from work, or  
23 if it was still during the nine-month parental period  
24 when he was home?

25 MS. SCHMERLING: Object to form.

1       A     Discussions were spontaneous brought up by  
2 J.     So I don't know. It could have been anytime.

3       Q     Would they take place in places other than  
4 the home?

5       A     Could have.

6       Q     Do you have any recollection of any taking  
7 place anyplace other than the home?

8       A     I don't recall.

9       Q     Okay. Do you know what period of time --  
10 there are several Ms. Smiths. J.'s name is Smith.  
11 You know, her biological mother's last name is Smith.  
12 And there's an Annette Smith, who was the first foster  
13 mother, and then there's a Cathy Smith.

14              Were you aware of all those Smiths?

15           MS. SCHMERLING: Object to the form.

16       A     Not -- not at the time.

17       Q     Okay. You've subsequently become aware of  
18 that?

19       A     Yes.

20       Q     Okay. Now, do you know the period of time,  
21 the length of time that they were in the Annette Smith  
22 home?

23           MS. SCHMERLING: Object to form.

24       A     I would have to read through some notes  
25 here.

1           Q     Okay.

2           A     Would you like me to do that?

3           Q     I think it was about a year and seven  
4 months.

5           A     Okay.

6           Q     Yeah. And do you know the ages? What I had  
7 is that when Annette Smith became the foster mother,  
8 W. was seven months.

9                 MS. SCHMERLING: Object to form.

10          A     Okay.

11          Q     And when he left the Annette Smith home, he  
12 was a year and a month or a year and two months.

13                 Does that square with your understanding or  
14 have you ever thought of it in that context?

15                 MS. SCHMERLING: Object to the form.

16          A     I'd have to look at documentation.

17          Q     Okay.

18                 MS. SCHMERLING: Give me a second to object  
19 before you answer, okay?

20          Q     Do you have a feel, though, as to the age  
21 that -- as to W.'s age when he was in the Annette  
22 Smith home?

23                 MS. SCHMERLING: Object to the form.

24          Q     Or have you ever really thought about that?

25                 MS. SCHMERLING: Same objection.

1 Q You can go ahead and answer.

2 A I'd have to look at documentation.

3 Q Okay. But my question is -- you know, I'll  
4 ask this.

5 Have you ever thought about the ages W. was  
6 and J. was when they were in the Annette Smith home?

7 MS. SCHMERLING: Object to form.

8 A Have I ever thought about?

9 Q Yes, ma'am.

10 A Well, when they were discussing the abuse  
11 that they received, I didn't think anything about --  
12 these poor children and just getting them some help  
13 and how horrific the situation was.

14 Q Did you think when you were hearing these  
15 things that J. was saying, that, well, you know, W.  
16 was only seven months to just over two years when he  
17 was there.

18 Did that thought process come to you at all?

19 MS. SCHMERLING: Object to form; predicate.

20 A Well, it's the same answer as before. I  
21 thought the situation was horrific and I needed to  
22 report it.

23 Q Okay. And by the same token, I think that  
24 J. was about two years, four months, when she was  
25 placed in Annette Smith's home, and when she left the

1 Smith home, she was almost four. So two years, four  
2 months, to almost four.

3 Did you give any thought to her age during  
4 the time she was in the Smith home?

5 MS. SCHMERLING: Object to form.

6 A I thought the situation was horrific and I  
7 just needed to report it.

8 Q Okay. And in the next paragraph, let's take  
9 a peek at that first sentence.

10 "Both J. and W. report being routinely hit  
11 and/or 'whooped'" -- W-H-O-O-P-E-D -- "with various  
12 wooden boards until their skin bled."

13 Did I read that correctly?

14 A Yes.

15 Q I thought you previously told us that J.  
16 would do the talking and W. would agree. Do you  
17 recall -- it indicates in here both J. and W. report.

18 Do you recall W. actually talking about  
19 being whooped with various wooden board?

20 MS. SCHMERLING: Object to form.

21 Q Or was it just J. and W. agreeing?

22 A I don't recall. Could have been both. I  
23 don't know.

24 Q Okay. Next sentence, "In addition, they  
25 have reported that they were slapped, punched and

1       kicked both by Ms. Smith and the other kids in her  
2       care." Did I read that correctly?

3           A     Yes.

4           Q     Did you then or have you ever come to know  
5       the ages of the other foster children at the Smith  
6       home -- Annette Smith home? That didn't come out too  
7       well.

8                  MS. SCHMERLING: Object to form.

9           A     I don't recall knowing their ages.

10          Q     Okay. The next sentence, "Apparently she  
11       would encourage the other kids to be as cruel as she  
12       was, resulting in them being 'swarmed' by kids and  
13       repeatedly punched and kicked."

14                  Did I read that correctly?

15          A     Yes.

16          Q     You've got in quotes the word "swarmed."  
17                  What do you -- obviously the kids had  
18       used -- or J. had used the word "swarmed." Is that  
19       correct?

20                  MS. SCHMERLING: Object to form.

21          A     I don't know.

22          Q     I mean, you've got it in quotes. So --  
23       well, let me ask you this. By putting the word in  
24       quotes, were you indicating that J. or W. had used  
25       that word?

1       A     I believe we wanted to explain that the kids  
2     were surrounded by other kids.

3            MR. O'QUINN: Okay. Let's mark as Exhibit 4  
4     a discharge report for J. from Vancouver Island  
5     Health Authority. It's -- I'll give that the  
6     you.

7                   (Defendant's Exhibit 4 was marked for  
8     identification.)

9     BY MR. O'QUINN:

10      Q     And down at the bottom, the third line or  
11     fourth line from the bottom, it may look like the  
12     third line, but on the right-hand margin, the sentence  
13     that begins with the word "The."

14                  "The level of care." Do you see that?

15      A     Yes.

16      Q     And it reads, "The level of care in various  
17     foster placements in Florida has been questioned, and  
18     J. has revealed many incidents of being left alone or  
19     locked outside or 'swarmed' by teenage foster  
20     siblings." Did I read that correctly?

21      A     Yes.

22      Q     That word "swarmed" again and the reference  
23     to teenage foster siblings.

24                  Are you aware of any of the foster homes in  
25     which J. and W. were placed having a teenage foster

1 sibling?

2 MS. SCHMERLING: Object to form.

3 Q Go ahead and answer.

4 A J. described one child at Ms. -- Ms. Home  
5 [sic] as being older, like a teenager.

6 Q Okay.

7 A Mind you, she was 6. So older --

8 Q Yeah.

9 A -- could be anything, but it sounded -- she  
10 said teenager.

11 Q Okay. Were you aware or did you come to  
12 know at any time that in the Poston home, P-O-S-T-O-N,  
13 there was a teenage foster sibling who had a  
14 girlfriend?

15 MS. SCHMERLING: Object to form.

16 A In the documentation received from  
17 Choices -- and, of course, they received it from  
18 FSS -- it said the children were moved from the Poston  
19 home because a teenager was permitted to spank J. So  
20 we were aware of that documentation.

21 Q Okay. Was that before or after the children  
22 came to Canada that you had that documentation?

23 A Before.

24 Q Okay.

25 A It was in the documentation that J. had been

1 spanked and they were immediately removed from the  
2 home.

3 Q Okay. And in the next sentence, picking up,  
4 it's the -- going back to the memo. I'm sorry.

5 Going back to the memo, the one, two, three,  
6 four, five -- fifth line from the first line of the  
7 paragraph, the sentence begins,

8 "Furthermore, Ms. Smith would terrorize them  
9 by locking them in a dark room, sneak up on them and  
10 scare them, not feed them the standard three meals a  
11 day, and make them walk around the house scantily clad  
12 or naked, while calling them 'mud people,' ugly and  
13 nasty children."

14 Did I read that correctly?

15 A Yes.

16 Q The reference to mud people, do you know  
17 what that related to?

18 MS. SCHMERLING: Object to the form.

19 A J. described it as something Ms. Smith  
20 called them relating to their dark color.

21 Q Okay. And in the next sentence,  
22 "The kids also talked about Ms. Smith taking  
23 them grocery shopping, but leaving them alone outside  
24 in the parking lot because they were 'too ugly and  
25 dark' to take inside the store with her."

1           Did I read that correctly?

2       A    Yes.

3       Q    And would -- what was in quotes, "too ugly  
4       and dark," also indicate the color of their skin?

5           MS. SCHMERLING: Object to form.

6       A    Do they both relate to? Sorry.

7       Q    You know, the dark?

8       A    And relating to which one, sir?

9       Q    Would that, like you indicated, the "mud  
10      people" relate to the color of their skin?

11           MS. SCHMERLING: Object to form.

12       A    I -- this is what was described to us by the  
13      children.

14       Q    Do you recall J. putting the word "mud  
15      people" and "dark" in context to the color of her  
16      skin?

17       A    She made some comments about being called  
18      mud people and referencing the color of her skin.

19       Q    Okay. If we go to the next page, the second  
20      full paragraph begins, "W.'s inappropriate behavior,  
21      however, would seem to be escalating."

22           What made you say that?

23       A    Well, I have to sort of read past that first  
24      sentence to get some context around that.

25       Q    Okay. And that's the sweater incident?

1       A     That's what we talk about in the next  
2 sentence.

3       Q     Yes, ma'am.

4       A     That would be the escalation.

5       Q     Okay. At the time you wrote that email, did  
6 you know whether Annette Smith was white or black?

7       A     I don't recall whether we knew or not. I'm  
8 not sure. I would have to read more documentation,  
9 and I don't recall.

10      Q     Okay. Are you now aware, though, that she  
11 is black?

12      A     Yes.

13      Q     Okay. Do you have a recollection or idea as  
14 to when you first came to have that knowledge?

15      A     I believe it was 2010.

16      Q     Okay. Are you aware that other foster  
17 children in her home were also black?

18           MS. SCHMERLING: Object to form.

19      A     No.

20      Q     Okay. Let me show you what we'll mark as  
21 Exhibit 5.

22           (Defendant's Exhibit 5 was marked for  
23 identification.)

24      Q     I'm going to -- it's a string email that I  
25 believe starts on the bottom on January 16, from you

1 to Rickie Shaw and Crystal Goncalves again, K.C.  
2 Tusher again, and someone new, Michelle Weisheit,  
3 W-E-I-S-H-E-I-T. Do you know who she is?

4 A Yes.

5 Q Who is that?

6 A She works at FSS.

7 Q And I think your January 16 email attached  
8 another memorandum that's dated January 15 that's  
9 attached. Can you see that?

10 A Yes.

11 Q Okay. And is that what your January 16  
12 email was doing, sending that memorandum?

13 A Do I recall sending this --

14 Q Yes, ma'am.

15 A -- January 15, 2010 email?

16 Q Yes, ma'am.

17 A Yes.

18 Q Okay. Did you type this or did Mr. D. type  
19 it?

20 A I don't remember, but we would have written  
21 it together, I'm sure.

22 Q Okay. I'm going to ask you some questions  
23 about it, but I just want to -- and I'll go through it  
24 and we'll read what I want to ask about.

25 But if you would like to read the whole

1       thing through to put anything in context or to refresh  
2       your recollection, you're certainly welcome to do  
3       that.

4           A     Okay. I will probably need to do that  
5       during questions you ask.

6           Q     Okay. We can do that.

7               It begins, "After learning more information  
8       regarding W. and J.'s trauma relating to living at  
9       Ms. Smith's house, first foster home, we thought it  
10      was important to let you know the full details of the  
11      conversation as what was described is both shocking  
12      and horrific." Did I read that correctly?

13          A     Yes.

14          Q     It begins, "After learning more  
15      information." Can you tell us what more information  
16      was learned?

17          A     Well, I noticed that there's a number of  
18      bullets on this page after that paragraph. So without  
19      reading it, I suspect that the "more information" is  
20      contained within these bullets.

21          Q     Okay. Do you know how that "more  
22      information" was obtained?

23          A     The same as the previous discussions we had  
24      with the children. They would have started talking  
25      and we would have listened to what they had to say.

1       Q     Okay. The first numbered paragraph begins,  
2 "Both W. and J. explained that Ms. Smith never let  
3 them use the toilet." Did I read that correctly?

4       A     Yes.

5                   MR. O'QUINN: Let me mark as the next  
6 Exhibit 6, I guess.

7                   (Defendant's Exhibit 6 was marked for  
8 identification.)

9                   THE WITNESS: Thank you.

10          BY MR. O'QUINN:

11        Q     And it's page 6 of the Jasper Mountain  
12 Individual Services Assessment, and it's dated October  
13 20, 2013, and the author is Sarah Stauffer,  
14 S-T-A-U-F-F-E-R. And it says -- I've highlighted it.

15                   "When initially placed in the D-T home, J.  
16 interpreted for W., as his speech was not  
17 recognizable. It has become clearer that as a  
18 translator, J. changed words and meanings to control  
19 W.'s relationship with the parents."

20                   Did I read that correctly?

21        A     Yes.

22        Q     It says, "It has become clearer that as a  
23 translator, J. changed words and meanings."

24                   When did you first become aware that, as a  
25 translator, J. was changing words and meanings?

1 MS. SCHMERLING: I'm going to object to the  
2 form of that question.

3 She didn't write this report. So to the  
4 extent that J. did tell you that or you did  
5 observe that, you can answer that. But with  
6 respect to this report, these are not her words.

7 BY MR. O'QUINN:

8 Q You can go ahead and answer.

9 A When we first brought W. home, he used baby  
10 talk. But at some point early on, he started speaking  
11 more plain and using his words.

12 Q Okay. So when he was still not  
13 communicating --

14 A Oh, he communicated.

15 Q Okay.

16 A But it was baby words.

17 Q Okay.

18 A And sounds.

19 Q And so was it during that period of time  
20 that J. was acting as a translator?

21 A At times, if he used baby sounds, then she  
22 would tell us what he wanted.

23 Q Okay.

24 A If he was thirsty and things like that.

25 Q Okay. You said earlier that J. would -- was

1       describing things and W. would just agree.

2           A     I don't have the time period. I don't know  
3     the time period in which she helped describe things  
4     for W.

5           Q     Okay. Before J. went to Jasper Mountain,  
6     did you ever have a feeling that J. had been changing  
7     words and meanings of what she was interpreting for  
8     W.?

9           A     W. was quite articulate by the time J. went  
10    to Jasper Mountain.

11          Q     I'm talking about at any time before J. went  
12    to Jasper Mountain, did you ever get the feeling that  
13    J. was changing words and meanings and translating or  
14    interpreting for W.?

15              MS. SCHMERLING: Object to form.

16          A     I can't really -- I'm trying to think about  
17    time or an example of something like that.

18              Probably an example of that would be W.  
19    having gender confusion from his time at Ms. Smith's.  
20   And there was a time when he was explaining to us and  
21   we didn't understand what his genitalia was.

22              And J. had described to us that he was  
23   basically looking for more underwear. That wasn't the  
24   case. And so I think that's -- that's the only  
25   example I can think of.

1       Q     Okay. This reference in Ms. Stauffer's  
2 report, have you ever seen it before? Have you read  
3 this report and seen this before today?

4       A     I know that we've received Jasper Mountain  
5 reports. So, yeah, I probably read it.

6       Q     Did you have any conversation with  
7 Ms. Stauffer or -- regarding J. changing W.'s words  
8 and meanings when translating -- interpreting for him?

9       A     I may have given her the example that I gave  
10 you.

11      Q     Okay. Do you ever recall having a  
12 discussion with Ms. Stauffer or anyone at Jasper  
13 Mountain about J. changing meanings and  
14 interpretation?

15      A     Don't recall, but I could have.

16      Q     Okay.

17           MS. SCHMERLING: For the record, this is one  
18 page of a 15-page report. Are you going to mark  
19 the whole report?

20           MR. O'QUINN: Yeah.

21           MS. SCHMERLING: Okay.

22           MR. O'QUINN: I'm marking it later. I just  
23 had that for quick reference here.

24           MS. SCHMERLING: Do you want to -- you're  
25 going to mark this page separate and then mark

1           the report as a new exhibit?

2           MR. O'QUINN: Yeah.

3 BY MR. O'QUINN:

4           Q       The next numbered paragraph begins, "The  
5 children were not given any water and they had to  
6 sneak water out of her pool in the yard."

7           Did I read that correctly?

8           A       I'm sorry. Which --

9           Q       I'm sorry. I'm back on your January 15,  
10 2010 memo. I'm sorry.

11          A       That's okay. Okay. I'm sorry. What  
12 number?

13          Q       Number 2. "The children were not given any  
14 water and they had to sneak water out of her pool in  
15 the yard. However, if they got caught doing this,  
16 they would get hit. The other children in the home  
17 were told that W. and J. were not allowed any water.  
18 They were also punished for drinking water out of the  
19 pool by being locked out of the home. Ms. Smith would  
20 not [sic] let them back into the house only after it  
21 was dark."

22           Did I read that correctly?

23          A       Yes.

24          Q       Do you know whether the Annette Smith -- had  
25 or did not have a pool?

1 MS. SCHMERLING: Object to form.

2 A I have no idea. This is what the children  
3 told me and A.

4 Q Okay. The third numbered paragraph, "J. and  
5 W. talked again about being hungry, as they did not  
6 have meals every day and begging Ms. Smith for food.  
7 She would tell them, 'No, there's no food for you  
8 ugly, rotten kids.'"

9 Did I read that correctly?

10 A Yes.

11 Q Do you know what the reference to ugly was,  
12 whether it was their dark skin?

13 MS. SCHMERLING: Object to the form.

14 A This is what the children told me.

15 Q Okay. The fourth paragraph, "The children  
16 had no blankets and slept on the floor with only  
17 sheets. Even when they complained to Ms. Smith about  
18 being cold, at the time she would not give them any  
19 blankets." Did I read that correctly?

20 A Yes.

21 Q So does this indicate that J. and W. were  
22 telling you that they didn't have a bed, they slept on  
23 the floor?

24 A This is what they said. That's what we told  
25 FSS.

1       Q     Okay. These things that you were being  
2 told, did you believe all of them?

3           MS. SCHMERLING: Object to the form.

4       A     I believed the kids were telling us that  
5 they were abused, and so I reported it.

6       Q     I mean, so far, what we've -- what we've  
7 read in paragraphs 1, 2, 3 and 4, you've indicated  
8 that that's what the kids told you.

9           My question is, did you believe all of those  
10 things?

11      A     I believe that they were abused.

12      Q     Okay. But that's not really my question.

13           My question is, do you believe all the  
14 things in paragraphs 1, 2, 3 and 4 are true?

15           MS. SCHMERLING: Object to form.

16      A     Everything that the kids told us I thought  
17 was -- I was shocked and I thought it was horrific and  
18 needed to be reported. I didn't look at each one as a  
19 bullet. I wrote it, A. and I wrote it together, and I  
20 thought was horrible. I didn't take every individual  
21 instance and dissect it. I just -- we simply wrote it  
22 and sent it.

23      Q     Okay. Well, let me ask you this. Let's go  
24 back to Exhibit -- what was the first email? November  
25 10. Do we have that exhibit?

1       A     Yes.

2       Q     Okay. Let's go back to the first page on  
3 that exhibit. And let's go down to the bottom  
4 paragraph, four lines from the bottom. The sentence  
5 begins, "There is no question in our minds that they  
6 are telling the truth, as the fear in their eyes is  
7 evident." Did I read that correctly?

8       A     Yes.

9       Q     So at the time you wrote this November 9  
10 email, you believed that everything the children were  
11 telling you was true; is that correct?

12      A     I definitely believed that they were abused.

13      Q     But your email says, "There is no question  
14 in our minds that they are telling the truth, as the  
15 fear in their eyes is" -- evidence -- "is evident."

16           So when you wrote your January 15, 2010  
17 memo, did you also believe that -- or would it also be  
18 true that there was no question in your minds that  
19 they were telling the truth?

20           MS. SCHMERLING: Object to form.

21      A     No question in my mind that they experienced  
22 horrific abuse and I needed to report it.

23      Q     Okay. But, again --

24      A     That I needed to report, A. needed to report  
25 all the details they told us.

1       Q     Okay. So your January 15, 2010 memo is just  
2 reporting what the children told you; is that correct?

3       A     Reported what the children told us.

4       Q     Okay. Number 7 says, "W. is now talking and  
5 opening up about being sexually abused. Both he and  
6 J. explained in very graphic details and demonstrated  
7 with their clothes on the different events that took  
8 place in Ms. Smith's house. These activities  
9 included" -- and then there are a number of bullet  
10 points on that page and on the next page.

11           When you say "explained in very graphic  
12 details and demonstrated with their clothes on," is --  
13 is what they demonstrated in those bullet points?

14       A     Some of the things demonstrated are in the  
15 bullets.

16       Q     Are there things they demonstrated that are  
17 not in the bullets?

18       A     Possibly.

19           MS. SCHMERLING: I'll object to the form of  
20 that last question.

21       Q     Let's go to the next page, the second page  
22 of the memo. After the bullet points, there's a  
23 paragraph, "During his conversation, I noticed that  
24 when W. was trying to demonstrate these sexual acts on  
25 himself, he was getting overly stimulated and had

1       absolutely no impulse control."

2             Did I read that correctly?

3             MS. SCHMERLING: Do you see where he's  
4             reading from?

5             THE WITNESS: Not yet. No.

6             MR. O'QUINN: Oh, I'm sorry. On the next  
7             page of the memo. You've got the bullet points.

8             MS. SCHMERLING: Down here.

9             THE WITNESS: Oh, okay.

10          BY MR. O'QUINN:

11           Q     And it starts out, "During this  
12           conversation, I noticed that when W. was trying to  
13           demonstrate these sexual acts on himself, he was  
14           getting overly simulated and had absolutely no impulse  
15           control." Did I read that correctly?

16           A     Yes.

17           Q     "This conversation" referred to -- what  
18           conversation is that?

19           A     The conversation about where they give some  
20           more detail about the abuse they suffered at  
21           Ms. Smith's.

22           Q     So is what's listed here in this memo from  
23           one discussion, one conversation?

24           MS. SCHMERLING: Object to the form.

25           A     I don't recall.

1       Q     Okay. The last paragraph of your memorandum  
2 says, "I told the children that I would send another  
3 email to Florida repeating everything they told us  
4 about how they were treated at Ms. Smith's."

5                  Did I read that direct correctly?

6       A     Yes.

7       Q     That indicates that you had previously told  
8 the children that you had sent an email to Florida; is  
9 that correct?

10              MS. SCHMERLING: Object to form.

11       A     We told the children that we reported what  
12 they had said about Ms. Smith.

13       Q     Previously?

14       A     It would have to be previous to this.

15       Q     Right. Okay. What are the circumstances  
16 around you previously telling them that you had  
17 reported what they told you?

18       A     Because J. had asked if Ms. Smith was in  
19 jail, and I said, I don't know, and we reported it,  
20 and a Hot Line file was created by the Jacksonville  
21 police, I guess.

22       Q     And did you tell J. that? Is that what  
23 you're saying?

24       A     Yes. We told J. that we -- that the file  
25 was opened. Yeah.

1       Q     Are you aware of any other reports where --  
2 of W. being sexually abused in any other foster homes?

3       A     Not aware of any reports. Is that -- sorry.  
4 Could you repeat the question?

5       Q     Are you aware of any other assertions of W.  
6 being sexually abused in any other foster homes?

7              MS. SCHMERLING: Object to the form.

8       Q     By whom? Assertions by?

9       A     By W. or J.

10      Q     W. stated -- there's something in the  
11 Pacific Centre Discharge Report, and it describes W.  
12 telling the therapist about being sexually abused or  
13 touched by a teenager in the Poston home.

14              THE VIDEOGRAPHER: We have about five  
15 minutes of tape left.

16              MR. O'QUINN: Why don't we go ahead and  
17 change the tape.

18              THE VIDEOGRAPHER: Going off the record at  
19 12:27 p.m. This is the end of Videotape  
20 Number 3.

21              (A break was taken.)

22              THE VIDEOGRAPHER: All right. Back on the  
23 record. The time is 12:30 p.m. This is the  
24 beginning of Videotape Number 4.

25 BY MR. O'QUINN:

1       Q     You had mentioned the Sarah Butler's [sic]  
2 reference being to abuse, social abuse in the Poston  
3 home. Let me show you what we'll mark as Exhibit 7.

4           MS. SCHMERLING: Do you mean Sarah Bradley?

5           MR. O'QUINN: Yeah. What did I say?

6           MS. SCHMERLING: Butler.

7           MR. O'QUINN: Pardon?

8           MS. SCHMERLING: You said Sarah Butler.

9           MR. O'QUINN: Oh, no. Sarah Bradley.

10          (Defendant's Exhibit 7 was marked for  
11 identification.)

12 BY MR. O'QUINN:

13        Q     And I think probably what you're referring  
14 to is Ms. Bradley's note of April 4, 2012 session with  
15 you and W. And it's on the second page there, and  
16 I've indicated it and I'll read it.

17           It says, "New Disclosure." Paragraph.

18           "W. brought his dolls, Ziggy" --

19           Z-I-G-G-Y -- "(age 4) and Xavier" -- X-A, V as in  
20 Victory, I-E-R -- "(age zero, a baby). Writer, W. and  
21 mom talked about how Ziggy helped W. remember what had  
22 happened at Ms. Dana's" -- D-A-N-A's -- "by showing  
23 him [i.e., pants being pulled down]" -- dot, dot, dot.

24           "W. confirmed that an older boy at  
25 Ms. Dana's had pulled his pants down and squeezed his

1       penis." Did I read that correctly?

2       A      Yes.

3       Q      Now, on April -- in April of 2012, I think  
4       W. was seven years and four months. Why were you and  
5       Ms. Bradley helping W. remember things?

6           MS. SCHMERLING: Object to form.

7       A      I don't -- I'm not sure where it says that.

8       Q      Well, it says, "Writer, W. and mom talked  
9       about how Ziggy helped W. remember what had happened  
10      at Ms. Dana's."

11      A      Ziggy is a doll.

12      Q      But it's indicating that you and W. and  
13      Ms. Bradley talked about how Ziggy helped W. remember  
14      what had happened.

15           Why were you talking about Ziggy helping W.  
16      remember what had happened?

17           MS. SCHMERLING: Object to form.

18      A      I'm not reading that. I see that it says,  
19      "Ziggy helping W."

20      Q      Do you recall this session?

21      A      Yes.

22      Q      What do you recall about it?

23      A      Well, what it says here, W. talking about  
24      what happened and how Ziggy, which is a doll that sort  
25      of -- W. is, I think, tells his feelings to sometimes.

1       Q     But do you have a specific recollection of  
2 this session?

3       A     Not specific, but when I read the notes,  
4 I -- I recall that discussion.

5       Q     Okay. And at the time of this session, do  
6 you know who Ms. Dana was?

7       A     The children never called her Ms. Poston.  
8 It was always Ms. Dana. So I knew. Yeah.

9       Q     Okay. Did you know the period of time that  
10 the children had been in the Poston home?

11      A     It's in our documentation.

12      Q     Okay.

13      A     That we received.

14      Q     Okay. There's another entry on the next  
15 page. It's for a week later. And I've marked it.  
16 It's the section entitled, "Abuse at Ms. Dana's."

17                  "J. recently made comments to S. about  
18 Ms. Dana's home which confirmed statements made by  
19 W. -- W. told the social worker about the 'disgusting'  
20 things the boy and his girlfriend would do; J.  
21 confirmed that Ms. Dana always" -- locked -- "that  
22 Ms. Dana always looked after them, but in the  
23 mornings, W. would get up early and he would be with  
24 the boy."

25                  Did I read that correctly?

1           A     Yes.

2           Q     Do you recall J. making comments to you  
3     about Ms. Dana's home which confirm those statements  
4     by W.? Do you recall that conversation with J.?

5           A     I recall J. stating that W. got up early in  
6     the morning and would be with the boy.

7           Q     Okay. But you're not indicating there that  
8     J. confirmed what Bill had said about the boy pulling  
9     W.'s pants down and squeezing his penis?

10          MS. SCHMERLING: Object to form.

11          A     I recall J. stating that W. would get up  
12        early and be alone with the boy.

13          Q     Okay. But --

14          A     That's what I recall.

15          Q     Okay. Okay. You don't recall J. confirming  
16        statements that Bill made about the boy squeezing his  
17        penis?

18          MS. SCHMERLING: Object to form; asked and  
19        answered.

20          Q     You can go ahead and answer.

21          A     J. wasn't at the therapy session. What I  
22        recall is J. stating that W. would get up early and  
23        would be with the boy.

24          Q     Okay. Did you ever ask her whether she had  
25        any knowledge of whether the teenager would squeeze

1 W.'s penis?

2 A I don't believe I ever asked her.

3 MS. SCHMERLING: For the record, again, this  
4 is only two pages of a -- the first page of page  
5 6 and 7 of a report.

6 Are you going to be marking the whole  
7 report?

8 MR. O'QUINN: Yes.

9 BY MR. O'QUINN:

10 Q We've marked as Exhibit 8 a January 22, 2010  
11 email. The email indicates it's from S.T. to  
12 K.C. Tusher, Crystal Goncalves, Lyn King. Who is  
13 Lyn King?

14 (Defendant's Exhibit 8 was marked for  
15 identification.)

16 A Guardian ad litem.

17 Q And Kara Williams. She's at FSS. To the --  
18 although the email says it's from you, it's actually  
19 signed, "Best regards, A.D."

20 Do you recall both you and Mr. D. composing  
21 or writing that email?

22 A Well, we were certainly together.

23 Q Okay. And that email, as I said, was  
24 January 22, 2010. And there's a response to that and  
25 we'll talk about that after we talk about the original

1 email.

2 Tell me what you recall about this email,  
3 why it was sent and its purpose.

4 MS. SCHMERLING: Object to form.

5 This is a chain. Are you referring to one  
6 in particular?

7 MR. O'QUINN: Yeah.

8 BY MR. O'QUINN:

9 Q I'm referring to the beginning -- the first  
10 chain, the first link, is the January 22, 2010,  
11 11:09 p.m. -- is the one on the first page.

12 A Okay. So you're referring to?

13 Q It starts out, "Thanks, K.C."

14 MS. SCHMERLING: If you need to read the  
15 whole chain --

16 MR. O'QUINN: Yeah.

17 MS. SCHMERLING: -- feel free to because it  
18 looks like it goes in reverse order. So this  
19 email looks like it was a response to some other  
20 emails.

21 THE WITNESS: Okay. You're asking questions  
22 about the entire chain; is that correct?

23 MR. O'QUINN: Yes, ma'am.

24 THE WITNESS: Okay. I will need to read it  
25 all.

1           MR. O'QUINN: Yeah. Please go ahead.

2           (Pause)

3           THE WITNESS: Okay. I think I can -- we can  
4           go forward. I'll probably still need to refer to  
5           this.

6           MR. O'QUINN: Absolutely.

7           THE WITNESS: If you have some questions.

8 BY MR. O'QUINN:

9           Q       In this chain that we got -- these three  
10          pages, they say 3 of 4, during the break, I'll find  
11          out if I have the fourth page.

12           What's the purpose of the January 22, 2010,  
13          11:09 p.m. email from you or Mr. D. to K.C.?

14           A       I -- we were -- or Angie was responding to  
15          K.C.'s email, by the looks of it.

16           Q       Okay. And would that be the January 22,  
17          2010, 5:33 p.m. from K.C.?

18           A       Yes. That is the previous email to what she  
19          responded.

20           Q       Okay. And it talks about previous emails  
21          that she had sent to Michelle and you. And so I want  
22          to -- do you know what those emails were? How many  
23          emails you exchanged with Ms. Tusher?

24           MS. SCHMERLING: Object to form.

25           A       I have no idea.

1       Q     Okay. Were there many or few?

2       A     I don't know.

3       Q     Okay. Would you still have all of those?

4       A     I -- I don't know. I did have a computer  
5 problem and my computer blew up, and I don't know if I  
6 have all of the email correspondence. But certainly  
7 the content is here with respect to any correspondence  
8 we had. I can see that from the email correspondence.

9       Q     Okay. In the last paragraph of the January  
10 22, 11 p.m. email, the fourth line from the bottom has  
11 a paragraph that begins, "With respect to Crystal."

12                  Do you see that, fourth line from the  
13 bottom?

14       A     Second page?

15       Q     No, the first page.

16       A     Yes.

17       Q     "With respect to Crystal, she herself told  
18 us she didn't really like the [sic] kids."

19                  Did I read that correctly?

20                  MS. SCHMERLING: Object to form.

21       A     No.

22       Q     I didn't?

23       A     You didn't read it correctly.

24       Q     Okay. "With respect to Crystal, she herself  
25 told us she didn't really like kids." Did I read that

1 correctly?

2 A Yes.

3 Q When did Crystal tell you that?

4 A I don't know exact date.

5 MS. SCHMERLING: Object to form.

6 Q Do you know what context she told you that  
7 in?

8 A It was a statement in general.

9 Q I mean, did she just volunteer, "You know, I  
10 don't like kids"?

11 A Yeah. Pretty much.

12 Q Okay. What was Crystal's role? What did  
13 she do?

14 MS. SCHMERLING: Object to form.

15 A She worked for FSS and she was one of our  
16 contacts. I don't know exactly what she did at FSS.

17 Q What were you having -- why were you having  
18 contact with her?

19 A That's who FSS, I guess, appointed to be the  
20 liaison with respect to business with the children,  
21 adoption, et cetera.

22 Q Okay. So was she the point person or were  
23 there more than one -- was there more than one point  
24 person?

25 MS. SCHMERLING: Object to form.

1       A     I have no idea.  We emailed several people  
2 on here.

3       Q     Okay.  Going to that -- next page of that,  
4 the third paragraph, the last sentence reads, "We will  
5 need counseling ourselves before too long."

6              Did I read that correctly?

7       A     I'm sorry.  Again, third paragraph?

8       Q     I'm sorry.  Yes, ma'am.  The third full  
9 paragraph.

10      A     The second page?

11      Q     Yes, ma'am.

12              MS. SCHMERLING:  The last sentence.

13      A     "We will need counseling ourselves before  
14 too long."  Yes.

15      Q     Yes, ma'am.  Have you and Mr. D. or you or  
16 Mr. D. ever received any counseling?

17              MS. SCHMERLING:  Object to form.

18      A     The children's therapist has provided us  
19 with support by way of providing strategies to help us  
20 with the children.

21      Q     Okay.  But other than that, neither you nor  
22 Mr. D. has received any counseling or therapy?

23      A     Okay.  So counseling, therapy.  What  
24 specifically?

25      Q     Okay.  I'll ask them separately then.

1           Have you ever received any counseling as  
2 referred to in the last sentence, which is, "We will  
3 need counseling ourselves before too long"?

4           MS. SCHMERLING: Object to form.

5           A     So we're speaking about the kids' behaviors,  
6 et cetera, in this paragraph, and how we would need  
7 some counseling. So certainly A. has had some  
8 counseling, and I have received support through the  
9 therapist.

10          Q     From the therapist?

11          A     Yes. Support. I don't know if I would call  
12 it counseling, but support.

13          Q     Okay.

14          A     We're both supported by the therapist.

15          Q     Okay. From whom has Mr. D. received  
16 counseling?

17          MS. SCHMERLING: Object to form.

18          A     I don't know.

19          Q     Okay. Go down to the bottom of page 3. The  
20 email that begins, "All, I'm not sure if this email is  
21 a result of the phone call I had with Crystal today,  
22 but we have found that from speaking with Brenda (last  
23 foster home placement) that she expressed concerns  
24 about certain behaviors J. and W. exhibited to FSS  
25 that we were not informed of."

1           Did I read that correctly?

2       A    Yes.

3       Q    Okay. And that's Brenda Mikus?

4           MS. SCHMERLING: Object to form.

5       Q    The Brenda being referred to, is that Brenda  
6       Mikus?

7           MS. SCHMERLING: Same objection.

8       A    The last foster care home was with Brenda  
9       Mikus.

10      Q    Mikus. Okay. And you actually spoke with  
11       her?

12           MS. SCHMERLING: Object to form.

13      A    We met Brenda and we've talked -- we had  
14       talked to Brenda.

15      Q    Well, I know you told us that you think in  
16       your second visit to Jacksonville that you went to her  
17       home; is that correct?

18      A    Correct.

19      Q    Okay. After that, did you ever speak with  
20       her by phone?

21      A    Yes.

22      Q    Okay. How many times?

23      A    I don't know. The children would like to  
24       call her to say hello.

25      Q    Okay.

1       A     They called her Nona.

2       Q     I'm sorry?

3       A     They called her Nona.

4       Q     Yes, ma'am.

5       A     Saying, will you phone her?

6       Q     Okay. Did you speak with the Postons? Did  
7       you ever speak with them?

8       A     I met Dana once for about five minutes.

9       Q     And was that --

10      A     Before the children left with us to go back  
11     to Victoria.

12      Q     Was that at the first visit to Jacksonville  
13     or the second?

14      A     The second.

15      Q     Okay.

16      A     I think it was the second.

17      Q     And where did you speak with her?

18      A     At a park. It was an ice cream social and  
19     she was at the social event.

20      Q     Okay. How about Cathy Smith? Did you ever  
21     speak with her?

22      A     No.

23      Q     How about either Mr. Tyler or Ms. Tyler up  
24     in Virginia?

25           MS. SCHMERLING: Object to form.

1       Q     Did they speak with either -- Taylor. I'm  
2 sorry. Did you ever speak to Mr. or Ms. Taylor in  
3 Virginia?

4       A     No.

5       Q     It says that, "We have found that from  
6 speaking with Brenda, that she expressed concerns  
7 about certain behaviors J. and W. exhibited to FSS  
8 that" -- were not -- "that we were not informed of."

9              When did you have that conversation or those  
10 conversations with Brenda?

11      A     I'm not sure when we had those  
12 conversations.

13      Q     Well, they were before January 22, 2010, the  
14 date of the email. Do you recall in the -- would that  
15 conversation or those conversations have been after  
16 the problems begun to be experienced by the children?

17              MS. SCHMERLING: Object to form.

18      A     I don't know when exactly, but you're  
19 correct. It would have been prior to our sending the  
20 email on January 22, 2010.

21      Q     What precipitated this conversation with  
22 Brenda?

23              MS. SCHMERLING: Object to form.

24      A     I'm not sure.

25      Q     Did you have any recollection of the

1 conversation?

2 A No. But she probably called our house  
3 asking to speak to the kids, and maybe she asked us  
4 first before she spoke to the kids how they were  
5 doing. It might have gone that way.

6 Q Okay. But you don't have a recollection?

7 A No.

8 Q Did you have her number that you could call  
9 her?

10 A Yes.

11 Q Okay. Could it have gone another way, such  
12 as you calling her to ask questions about these  
13 behaviors that you received from the children?

14 MS. SCHMERLING: Object to form.

15 A I don't recall the conversation.

16 Q Okay. I may have asked you this and I  
17 apologize if I have. Do you recall your contact at  
18 Choice Adoption Agency?

19 A No.

20 Q Generally, after you and the children went  
21 to Victoria, what types of communications were you  
22 having with FSS? And I understand we've -- there's  
23 some of the emails. You know, the ones that we've  
24 read and that we have.

25 What other communications were you having

1 and the reason for those?

2 MS. SCHMERLING: Object to form.

3 A Well, I think we -- we may have or may not  
4 have talked about the -- the meetings in which  
5 Choices -- meetings A. and I had, I guess, with  
6 psychologists that Choices had arranged to come to the  
7 house. They would check on the kids and so on and  
8 sent reports to FSS.

9 And I think we would have some follow-up  
10 discussions with FSS about the reports. So that would  
11 be prior to the adoption.

12 Q Okay.

13 A So that's one type of communication. And I  
14 think these are the other type of communications we  
15 had.

16 Q Okay. And those were -- those couple visits  
17 every 25 days for the first three months when Choice  
18 sent out the psychologist to the house you told you  
19 about?

20 A Yes.

21 Q Okay. And in the -- you know, the topics  
22 here with you reporting what the children told you and  
23 the discussions about increasing the supplement, were  
24 those the topics of any communications you had with  
25 FSS?

1           MS. SCHMERLING: Object to form.

2       A     From what I recall.

3       Q     Okay. I was just curious. In the adoption  
4     process, after the actual adoption, is there any, you  
5     know, continuing communication from the adopting  
6     agency, I guess in this instance, FSS, just generally,  
7     not -- not related to this case, but in adoption  
8     cases?

9           Were you expecting any follow-up with FSS  
10    after the adoption was formalized?

11          MS. SCHMERLING: Object to form.

12       A     I trying to understand the question.

13          THE REPORTER: I'm sorry?

14       A     I don't understand the question.

15       Q     Okay. Before you left with the children to  
16     Victoria, what was your understanding of what  
17     follow-up you would be having with FSS?

18       A     I -- we were aware of the process we needed  
19     to follow with respect to meeting the commitment of,  
20     you know, the home study and making sure the children  
21     had a doctor checkup, those kind of things.

22           So they were not -- I don't recall thinking  
23     of FSS doing any follow-up. I just recall having some  
24     steps that we had to follow through on and report back  
25     to Choices. I'm not sure if we had any direct

1 communication with them. I think it was Choices.

2 Q Okay. At that point, did you anticipate  
3 that after the adoption became finalized, you would  
4 not be having any need to have any follow-up  
5 communications with either Choices or FSS?

6 MS. SCHMERLING: Object to form.

7 A I don't think I even thought about it.

8 Q Okay. Now, after you took the children to  
9 Victoria, did FSS provide you with any documentation?

10 MS. SCHMERLING: Object to form.

11 A Can you repeat the question, please?

12 Q Yes, ma'am. After you took the children to  
13 Victoria in April of 2009, did FSS provide you with  
14 any documentation?

15 MS. SCHMERLING: Object to form.

16 A I'm trying to remember. I -- I recall  
17 getting some pictures, but that's all I recall.

18 Q Pictures?

19 A Pictures of the children.

20 Q After you took them to Victoria?

21 A Oh, sorry. No. That would have been prior  
22 to going to Victoria. We were leaving in April.

23 Q Okay.

24 A And I don't recall getting additional  
25 documentation.

1 Q Okay.

2 MS. SCHMERLING: Let us know when you want  
3 to take a lunch break. It's a little after one  
4 now.

5 MR. O'QUINN: Do you want to take a break?

6 MS. SCHMERLING: As long as the witness  
7 wants to keep going, I mean, she can keep going.  
8 I'll defer to you. Whenever you want to take a  
9 break.

10 THE WITNESS: Well, I would like to take a  
11 break by 1:30, I guess.

12 MR. O'QUINN: Okay.

13 MS. SCHMERLING: Can we take a quick  
14 ten-minute break?

15 MR. O'QUINN: Sure.

16 THE VIDEOGRAPHER: We're off the record.  
17 The time is 1:09 p.m.

18 (A lunch break was taken.)

19 THE VIDEOGRAPHER: Back on the record at  
20 2:21 p.m. This is the beginning of Videotape  
21 Number 5.

22 BY MR. O'QUINN:

23 Q The records from Happy Valley -- I know I  
24 saw -- I mentioned earlier I saw a reference to  
25 Julie Hoffman being a counselor at the school.

1                   Do you know whether both W. and J. saw  
2 Ms. Hoffman?

3 A I don't know.

4 Q Okay. Do you know whether the allegations  
5 of abuse were shared with people at the school?

6 MS. SCHMERLING: Object to form.

7 A I don't recall.

8 Q Okay. Yeah. I can see, you know, the  
9 discipline problems being addressed by school folks.

10 A Yes.

11 Q And do you know one way or the other whether  
12 the allegations of abuse were also discussed with the  
13 school personnel?

14 MS. SCHMERLING: Object to form.

15 A Did the kids discuss? I don't know.

16 Q Or you. Did you have any discussions with  
17 them or Mr. D.?

18 A I'm not sure.

21 MS. SCHMERLING: This looks like it's  
22 another page from this assessment that you  
23 already marked as 6. It might be best just to  
24 mark the whole document, that way we're not  
25 flipping back and forth.

1           MR. O'QUINN: Well, I will. But as far as  
2 ease, I've got this that we'll direct to.

3           MS. SCHMERLING: Just for the record, this  
4 is page 8 of 15 of an Individual Services  
5 Assessment that's been marked as Exhibit 9.

6 BY MR. O'QUINN:

7           Q       We've marked as Exhibit 9 page 8 of an  
8 Individual Services Assessment at Jasper Mountain  
9 that's got a report date of October 20, 2013. And the  
10 therapist is Sarah Staffer, S-T-A-U-F-E-R.

11           And if we go down to Section C, Individual's  
12 Mental Health, there's a paragraph that begins,

13           "J. and W. were put into the foster care  
14 home of Ms. Annette Smith in February 2006. Although  
15 school records about -- although official records  
16 about treatment in this home are not available to this  
17 writer, interviews with S.T. (based on information  
18 from J. and W. and previous case workers and adoption  
19 agency workers) have revealed the following:

20           "In Ms. Smith's home, J. and W. were  
21 targeted for being African-American. They were denied  
22 food and water and fed feces and urine. When  
23 Ms. Smith did provide food, it was often tainted with  
24 inedible substances or garbage. Water was withheld  
25 and the children were not permitted to use the toilet

1       nor wear clothing.

2                 "J. took care of W. and often snuck water  
3 from the family pool and fed crumbs from the floor or  
4 kitchen cabinets. Ms. Smith encouraged her older  
5 children to beat and tease J. and W., particularly  
6 targeting them for their race (pulling out their hair,  
7 calling them 'niggers, gravy kids, tar baby').

8                 "In addition, Ms. Smith told the children  
9 that black skin was ugly and worthless and the lighter  
10 their skin, the better she would treat them. J. and  
11 W. were put in garbage cans for punishment and forced  
12 to engage in marriage ceremonies with one another.  
13 They were also forced to dress opposite sex (J. with  
14 dildo, W. in a dress). They were also reportedly used  
15 for sex by other siblings or adults in the  
16 neighborhood. J. and W. were in this environment for  
17 about two years before the home was closed due to  
18 allegations made by another child in the home."

19                 Did I read that correctly?

20                 MS. SCHMERLING: Object to the form.

21                 Q      Let's go back up to the sentence --

22                 THE REPORTER: Was there an answer?

23                 Q      Did I read that correctly?

24                 MS. SCHMERLING: Same objection.

25                 A      There might have been a couple of words that

1 you forgot.

2 Q Okay. Let's go back to the sentence that  
3 starts, "Although official records about treatment in  
4 this home are not available to this writer, interviews  
5 with S.T. based on information from J. and W. in  
6 previous case workers and adoption agency workers --"

7 I'd like to focus on that. Is this  
8 indicating that you had information from previous case  
9 workers and adoption agency workers that provided some  
10 of the information that is represented in this record?

11 MS. SCHMERLING: Object to form. And this  
12 is a report that Ms. T. did not write herself.

13 Q You can go ahead and answer.

14 A We received some documentation prior to  
15 adoption regarding foster homes, but it was general  
16 information.

17 Q Okay.

18 A So the kids' ages and . . .

19 Q Okay. It says that, "In the Smith home, J.  
20 and W. were targeted for being African-American."

21 What's the source of that assertion?

22 MS. SCHMERLING: Object to form.

23 A Well, if you read further down, I believe  
24 it's says something about that was referenced from the  
25 kids, I guess, having -- not having light skin.

1       Q     I mean, is that what the children were  
2 telling you?

3              MS. SCHMERLING: Object to form.

4       A     I can't really comment on how it's written,  
5 but the few words that I'm picking out about being  
6 African-American and the light skin and your  
7 information -- the information provided earlier that  
8 the other children in the home were African-American,  
9 I'm gathering it's some reference to being a  
10 darker-skinned African-American. It's hard to  
11 interpret.

12      Q     Well, it says "Interviews with S.T. have  
13 revealed that J. and W. were targeted for being  
14 African-American."

15              I mean, is that something that you relayed  
16 to Ms. Stauffer?

17      A     Well, I --

18              MS. SCHMERLING: Object to form.

19      A     -- I didn't state -- this is in sum and  
20 summary that she's made after a conversation.

21      Q     Yeah. And -- and that's what I'm asking.  
22 What was the conversation that you had with  
23 Ms. Stauffer about this from which she's writing this  
24 report?

25              MS. SCHMERLING: Object to form.

1       A     I -- I can't remember the exact  
2 conversation.

3       Q     Okay. Well, did the children or either of  
4 them tell you that they were called nigger, gravy kids  
5 and tar baby?

6       A     Yes.

7       Q     Okay.

8           MS. SCHMERLING: Object to form of that.

9       Q     Did they tell you, one of them or both of  
10 them, that the other kids would pull out their hair?

11      A     They had described incidences where  
12 Ms. Smith had pulled their hair.

13      Q     Okay. Did either or both of them tell you  
14 that Ms. Smith had told them that black skin was, you  
15 know, ugly and worthless and the lighter their skin,  
16 the better she would treat them?

17           MS. SCHMERLING: Object to form.

18      A     I'm not going to remember what child or both  
19 of them or this exact conversation. Could you repeat  
20 the question?

21      Q     Yes, ma'am. It says in here that,  
22 "Ms. Smith told the children that black skin was ugly  
23 and worthless and the lighter their skin, the better  
24 she would treat them."

25           Is that something that was represented to

1 you by either or both of the children?

2 A Yeah --

3 MS. SCHMERLING: Object to form.

4 A -- yes. Something to that effect.

5 Q Okay. Did you ever ask the children about  
6 the Cathy Smith home?

7 MS. SCHMERLING: Object to form.

8 A No. If there was any discussion, it would  
9 be brought up by one or both of the kids.

10 Q Okay. Did you ever ask them about the  
11 Poston home?

12 MS. SCHMERLING: Object to form.

13 A No.

14 Q Okay. Was there ever any discussion brought  
15 up by them about the Poston home, other than that  
16 previous reference in April 2012 with Sarah Bradley?

17 A That was bought up by W.

18 Q Yes, ma'am.

19 A There could have been. I would have to  
20 think about that. I can't recall.

21 Q Okay. And how about any discussion -- did  
22 you ever ask the kids about Virginia, the Taylors'  
23 home?

24 A Didn't ask them about the Taylors' home.

25 Q Did the kids ever talk to you about the

1 Taylor home?

2 A Yes.

3 Q Okay. And what did they say? I say they.  
4 What did J. say about it? If you could start there.  
5 What's your recollection of what J. said about the  
6 Taylor home in Virginia?

7 A She said there was a young daughter there  
8 and that the two didn't really get along, and  
9 Ms. Taylor would sometimes hit J. on the hand and  
10 W. -- I'm trying to remember some more about J.'s  
11 experiences and what she disclosed to me and A.

12 I remember J. telling me she was talked to  
13 about taking items out of the young daughter's room.  
14 That's all I can remember right now.

15 Q Okay. How about W.? Did he make any  
16 comments about the Taylor home in Virginia?

17 A He mentioned that Mr. Taylor had spanked him  
18 from -- for wetting his pants. I'm trying to remember  
19 if there's any other disclosure. And mainly I  
20 remember him saying that Mr. Taylor spanked him.

21 Q Is that once or more than once?

22 MS. SCHMERLING: Object to form.

23 A I don't recall.

24 Q Okay. Spanked him with his hand, a belt?  
25 MS. SCHMERLING: Object to form.

1       Q     Did he indicate what?

2       A     I don't recall.

3       Q     When did the children or one of them first  
4 say that Ms. Smith called them nigger or gravy or tar  
5 baby?

6               MS. SCHMERLING: Object to form.

7       Q     Because in your November 10, 2009 emails,  
8 there's just reference to dark skin and mud and the  
9 same is true in your January 15, 2010 memo.

10              So when did it -- when did the kids move  
11 from mud skin to being called -- reporting being  
12 called nigger or tar baby or gravy?

13               MS. SCHMERLING: Object to form.

14       A     I don't recall.

15       Q     Let's shift gears and talk about W. Okay?

16       A     Okay.

17       Q     It's my understanding just from your  
18 comments this morning that he came to Jacksonville he  
19 with you-all --

20               MS. SCHMERLING: Object to form.

21       Q     -- today or whatever you-all came?

22       A     Would you repeat the question?

23       Q     Is W. here in Jacksonville with you today?

24       A     No.

25       Q     Okay. Where is W.?

1 MS. SCHMERLING: Object to form.

2 A Where is W. today?

3 Q Yes, ma'am.

4 A He's in Victoria.

5 Q And where is he? Is he in school? Is he  
6 with somebody?

7 MS. SCHMERLING: Object to the form.

8 A Well, this minute?

9 Q Well, today.

10 A Just in general --

11 Q Generally, today.

12 A -- he is with the nanny for the most part  
13 today.

14 Q And who is the present nanny?

15 A The present nanny is Kimberly Grant.

16 Q And how old is Ms. Grant?

17 A I believe she's 24.

18 Q How long has she been W.'s nanny?

19 A Three months. Thereabouts.

20 Q Who was it most recently before Ms. Grant?

21 A Alexander.

22 Q And what is Alexander's last name?

23 A Plamodon.

24 Q Can you spell that for me?

25 A P-L-A-M-O-D-O-N.

1 Q And how long was she the nanny?

2 A Three -- approximately three years.

3 Q And how about before that?

4 A Before that we had Danielle -- Danielle  
5 working for us.

6 Q Danielle?

7 A Uh-huh.

8 Q And her last name?

9 A I can't recall.

10 Q How long was she the nanny?

11 A Less than a year, I would think.

12 Q And did you -- you say she was the first one  
13 or was --

14 A The one before that. You asked who is the  
15 nanny before the last one?

16 Q Was there a nanny before Danielle?

17 A Yes.

18 Q And who was that?

19 A That would be Cara, I believe.

20 Q How do you spell Cara?

21 A C-A-R-A.

22 Q And her last name?

23 A Sartorio.

24 Q And can you spell that?

25 A S-A-R-T-O-R-I-O.

1       Q     And how long was she the nanny?  
2       A     I think around two years.  
3       Q     And was there one before that?  
4       A     I believe it was Nofar. Nofar.  
5       Q     And how do you spell that?  
6       A     N-O-F-A-R.  
7       Q     And man or woman?  
8       A     Woman.  
9       Q     And her last name?  
10      A     I can't recall.  
11      Q     And about how long was Nofar the nanny?  
12      A     I'm not sure.  
13      Q     Was there one before that?  
14      A     I think that was it.  
15      Q     What's W.'s typical day like right now?  
16           MS. SCHMERLING: Object to form.  
17      A     In terms of?  
18      Q     Does he go to school? If so, what kind of  
19     school? If so, for how long during the day? Does he  
20     get any occupational therapy, music therapy? Does he  
21     play any sports?  
22           MS. SCHMERLING: Object to form.  
23      Q     Tell me about W.'s life right now.  
24      A     I'll start with school. He attends Regent  
25     Christian Online Academy. So for the most part, he's

1 home-schooled, and the nanny assists him with that.  
2 And A. supports him as well with his schooling,  
3 education.

4 Q Does he attend any actual classes at Regent  
5 Christian Academy?

6 A Sometimes he goes to their community  
7 classes. They have community classes once a week.

8 Q Okay. How often does he do that, on a  
9 weekly basis?

10 A Depends on his behavior and how he's coping.

11 Q How's he doing academically?

12 A Great.

13 Q Okay. And sixth grade?

14 A Correct.

15 Q Is he playing football?

16 A He is.

17 Q Okay. And how often does he do that, on a  
18 weekly basis?

19 A Depends on the season. He plays spring  
20 football, and this year he played fall football as  
21 well. So right now he isn't playing any football.

22 Q Okay. How about soccer? Is he playing  
23 soccer now?

24 A Not this year.

25 Q Okay.

1       A     Or not -- well, it's only January 2016.  
2       Q     Okay.  
3       A     We haven't signed him up for the soccer this  
4     year.  
5       Q     How about dance? Does he do any dance?  
6       A     He does dance three times a week.  
7       Q     Okay.  
8       A     A few different classes.  
9       Q     And where does he take the dance?  
10      A     Westshore Dance Studio.  
11      Q     And what kind of dance is he doing or what  
12     kinds of dances?  
13      A     Ballet, tap, hip-hop, musical theater, jazz  
14     and modern.  
15      Q     Does he have the same instructor for all of  
16     those dances or does he have different instructors?  
17      A     He has -- I believe he has three different  
18     instructors.  
19      Q     Okay. And who are they?  
20      A     I know the first names.  
21      Q     Okay.  
22      A     Julie, Janine.  
23      Q     Jean?  
24      A     Janine.  
25      Q     Janine.

1       A     And Ella.

2       Q     And how long has he been at Westshore Dance  
3 Studios?

4       A     Six years, I believe.

5       Q     How about any music? Does he do anything  
6 musically?

7       A     He plays piano.

8       Q     And does he take lessons or has he taken  
9 lessons in the past?

10      A     He's taking lessons.

11      Q     From whom?

12      A     Westshore Music Academy.

13      Q     And how long has he been taking piano  
14 lessons?

15      A     Approximately one year.

16      Q     And who's his instructor?

17      A     Currently, it's Beth.

18      Q     Any other music either at the present time  
19 or in the past that he's done?

20      A     Formally taught or just --

21      Q     Just picking up in general.

22      A     -- music at home.

23      Q     Either. Either formally taught, or does he  
24 enjoy doing anything musically at home on his own?

25      A     Yeah. He loves music. He has a practice

1 keyboard he used to play with and it makes a sound.

2 Q Now, are Westshore Dance Studio and  
3 Westshore Music Academy in any way related?

4 A No.

5 Q Does W. presently do anything else  
6 recreationally except for maybe the dance and maybe  
7 the soccer and the football and the piano?

8 A Plays cricket.

9 Q Okay.

10 A But, again, that's not on right now. That's  
11 more of a summer thing.

12 Q Okay. And how -- you say it's summer?

13 A Late spring, summer is cricket.

14 Q Okay. And how many seasons has he played  
15 cricket?

16 A I think two.

17 Q Is he presently seeing a therapist of any  
18 kind?

19 A Yes.

20 Q And who is that?

21 A Kevin Kehlier.

22 Q Kevin. How do you spell Kevin's last name?

23 A K-E-H-L-I-E-R.

24 Q And where is Mr. Kehlier?

25 A Victoria.

1       Q     Is he in private practice? Does he have a  
2 clinic? Is see affiliated with any group?

3                  MS. SCHMERLING: Object to form.

4       A     I know it's a private practice and that's  
5 really all I know.

6       Q     Do you know his address?

7       A     Not off the top of my head. No.

8       Q     Do you know what street he's on?

9       A     No.

10      Q     How long has W. been seeing Mr. Kehlier?

11      A     A few months anyways.

12      Q     And how did you come to have Mr. Kehlier see  
13 W.?

14      A     He was recommended to us.

15      Q     Is he one of the three that Sarah Bradley  
16 recommended?

17      A     No.

18      Q     Okay. Who recommended that W. see  
19 Mr. Kehlier?

20      A     Sandra Wieland.

21      Q     Sandra Leland?

22      A     Wieland. Her name is listed in the Pacific  
23 Centre Report.

24      Q     Okay. And how is Mr. Kehlier paid for his  
25 services?

1 MS. SCHMERLING: Object to form.

2 Q Is that funded by any governmental entity?

3 Is it private pay? Is it funded by your insurance?

4 MS. SCHMERLING: Object to form.

5 A It is not funded. A. and I pay directly.

6 Q Okay. Did W. see a therapist before he  
7 started seeing Mr. Kehlier?

8 A Sandra Bradley. Or I'm sorry. Sarah  
9 Bradley with Pacific Centre.

10 Q I've got a report in April of 2014 from  
11 Sarah Bradley at Pacific Centre that indicates it's a  
12 Discharge Report. Did Ms. Bradley see W. after April  
13 of 2014?

14 (Defendant's Exhibit 10 was marked for  
15 identification.)

16 A I -- I'd have to read this. But it says the  
17 date of discharge is 28th of April, 2014.

18 Q Yes, ma'am.

19 A So he would not have seen her after that.

20 Q Okay. So did W. not see a therapist after  
21 he last saw Ms. Bradley until he first saw  
22 Mr. Kehlier?

23 A Yes, because Pacific Centre was publicly  
24 funded. So A. and I did not pay for that service.  
25 And once W. was discharged, we did not have the funds

1 to pay for a therapist until we hired Kevin.

2 Q At the present time, is W. getting any  
3 occupational therapy anyplace?

4 A No, he's not getting any formal occupational  
5 therapy.

6 Q Is he on any medications?

7 A He is.

8 Q What medications is he on presently?

9 A I would have to look at Dr. Bouffard's  
10 report in here.

11 Q Oh, sure, sure.

12 A I don't see the name of it here and I don't  
13 want to guess the name. I have an idea what it's  
14 called, but I -- I'm not seeing it.

15 Q Maybe we can get there anyway. Does he take  
16 more than one medication at the present time?

17 A No. He takes one dose in the morning and  
18 one dose before bed.

19 Q And how long has he been taking that?

20 A I'll see if it's in here.

21 She's not popping out at me. Sorry.

22 Q Okay. Has he been taking it for a year?

23 A Probably -- yes.

24 Q And do you recall who prescribed it?

25 A Here we go. It's right on the first page.

1           Do you have a copy of this report from  
2 Dr. Bouffard?

3           MS. SCHMERLING: This is marked as part of  
4 Exhibit 2 to your deposition.

5           MR. O'QUINN: Yeah, okay.

6           THE WITNESS: Under "Current Medications."

7 BY MR. O'QUINN:

8           Q     Okay.

9           A     I'll take a look at it just to confirm  
10 that's the one.

11          Q     Yeah. This one is -- appears to be one --  
12 he's on two it looks like. Prevacid, P-R-E-V-A-C-I-D.

13          A     That was for his tummy problems. That  
14 wasn't from Dr. Bouffard.

15          Q     Okay. That's 30 milligrams a day. And then  
16 Clonidine, C-L-O, N as in Nancy, I, D as in dog,  
17 I-N-E, 0.1 twice a day.

18          A     That's from Dr. Bouffard.

19          Q     And do you know what the Prevacid is for?

20          A     Acid reflux.

21          Q     Okay. And the Clonidine?

22          A     It helps him calm down. At least that's  
23 what we're using it for. I don't know what exactly  
24 it's designed for.

25          Q     And who prescribed that?

1 A Dr. Bouffard.

2 Q Both of them?

3 A No. Dr. Bouffard prescribed the Clonidine.

4 Q Right.

5 A And the Prevacid would have been prescribed  
6 by a GP or another doctor.

7 Q Okay. Who's W.'s present GP or  
8 pediatrician?

9 A Dr. Jones is his GP.

10 Q Okay. And does he have a separate  
11 pediatrician right now?

12 A He does. I'm trying to think of his name.  
13 I can't think of it at this moment.

14 Q How about Kent?

15 A Yes.

16 Q Okay. When is the last time he saw  
17 Dr. Jones?

18 A I don't remember.

19 Q Okay. Does he see him regularly for  
20 periodic visits or just when he has a problem?

21 A Just as needed. Wellness checks. He  
22 doesn't have to have a problem.

23 Q Okay. And how about Dr. Kent? When is the  
24 last time he's seen Dr. Kent?

25 A I'm not sure.

1       Q     Okay. Does W. still talk about the past  
2 foster homes?

3       A     At times, yes.

4       Q     When's the last time he talked about the  
5 past foster home?

6       A     Probably last week.

7       Q     And what was that conversation?

8       A     I don't remember the exact conversation, but  
9 it was around a nightmare.

10      Q     And what was the nightmare? Did he share  
11 that with you?

12      A     That he thought that he was in Ms. Smith's  
13 home when -- because he -- he had woken up and thought  
14 his walls were dark and -- and didn't look like his --  
15 the current room he's in and thought he was back at  
16 Ms. Smith's.

17      Q     Before last week, when was the last time he  
18 had brought up a foster care home?

19            MS. SCHMERLING: Object to form.

20      A     I'm not sure. He does go to therapy once a  
21 week so . . .

22      Q     Okay. Does he mention once a week, every  
23 couple weeks, once a month? Can you give me a feel  
24 for in the last six months how many times he's  
25 referenced it?

1 MS. SCHMERLING: Object to form.

2 A I can't really give you a feel for it, but I  
3 will say that he sees a therapist once a week and --  
4 to help him with his behaviors and his feelings and  
5 his thoughts.

6 Q Okay. Are you with him in those sessions?

7 A I'm with him for about 15 minutes, and then  
8 he's with the therapist on his own.

9 Q Okay. And how much longer is the session  
10 after you leave, after 15 minutes?

11 A An hour, approximately an hour.

12 Q You mentioned to help him with his  
13 behaviors, he sees a therapist. Tell us about his  
14 present behaviors. How are they?

15 A They fluctuate between being calm and being  
16 aggressive. He has a variety of different behaviors.

17 Q You said he has a variety of behaviors and  
18 you've mentioned calm and aggressive. Does he have  
19 any other varieties beside calm and aggressive?

20 A Sure. I'm trying to think of some examples.  
21 It would be a very long list. He is -- sometimes he's  
22 hitting the dog or hitting the cat. Tantruming for  
23 eight hours. Pouring milk on the floor. Waving his  
24 arms in the arm. Hitting people. Kicking me. Trying  
25 to trip me with my sore leg.

1       Q     Which variety does he exhibit the most?

2              MS. SCHMERLING: Object to form.

3       A     I can't say.

4       Q     Is he aggressive more than any others or is  
5 he calm more than any others?

6              MS. SCHMERLING: Object to form.

7       A     I can't really say. Another behavior is his  
8 close proximity to people.

9       Q     What do you mean by that?

10      A     Well, just too touchy, too hands on. Not  
11 really sure what he's going to do.

12      Q     Has his touchiness decreased over time?

13      A     I would say it's decreased, but it's still  
14 inappropriate.

15      Q     Where does it take place? And by that, I'm  
16 trying to get a feel whether it takes place at home or  
17 at extended family or whether it takes place when  
18 you're at the grocery store shopping or out at a park.

19              MS. SCHMERLING: Object to form.

20      A     It could take place anywhere. I couldn't  
21 really say one specific time. If he gets too  
22 over-stimulated. Or we don't know when he might do  
23 that.

24      Q     Well, will the touchiness occur in a setting  
25 where you're speaking with people and it's close

1 proximity? Or going back to the grocery store, will  
2 he just go up to somebody and do some improper  
3 touching?

4 A I could not put a place on where he's doing  
5 that.

6 Q Has it ever happened at a store where he's  
7 just gone up to a complete stranger and --

8 A Over the years now we're talking?

9 Q Yes, ma'am.

10 A From -- yes.

11 Q Okay. Has that happened in the last six  
12 months?

13 A To a stranger, no.

14 Q Okay. Understanding that he's got a family  
15 setting, you and Mr. D., but is the touchiness beyond  
16 the family and beyond the nanny?

17 MS. SCHMERLING: Object to the form.

18 A His current therapist has mentioned him  
19 touching him inappropriately.

20 Q Okay. Anything else in the last six months  
21 that you can think of other than you and Mr. D. and  
22 the nanny and the therapist?

23 A His coach.

24 Q Okay. All people he knows?

25 A Well, no. I mean, he doesn't -- he knows

1       the coach to say, yes, coach, to follow directions.

2           Q      Right.

3           A      But he doesn't know him other than that.

4           Q      Sure. I understand.

5           A      And doesn't -- you know, not all the kids on  
6 the team are his friends. They're teammates.

7           Q      Any inappropriate touching of his teammates  
8 in the last six months?

9           A      Well, I'm not sure. I've seen him be too  
10 close to them, putting his hand on their leg, that  
11 kind of thing. But I'm not -- I can't be aware of  
12 everything.

13          Q      Sure. And, of course, that's -- I can only  
14 ask you what you've seen.

15           MR. O'QUINN: We've got plenty of those if  
16 you need any more.

17           THE WITNESS: Okay. Thank you.

18           THE VIDEOGRAPHER: We have about five  
19 minutes of tape left.

20 BY MR. O'QUINN:

21          Q      What is your workday like? What time do you  
22 usually leave in the morning, and what time do you get  
23 home in the evening?

24          MS. SCHMERLING: Object to the form.

25          A      Depends on the day.

1       Q     Okay. Tell me -- tell me Monday.

2       A     Well, currently I have a problem with my  
3 knee so I'm at home working.

4       Q     Okay.

5       A     So I can provide you some information with  
6 my current situation.

7       Q     Okay. How long have you been working at  
8 home because of your knee?

9       A     About five months.

10      Q     Okay. And so you're at home doing your  
11 work. Do you do that remotely through your computer?

12      A     I do.

13      Q     And what interaction do you have with W.  
14 during the day while you're trying to work these last  
15 four months?

16      A     It really depends. It really depends. I  
17 certainly say good morning to him, obviously, and  
18 sometimes I give him a meal.

19      Q     Okay.

20      A     And the nanny is there. The nanny may ask  
21 me for assistance.

22      Q     Okay.

23      A     I may hear some inappropriate behavior and I  
24 might intervene.

25            MR. O'QUINN: Why don't we change our tape

1 and then we'll pick back up.

2 THE VIDEOGRAPHER: Going off the record.

3 The time is 3:15 p.m. This is the end of  
4 videotape Number 5.

5 (A break was taken.)

6 THE VIDEOGRAPHER: Back on the record at  
7 3:36 p.m. This is the beginning of videotape  
8 Number 6.

9 BY MR. O'QUINN:

10 Q I think we were talking about your work  
11 schedule, and right now you're working remotely at  
12 home and have for the last four months, I think you  
13 said.

14 Aside from that, what's your normal work  
15 hours by way of what time you would leave in the  
16 morning and come home at the end of the work day?

17 MS. SCHMERLING: Object to the form.

18 A If I understand your question correctly,  
19 you're asking what my regular workday would look like  
20 if I wasn't working from home.

21 Q Yes, ma'am.

22 A I would normally work from home part-time.

23 Q Okay. Now, is that -- do you have certain  
24 days that you work in an office or certain days that  
25 you work at home, or does that fluctuate depending

1       upon circumstances?

2           A     That's correct. I would in an office  
3     outside my home a couple days a week, and the rest of  
4     the time I work from home.

5           Q     Can you pick those couple days a week to  
6     work in the office or are there set days you need to  
7     be --

8           A     Set days.

9           Q     Okay. What days are you in the office?

10          A     Monday and Tuesday.

11          Q     And what time do you leave in the mornings  
12     to go to work on Mondays and Tuesdays?

13          A     Probably 7.

14          Q     Okay. And you drive to work?

15          A     Yes.

16          Q     Okay. And what time do you usually get home  
17     on Mondays and Tuesdays?

18          A     Around 5:30.

19          Q     Now, is you working at home remotely three  
20     days a week, is that an accommodation because of any  
21     needs that W. might have?

22          A     Yes.

23          Q     And why is it that you stay home and work  
24     from home three days a week?

25          A     In part to take the kids to therapy, and

1       we're talking about when J. was here as well in  
2       Victoria.

3           Q     Okay. Any other reason that you would work  
4       at home for three days other than taking J. when she  
5       was in Victoria and W. to therapy?

6           A     Supporting the children.

7           Q     Well, even during the period of time after  
8       April 2014 and several months ago when W. started  
9       seeing Mr. Kehlier, so he wasn't going to therapy,  
10      were you still at home those three days a week?

11          A     To support the children. Yes.

12          Q     Who's your immediate supervisor?

13          A     My immediate supervisor would be Fary --  
14      Fary Erickson.

15          Q     How do you spell Fary?

16          A     F-A-R-Y.

17          Q     And if I wanted to get in touch with  
18      Mr. Fary, how would I do that?

19           MS. SCHMERLING: Object to the form.

20          Q     Does he have a work phone number?

21          A     I think he has a work phone.

22          Q     Do you know what that is?

23          A     I have no idea.

24          Q     And by whom are you actually employed? You  
25      said the province of British Columbia?

1       A     Correct.

2       Q     And are you in any kind of department?

3       A     Information Management branch.

4       Q     And that's in Victoria?

5       A     Yes.

6       Q     And that's the providential capital?

7       Victoria is the capital of British Columbia?

8       A     The city. Yes.

9       Q     And before that we had talked about the  
10      different behaviors that W. experiences at the present  
11      time and that you listed some of those various ones:  
12      Calm and aggressive, hitting the dog or cat.

13           How often does he have the behavior of  
14      hitting the dog or the cat?

15           MS. SCHMERLING: Object to the form.

16       A     I haven't counted.

17       Q     Okay. In the last six months, how many  
18      times are you aware that he's hit the dog or cat?

19       A     I couldn't guess how many times. It happens  
20      regularly.

21       Q     Okay. Is that once a week, once a day?

22       A     I don't know.

23       Q     Okay. And when you say he hits them, how  
24      does he hit them? Does he use his hand or does he  
25      just an object?

1       A     He uses his hand.

2       Q     Does it seem like he's intending to hurt  
3 them?

4                  MS. SCHMERLING: Object to the form.

5       A     I don't know what his intentions are, but  
6 it's not friendly. Hitting isn't friendly.

7       Q     Okay. And how about -- you said one of his  
8 variety of behaviors is tanturing [sic] for eight  
9 hours. How often would he do that? What do you mean  
10 by that?

11      A     Tan -- tantruming.

12      Q     That's easy for you to say.

13      A     Yeah. He has -- well, recently we've seen  
14 tantrums probably weekly in the last month anyway.

15      Q     Okay. And have those been -- eight hours is  
16 a long time. Has that tantruming been for eight hours  
17 that you've seen recently?

18      A     Yes.

19      Q     And how -- describe what you mean by  
20 tantruming.

21      A     Screaming, throwing things at his door,  
22 walls, hitting animals, talking out loud to himself,  
23 laughing.

24      Q     And that will continue --

25      A     I'm sure there's other behaviors, but that's

1 what comes to mind right now.

2 Q And that will last for eight hours?

3 A It can.

4 Q Okay. Is there a time period that's more  
5 prevalent than others?

6 MS. SCHMERLING: Object to the form.

7 Q Four hours, two hours, one hour?

8 A I'm not sure I understand the question.

9 Q Okay. So when he has a tantrum, can you say  
10 how long it usually lasts?

11 MS. SCHMERLING: Object to the form.

12 Q Can you say it will last an hour or two  
13 hours or over two hours?

14 A I can't say.

15 Q Well, based on past experiences, how long  
16 did they tend to last?

17 A I'm trying to answer your current question,  
18 which I believe was -- you asked me some details about  
19 him tantruming for eight hours.

20 Q Do you recall when the last time it was he  
21 tantrumed that long?

22 A Recently. Probably weekly in the last month  
23 for eight hours.

24 Q Okay. In the last month has he had any  
25 tantrums less than eight hours?

1       A     Possibly.

2       Q     That you know about.

3       A     I'm trying to remember. Possibly.

4       Q     Well, in the last month you said he's had  
5 tantrums that lasted eight hours every week, correct?

6       A     Yeah. At least once a week that I can  
7 recall.

8       Q     Do you recall any tantrums in the last month  
9 other than those weekly tantrums that lasted eight  
10 hours?

11      A     I can't remember.

12      Q     Okay. Are you generally able to say whether  
13 over the years the frequency of the tantrums has  
14 stayed the same, decreased, increased?

15      A     Fluctuated.

16      Q     Well, would you say the tantrums are right  
17 now less of a problem than they were three years ago?

18           MS. SCHMERLING: Object to the form.

19      A     I can't really say.

20      Q     Are you able to quantify at all whether the  
21 tantrums are staying the same, they've stabilized,  
22 they're constant or whether they're decreasing or  
23 increasing?

24           MS. SCHMERLING: Object to the form.

25      A     Fluctuate.

1       Q     When is the last time W. poured milk on the  
2 floor?

3       A     I think it would be some months ago.

4       Q     And --

5       A     Can't say for sure. Just what I think.

6       Q     And how about hitting? You mentioned that  
7 one variety of his behavior is hitting you. How  
8 frequently does he hit you?

9       A     It's hard to say because sometimes it's not  
10 just -- doesn't just stick his arm out or his hand to  
11 hit me. It might be a push or something disguised as  
12 an accident. So it's really hard to quantify that to  
13 say.

14      Q     Do you recall one or more of those in the  
15 last month? It's January 12 today, I think. It may  
16 be the 11th. I can't remember. In the last month?

17           MS. SCHMERLING: Object to the form.

18      A     Do I recall him hitting me in the last  
19 month.

20      Q     Yes, ma'am. In the last month.

21      A     Yes.

22      Q     Okay. How many times do you recall in the  
23 last month?

24      A     I can't really say because -- I can't really  
25 say.

1           Q     Is he hitting you less frequently now than  
2 he was January of 2015?

3           A     I -- I mean, the behavior, this  
4 inappropriate behavior of W.'s comes out when he's  
5 disregulated. So I can't really -- I can't really  
6 quantify that and say whether it's less or more often.  
7 He frequently is disregulated. We have to ground him  
8 so that he doesn't get that behavior, but it's just  
9 spontaneous.

10          Q     Well, has that level remained constant in  
11 the last two years? Has it increased? Has it gotten  
12 better?

13               MS. SCHMERLING: Object to the form.

14          A     All I can say is it's a regular occurrence.  
15 I get hit. I can't say it's weekly or monthly, but  
16 it's memorable in the sense that I'm physically  
17 getting hurt.

18          Q     If you take all of his aggressive behaviors,  
19 all of his bad behaviors, how are they -- how have  
20 those progressed over the last three years?

21               MS. SCHMERLING: Object to the form.

22          Q     Is his behavior getting better generally or  
23 staying the same or getting worse?

24          A     I think he's better at recognizing when he's  
25 becoming disregulated. Behavior is still -- still

1 there, but I think he's getting better at recognizing  
2 when he might hurt somebody.

3 Q When he realizes and recognizes that he  
4 might hurt someone, is he able to take some action to  
5 control him possibly hurting someone?

6 A Sometimes.

7 Q All right. As far as time sequence goes, if  
8 he stopped seeing Sarah Bradley in April of 2014 and  
9 started seeing Mr. Kehlier several months ago, that  
10 would mean he was not seeing a therapist from, what,  
11 maybe a year and a half? April 2014 to September of  
12 2015. Would that be about right?

13 MS. SCHMERLING: Object to the form.

14 A I can't remember.

15 Q Okay. Was -- did you notice any difference  
16 in the period of time -- did you notice any difference  
17 with W.'s behavior during the period of time that he  
18 was not seeing a therapist?

19 A I noticed he had the same inappropriate type  
20 of behaviors that we were addressing in his therapy  
21 with Pacific Centre.

22 Q But are you able to say it was the same  
23 during the period of time he was not seeing a  
24 therapist, or was it worse during the time he was not  
25 seeing a therapist? Can you quantify that either way?

1       A     I'd have to think about that.

2       Q     I mean, it doesn't stand out at you, gosh,  
3     he really regressed during the period of time he  
4     wasn't seeing Ms. Bradley.

5              MS. SCHMERLING: Object to the form.

6       Q     You're not able to say that, are you?

7       A     I'd have to think about that.

8              MS. SCHMERLING: Object to the last  
9     question.

10      Q     You mean you can't say that today, though,  
11    can you?

12              MS. SCHMERLING: Object to form; asked and  
13    answered.

14      A     I'd have to think about that.

15      Q     Well, you would have to think about whether,  
16    as you sit here today, you're able to say W.'s  
17    behavior was worse during the period of time when he  
18    didn't see a therapist?

19              MS. SCHMERLING: Object to the form. She's  
20    already answered the question.

21      Q     Is that what you're saying?

22      A     I said that we dealt with the same types of  
23    behavior that he had with -- when he was seeing the  
24    therapist, Sarah Bradley, and after he was discharged.

25              I don't know the frequency of the behaviors

1 or whether it increased. I would have to think about  
2 that piece.

3 Q Okay. During what period of time did W.  
4 treat with Dr. Bouffard. B-U-F-F-A-R-D [sic].

5 MS. SCHMERLING: Object to the form.

6 Q You can go ahead and answer.

7 A Could you please repeat the question.

8 Q Yeah. During what period of time did W.  
9 treat with Dr. Bouffard?

10 MS. SCHMERLING: Same objection.

11 Q Rachelle Bouffard.

12 A What period of time did he receive treatment  
13 from her?

14 Q Yes, ma'am.

15 A I'd have to look at documentation.

16 Q Please do. Go ahead.

17 A I'm not sure if it's in here.

18 It doesn't show his start date. We have  
19 something here from 2014, dates of consultation, 2014.  
20 I don't have anything before that by the looks of it  
21 to look at to reference. So I don't know.

22 Q Do you know if she saw him more than once?

23 A According to 2014, she saw him more than  
24 once in that year.

25 Q Okay. Do you know when the last time he saw

1 Dr. Bouffard?

2 A This year? Well, she hadn't seen him this  
3 year. We saw her in 2015. I believe the last time  
4 was during the summer 2015.

5 Q Other than Mr. Kehlier, who's the last  
6 health care provider of any kind that W. has seen,  
7 whether it's Dr. Jones, Dr. Kent or Dr. Bouffard?  
8 Anybody else other than -- other than Mr. Kehlier, who  
9 is the last person he's seen for any reason?

10 MS. SCHMERLING: Object to the form.

11 A Probably Dr. Jones, but I can't say for  
12 sure.

13 Q Okay. It's January of 2016. In calendar  
14 year 2015, other than Dr. Bouffard whom you mentioned  
15 as maybe being seen in the summer of 2015, and  
16 Mr. Kehlier, can you think of any health care  
17 providers that W. has seen for any reason?

18 A He -- we took him to a clinic because he  
19 hurt his leg, I think, or his knee at football.

20 Q And when was that?

21 A 2015.

22 Q Is that, like, in the fall?

23 A The fall, I think.

24 Q The fall?

25 A Yes.

1 Q Do you recall the name of that clinic?

2 A No. And I'm sort of guessing it was a  
3 clinic. I don't think it was Dr. Jones.

4 Q Okay.

5 A But Dr. Jones would receive a record of it.

6 Q Okay. Was that just a one-time visit?

7 A Yes.

8 MR. O'QUINN: Okay. Dr. Palmer's report, I  
9 think, we've marked.

10 MS. SCHMERLING: For which child?

11 MR. O'QUINN: W. There we go.

12 BY MR. O'QUINN:

13 Q Let me give that back to you.

14 If we go to page 2 of Dr. Palmer's report  
15 dated March 8, 2010, the first full paragraph begins,  
16 "W. has frequent memories about events in Florida."  
17 Do you see that?

18 A Yes.

19 Q And then if we go down to the third line of  
20 that paragraph, right in the middle of the line it  
21 begins a sentence, "According to S." Do you see that?

22 A Yes.

23 Q And it says, "According to S., W. frequently  
24 acts out some of the stories they have been told about  
25 Ms. Smith." Did I read that correctly?

1       A     That's what it says.

2       Q     Okay. Can you tell me what W. frequently  
3     acted out, some of the stories?

4              MS. SCHMERLING: Object to the form again.  
5              S. did not write this document.

6              If you have any recollection from your own  
7     independent memory other than this report, you  
8     can answer.

9       A     No, I don't even understand the piece of,  
10   act out story they have been told.

11      Q     Okay. Let me ask you this way then.

12              Did W. ever act out any of the things he or  
13   J. described as occurring in any of the foster homes?

14      A     Well, I think previously you're reading off  
15   one of the emails that we sent K.C. and various  
16   people, and I think A. and I commentated about how W.  
17   would become over-stimulated and act out some of those  
18   types of behaviors they described to us.

19              I can -- probably off the top of my head, I  
20   can remember a couple of them, which would be, you  
21   know, going to -- as Sarah described in her report,  
22   hump J.'s leg or do inappropriate touching with his  
23   hands or trying to touch me and I would have to move  
24   away. Those are the things I remember.

25      Q     Okay. And Dr. Palmer's report continues,

1 and it says, "For example, he will often use some of  
2 the same language that has been attributed to  
3 Ms. Smith."

4 Do you recall W. ever using some of the same  
5 language that he or J. attributed to Ms. Smith?

6 A I would have to go back to the email. Off  
7 the top of my head, I don't remember. But if I went  
8 and looked at the list, maybe I would remember some of  
9 the things that he said.

10 Q Okay. One of those emails was the November  
11 9 or November 10 one.

12 A Oh, actually, I think it says right in the  
13 paragraph.

14 Q Okay.

15 A "He will talk about being a winner or a  
16 super hero and describe other people as being losers."

17 And I recall the kids, during discussions  
18 about Ms. Smith, would comment on how Ms. Smith would  
19 say, "I'm a winner, you're a loser." That kind of  
20 thing.

21 Q Okay. Can you think of any other -- can you  
22 think of any other instances where W. used some of  
23 that same language that has been attributed to  
24 Ms. Smith other than that?

25 A There's some other examples in his

1 paragraph --

2 Q Okay.

3 A -- that I -- I might have given at the time  
4 perhaps. Looks like it.

5 Q Yeah. What other examples about the  
6 language that he would use?

7 A Well, it has some behaviors, not necessarily  
8 the language. Did you want me to read it?

9 Q Well, if you can point to me anyplace in  
10 here. I haven't seen it, but maybe I'm not --

11 A "He will often be intentionally hurtful  
12 towards others. For example, he will stomp on  
13 people's feet without obvious provocation."

14 That's an example of how he would hurt us.

15 Q Well, the sentence that I was asking about  
16 says, "For example, he will often use some of the same  
17 language."

18 And I may be missing it, but I don't see  
19 anything in that paragraph that talks about the  
20 language that W. would often use.

21 MS. SCHMERLING: Object to the form.

22 A I -- I pointed out the sentence that says,  
23 "He will talk about being a winner or a super hero and  
24 describe other people as being losers."

25 Q Okay. Other than that possibility being the

1 language, do you see any other instances in that  
2 paragraph referring to language Ms. Smith used?

3 A I would have to do some reading on this.

4 Q Yeah. Go ahead and read that paragraph,  
5 then.

6 MS. SCHMERLING: Object to form of the  
7 question.

8 A In that paragraph, I didn't read anything  
9 about imitating any other language except for the one  
10 that I read to you.

11 Q Okay. And are you able to recall any right  
12 here? And I know it's been almost six years since  
13 March 8 of 2010.

14 A Yeah. I don't recall.

15 Q Okay.

16 MR. O'QUINN: Let me -- we'll mark as  
17 Exhibit 11 the full Jasper Individual Services  
18 Assessment that page -- or Exhibit 6 was part of  
19 earlier.

20 MS. SCHMERLING: This is 11?

21 MR. O'QUINN: Yeah.

22 (Defendant's Exhibit 11 was marked for  
23 identification.)

24 BY MR. O'QUINN:

25 Q If you'll look down on -- toward the bottom

1       of page 6, if we go up 8 lines from the bottom, the  
2       sentence begins, "When initially placed."

3                  Do you see that?

4       A      Yes.

5       Q      And we've looked at that before, but  
6       let's -- let's look at it again. It reads,  
7                  "When initially placed in the D. and T.  
8       home, J. interpreted for W., as his speech was not  
9       recognizable. It has become clearer that as a  
10      translator, J. changed words and meanings to control  
11      W.'s relationship with the parents. J. has engaged in  
12      sexual behavior with W. (trying to get him to have an  
13      erection to have sex), and has sent him incorrect  
14      messages about his gender and sexual preferences,  
15      leaving him distressed today about his sexual  
16      identity."

17                  At any time before J. went to Jasper  
18      Mountain, were you aware that J. had sent him  
19      incorrect messages about his gender and sexual  
20      preferences?

21       A      We were told by W. that J. said he was --  
22      well, he thought he was a female and J. didn't  
23      disagree with him.

24       Q      Okay. If we go down to the second to the  
25      last line of that page, begins a sentence in the

1       middle of the line, "Recently W. has made more  
2       progress in terms of connecting and beginning to  
3       establish relationships with S. and A."

4                  Did you see that?

5       A      Yes.

6       Q      And that was in October of 2013. Coming  
7       forward, has W. continued to make progress in terms of  
8       connecting and establishing relationship with you and  
9       Mr. D.?

10      A      Yes.

11      Q      Okay.

12      A      We continue to work on that in therapy.

13      Q      Okay. If we go to page 3 of that same  
14     report, there's a subparagraph at the bottom,  
15     subparagraph D, "Anticipated Date of Service."

16                  If we go into the paragraph above that, if  
17     you go 7 lines from the bottom in that paragraph above  
18     paragraph D, there's a sentence that begins, "Their  
19     hope is that." The paragraph above section D.

20                  MS. SCHMERLING: Do you see that?

21      Q      Seven lines.

22      A      Oh, yeah. Okay.

23      Q      "Their hope is that with J. receiving  
24     intensive services at Jasper Mountain, she can get the  
25     help she needs and they can then focus their efforts

1     on W.'s special needs related to trauma experiences  
2     and trauma bond with J."

3                 Were you able to focus your efforts on doing  
4     that with W.?

5     A     Well --

6     Q     While J. was at Jasper Mountain?

7     A     We -- we continue to focus -- we have one  
8     child now, so we don't have to divide our attention.  
9     So we focus our energy on the one child.

10    Q     Yeah. How do you do that? How do you --  
11    other than him being the only one in the home, is  
12    there any other way that you focus on that?

13    A     I'm not sure I understand the question.

14    Q     Okay. "They can then focus their efforts on  
15    W.'s special needs related to early trauma experiences  
16    and trauma bond."

17                 Other than just having W. in the home, was  
18     there anything else you did, whether it was special  
19     therapy directed just to that, or any other way that  
20     you were able to focus just on W.'s needs?

21    A     Well, we spent more time assisting him with  
22     his strategies. And we certainly have more time to do  
23     family activities with W.

24    Q     When you say working with him on his  
25     strategies, what do you mean?

1       A     Strategies to manage his behaviors, his  
2 inappropriate behaviors.

3       Q     What's the cost of Regent Christian Online  
4 School?

5       A     There is no cost other than -- there's no  
6 cost to attend the school, but A. and I purchase books  
7 and other materials and tutors for W. as he needs it.  
8 We pay for that out of our own pocket.

9       Q     I'm sorry. I didn't hear the rest of it.  
10 Tutors?

11      A     Like a French tutor --

12      Q     Oh, okay.

13      A     -- and he takes music lessons. We buy  
14 books, et cetera, for his grade level.

15      Q     Other than a tutor for French, what tutors  
16 has he had or has?

17      A     None. He hasn't had any in addition to the  
18 French tutor. He has nannies.

19      Q     Okay. Do the nannies have educational  
20 background?

21      A     They do not.

22      Q     Are they college educated?

23      A     Not that I'm aware of.

24      Q     Okay.

25      A     Certainly graduated from high school. We

1 sort of tried to pick the ones that have a good sort  
2 of social background and some child care experience  
3 and what we could afford at the time.

4 Q Yeah. And how much do the nannies cost you?  
5 What do you have to pay them?

6 A \$15 an hour. Or 1,200 every couple weeks  
7 minus taxes.

8 Q I take it that Canadian dollars?

9 A That's correct.

10 Q Since I never go to Canada, I don't know  
11 what the difference is between a Canadian dollar and  
12 U.S. dollar. Can you help me, or do you know?

13 MS. SCHMERLING: Object to the form.

14 A Depends on what the currency is doing.

15 Q Is the Canadian dollar worth more or less  
16 than a U.S. dollar?

17 A As of this minute?

18 Q Yes, ma'am.

19 A I believe the American dollar --

20 Q Pardon?

21 A At this minute?

22 Q Yes, ma'am.

23 A I believe the American dollar is worth more  
24 than the Canadian dollar.

25 Q Any idea how much more?

1       A     No.

2       Q     The cost of the medications, how much is  
3     that?

4                  MS. SCHMERLING: Object to the form.

5       A     I don't know.

6       Q     Is that -- is W.'s medical needs, his visits  
7     to the pediatrician, his general practitioner, how is  
8     that paid for? Does British Columbia pay for that?  
9     Is that covered by private insurance you might have?

10      A     British Columbia Health Care Services.

11      We're all covered with them. Canada has a health care  
12     program.

13      Q     Do you have to pay anything yourselves for  
14     the medications he's on?

15      A     Both A. and I have extended benefits. So,  
16     so far I believe we do not have to -- we're not  
17     out-of-pocket for any of the medications.

18     (Indiscernible)

19      Q     Okay. I didn't want to cut you off.

20      A     We don't have to pay for his medication  
21     directly. I believe our benefits cover it.

22      Q     Okay. Does extended benefits, is that  
23     something you have with your employers, or do you buy  
24     that through the private insurance?

25      A     Employers.

1       Q     Do you know what an Environmental/Home  
2 Survey is?

3       A     Not off the top of my head.

4       Q     As far as you know, you haven't had one.  
5 Would that be fair to say?

6       A     I can't even think about what it is at the  
7 moment.

8       Q     How about psycho-educational testing? Has  
9 W. had any psycho-educational testing?

10      MS. SCHMERLING: Object to the form.

11      A     I don't know.

12      Q     How about psycho-social evaluations? Has W.  
13 had any psycho-social evaluations?

14      A     I don't recall.

15      MS. SCHMERLING: Object to the form.

16      Q     How about vocational assessment?

17      MS. SCHMERLING: I'm going to object to the  
18 form to the extent that the list that you're  
19 referring to now is based off a report that might  
20 have been provided as part of the mediation  
21 privilege.

22           I would just let my objection stand for the  
23 record. That's not something that's been  
24 produced in discovery in this case.

25      MR. O'QUINN: Okay.

1 BY MR. O'QUINN:

2 Q Have you had or know what a vocational  
3 assessment is?

4 MS. SCHMERLING: Object to the form.

5 Q For W.

6 A I don't recall any of those documents. I  
7 don't know.

8 Q Okay.

9 THE VIDEOGRAPHER: We have about five  
10 minutes of tape left.

11 Q Has W. had any group therapy?

12 A I don't think so.

13 Q Okay.

14 A I'm not positive, but I don't believe so.

15 Q Has W. had any social skills training?

16 MS. SCHMERLING: Object to the form.

17 A I can't really answer that question. I  
18 think everybody gets social skills training every day  
19 when they -- when they interact with other people.

20 Q Okay. Do you-all have a parental control  
21 computer software and sensory integration materials?

22 MS. SCHMERLING: Object to the form.

23 A Can you give me some more information on  
24 that?

25 Q You're the IT person.

1       A     Can you give me some more detail than that  
2 so I can understand the question better?

3       Q     Sure. I'll break that down.

4                  Do you have any -- well, does W. use a  
5 computer any?

6       A     Does he use a computer?

7       Q     Yes, ma'am.

8       A     Yes, he does.

9       Q     Do you have any parental control computer  
10 software on the computers he has access to?

11      A     Some.

12      Q     Okay. And what is that?

13      A     He has a math program where the parent can  
14 control what exercises he needs to -- math exercises  
15 he needs to do, whether he's to repeat it. Keep a  
16 grade book. That kind of thing.

17      Q     Do you have any kind of software that would  
18 limit his access to the Internet to look at things,  
19 you know, pornography, anything like that?

20      A     He currently is not able to use the computer  
21 when there's not an adult available.

22      Q     Okay.

23      A     He is supervised at all times.

24      Q     Okay. Is there any kind of audio video  
25 observation system with respect to W.?

1           MS. SCHMERLING: Object to the form.

2           Q     Have you-all put in any kind of video system  
3 so that you can monitor him?

4           A     We couldn't afford it.

5           Q     Okay.

6           A     It was certainly recommended, but we did  
7 not.

8           Q     Who recommended -- yeah, who recommended  
9 that?

10          A     I don't know if it's one of these reports or  
11 not.

12          Q     Okay. How about a bed alarm? Does he have  
13 a bed alarm?

14          A     No. We couldn't afford it.

15          Q     Did someone recommend one?

16          A     Well, W. suffers from Pica, so he eats  
17 unusual food. So we have a baby gate. It's a manual  
18 gate we have outside his room. We couldn't afford  
19 alarms and what-not. So that's what we use.

20          Q     Okay. And that's to keep him from eating  
21 things he shouldn't be eating?

22          A     Yes. And hurting animals and what-not.

23          Q     And he's not able to open that?

24          A     Not without us hearing him.

25          THE VIDEOGRAPHER: Going off the record.

1       The time is 4:32 p.m. This is the end of  
2       videotape Number 6.

3                     (A break was taken.)

4                     THE VIDEOGRAPHER: Back on the record. The  
5       time is 4:34 p.m. This is the beginning of  
6       videotape Number 7.

7 BY MR. O'QUINN:

8 Q       You mentioned that at times W. will throw  
9       things around the house; is that correct?

10 A       Yes.

11 Q       And is there any breakage associated with  
12      him throwing things, or does he throw things that  
13      don't break?

14 A       Yes. He has broken things.

15 Q       Can you give some examples of things he's  
16      broken?

17 A       Coat hangers. I know there's more. I just  
18      can't think of it at the moment.

19 Q       How about outside the home? Has he broken  
20      or damaged any property outside the home?

21 A       Outdoor toys.

22 Q       I'm sorry?

23 A       Outdoor toys.

24 Q       His toys?

25 A       His toys.

1       Q     Okay.

2       A     I'm sure there's other things. I just can't  
3 think of that right now.

4       Q     What kind of dog do you-all have?

5       A     A Boxer.

6       Q     And what is his or her name?

7       A     Finley.

8       Q     Finley?

9       A     Yes.

10      Q     How old is Finley?

11      A     He's seven, eight.

12      Q     Okay. Let's talk about J. Is she still in  
13 the program treatment care at Jasper Mountain?

14      A     She's in a therapeutic foster care home at  
15 Jasper Mountain. Yes.

16      Q     And the parents' name are what?

17           MS. SCHMERLING: Object to the form. Foster  
18 parent information, I believe, is confidential.

19           If you know a first name, you can say a  
20 first name. But I wouldn't expose the last name,  
21 if you know a last name.

22      A     Melonie and Michael.

23      Q     How long has J. been with Melonie and  
24 Michael?

25      A     I think around eight months. I'm not

1 positive.

2 Q That would be about in June of 2015?

3 A I'll say roughly eight months. I'm not  
4 sure.

5 Q Okay. And how is that going?

6 MS. SCHMERLING: Object to the form.

7 A What specifically?

8 Q How is her experience in the program  
9 treatment care going?

10 MS. SCHMERLING: Object to the form.

11 A I don't know her personal experience.  
12 You're talking about J. personally?

13 Q Yes, ma'am.

14 A I'm not sure what her personal experience  
15 is. We do get -- you know, we have an Individual  
16 Service Assessment. I think it's -- I don't know if  
17 there's a lot of details about her personal experience  
18 or not. I would have to refer to these, though.

19 Q Okay. If there's something you want to  
20 refer to.

21 A Well, there's only -- I think -- I don't  
22 know if it's in here. There's 15 pages. I can see if  
23 there's something in here about J.'s personal  
24 experience.

25 Q Are you looking at one of the exhibits that

1 I gave you?

2 A Yes.

3 Q Okay. I have not given you an assessment  
4 that would include the period of time that she was in  
5 the program -- treatment care program.

6 So just generally, what is your  
7 understanding, having received reports from Jasper  
8 Mountain since J. has been in the treatment care  
9 program, of how that program is working, how J. is  
10 progressing?

11 A Okay. So I don't really know her personal  
12 experiences that you asked me a few minutes ago. But  
13 if you could repeat the current question for me.

14 Q Yeah. What's -- what's your present  
15 understanding of how the present treatment program  
16 that J. is in and how that's going?

17 A I think she's -- must be meeting some of the  
18 milestones that they set up for her, some of the goals  
19 since she has been stepped down from residential  
20 treatment to a therapeutic foster care home.

21 Q Do you -- has there been a projection about  
22 how long she'll be in that program?

23 A I believe they estimate that she could  
24 potentially graduate this year from the program, but  
25 it depends on how she does, how she's meeting the

1       goals and objectives.

2           Q     Okay. And after graduating from the  
3 program, what -- what would be next?

4           MS. SCHMERLING: Object to the form.

5           A     Jasper Mountain would lay out what -- sort  
6 of what some potential steps would be for the family  
7 or for J. -- for J.

8           Q     Okay. And when you say lay out potential  
9 steps, what do you mean by that?

10          A     Well, it depends if she successfully  
11 graduates, meets all the goals and objectives, they  
12 would make recommendations. I don't know what those  
13 recommendations would be. I don't if the  
14 recommendation would be for her to come back to  
15 Victoria or -- I'm not sure what they would be.

16          Q     And you discussed with Jasper Mountain what  
17 the options might be?

18          A     We've discussed that she would potentially  
19 graduate from the program this year. And we're not  
20 really into steps. We're more into therapy, working  
21 through issues in therapy, is what -- you know,  
22 individual therapy.

23          Q     Right.

24          A     What she's doing. And we haven't really  
25 discussed next steps. There's been -- there hasn't

1      been anything defined on paper as far as I know.

2            Q        Okay. What would be the option? You know,  
3      you mentioned coming back to Victoria. Would that be  
4      living with you and Mr. D. and W.?

5            A        Yes. Yes.

6            Q        Okay. What other options might there be?

7            A        I don't know.

8            Q        When is the last time that you Skyped  
9      with J.?

10          A        That would have been last Thursday, I  
11     believe.

12          Q        And was it just you and J.? Was it -- was  
13     Mr. D. involved in it? Did W. participate?

14            MS. SCHMERLING: Object to the form.

15          A        I Skyped with J. and her individual  
16     therapist.

17          Q        Okay. And that is who now?

18          A        Beau -- I can't remember his last name at  
19     the moment. First name is Beau.

20          Q        Okay. Maybe Erickson, I think.

21            Anyway, so when is the last time that you  
22     spoke by telephone with J., other than Skyping, just a  
23     regular telephone?

24          A        I last time I talked to J. on the phone  
25     might have been roughly two weeks ago.

1           Q     And when is the last time you saw her?

2           A     Last year. Might have been around Easter.

3           I can't remember.

4           Q     Easter of 2015?

5           A     Yes.

6           Q     Do you know where that was? Was it back in  
7     Victoria? Did you-all go visit her in Oregon?

8           A     We visited her at Jasper Mountain.

9           Q     When's the last time J. has been to  
10     Victoria?

11          A     I'm trying to remember the dates. Over a  
12     year ago, anyway.

13          Q     And did she spend this last Christmas, then,  
14     with Melonie and Michael and their family?

15          A     Yes.

16          Q     And Thanksgiving as well?

17          A     Yes.

18          Q     Is having J. back in your home something  
19     that you would like if it's an appropriate  
20     recommendation from Jasper Mountain?

21          A     Yes.

22          Q     How did you hear about Jasper Mountain?

23           MS. SCHMERLING: I'm going to object to the  
24     extent that that's calling for any type of  
25     attorney-client privileged communication and

1       instruct you not to answer.

2 BY MR. O'QUINN:

3       Q     Let's go back and start at the beginning.  
4 We've kind of ended up -- we started at the end with  
5 Jasper Mountain. Let's jump back to the beginning.

6              Initially, who was your main contact at  
7 Jasper Mountain?

8       A     I don't know if we had a main contact.

9       Q     Okay.

10      A     There's a person that does administration.  
11 Her name is Michelle Parin (phonetic). I would think  
12 she was our main contact.

13      Q     How was -- how was and how is Jasper  
14 Mountain being paid for?

15            MS. SCHMERLING: Object to the form.

16      A     How are they being paid?

17      Q     Yes, ma'am.

18      A     Well, A. and I aren't paying. I don't know  
19 how they're getting paid, but they are being paid.

20      Q     Do you know if it's being paid for by the  
21 State of Oregon, by the United States Government or  
22 Canadian Government?

23            MS. SCHMERLING: Object to the form.

24      A     In the U.S.

25      Q     Pardon?

1       A     The U.S. is paying for it. I don't know  
2 what insurance or agency or anything like that. We  
3 would have to see the paperwork. I don't know how  
4 they're getting paid.

5       Q     Okay. Do you know what the cost is?

6       A     No, I do not.

7       Q     There are various programs, my understanding  
8 is, that Jasper Mountain has, and I'll list the ones  
9 of which I'm aware.

10      One is the Psychiatric Residential Treatment  
11 Program. Other is a Safe Center Program. Another is  
12 The School of the Academic Treatment Program. Other  
13 is the Treatment Foster Care Program. And other is  
14 The Village Program.

15      We know right now she's in the Treatment  
16 Foster Care Program, correct?

17      A     Yes.

18      Q     Okay. And for the years -- school years  
19 2013, 2014, and -- 2014 and 2015, it's my  
20 understanding she was in the Psychiatric Residential  
21 Treatment Program; is that correct?

22      A     I've never known it as Psychiatric Treatment  
23 Program. I've only --

24      Q     Okay.

25      A     -- heard it referred to as Residential

1 Treatment at Jasper Mountain.

2 Q And then she was also in the academic school  
3 there; is that correct, during those years?

4 A Yes. She goes to school at Jasper -- on  
5 Jasper Mountain property. I don't know the name.

6 Q And even while she's in the Treatment Foster  
7 Care Program, as she is now, she's still goes to the  
8 Jasper Mountain School; is that correct?

9 A Yes.

10 Q Did you come to have some kind of  
11 understanding of when J. was in the residential  
12 program, what her typical day was like as far as  
13 school, activities after school, chores?

14 A Somewhat --

15 MS. SCHMERLING: Object to the form.

16 A There's some information in these Individual  
17 Service Assessments. I think they vary.

18 Q Okay. Well, while there, do you know  
19 whether the kids had chores they had to do?

20 MS. SCHMERLING: Object to the form.

21 A I don't know about all the kids.

22 Q Okay. How about J.? Do you know whether J.  
23 had chores she had to do?

24 A I recall J. talking about working in a  
25 garden.

1       Q     Okay.

2       A     Helping out in the kitchen.

3       Q     Okay.

4       A     I don't know if those were chores, but I do  
5 recall having those conversations.

6       Q     Okay. How about any extra curricular  
7 activities? Any sports? Did she participate in any  
8 sports?

9       A     I know that they had to go through some  
10 annual fitness program at the school. I think it's a  
11 U.S. program.

12      Q     Okay. How about any horseback riding? Did  
13 she do any horseback riding there, or is she doing any  
14 now?

15      A     They have horses at Jasper Mountain. I  
16 believe she has ridden a horse there. I don't know if  
17 it's a program, but I believe that she has.

18      Q     Okay.

19      A     And I think there is a chore of cleaning up  
20 the stalls. So, yeah.

21      MS. SCHMERLING: Before we move on to your  
22 next exhibit, I just want to make sure -- it's  
23 getting close to 5, and I don't know if your  
24 assistant is leaving for the day.

25           I just want to make sure I can get a copy of

1           those records prior to leaving.

2           MR. O'QUINN: Okay. I'll go get them right  
3           now.

4           MS. SCHMERLING: Okay.

5           THE VIDEOGRAPHER: Going off the record.

6           The time is 4:55 p.m.

7           (A break was taken.)

8           THE VIDEOGRAPHER: Back on the record at  
9           5:02 p.m.

10          BY MR. O'QUINN:

11          Q       If we could look at Exhibit 11, which is an  
12         Individual Service Assessment dated October 20, 2013,  
13         and look at page 1, please.

14          The second paragraph begins with word,  
15         "Currently." Do you see that?

16          A       Yes.

17          Q       It says, "Currently J. presents with complex  
18         trauma symptoms, including the following immediate  
19         safety issues." And then it drops down. There's a  
20         number of lines, and then it drops down toward the  
21         middle of that paragraph where it talks about "false  
22         allegations of abuse." Do you see that?

23          A       Yes.

24          Q       It's indicating that, "J. presents with a  
25         number of things, including false allegations of abuse

1       (telling school teachers that she is starved/abused at  
2       home, arrived at Jasper Mountain with a raw sore on  
3       her forehead and cheek from rubbing a wash cloth, told  
4       mom that she would tell Jasper staff that her mother  
5       and father abused her)."

6                  Are you aware of any instances at any of the  
7       schools or at Happy Valley where J. told her teachers  
8       that she was starved and abused at your home?

9                  MS. SCHMERLING: Object to the form.

10          A      Can you repeat the question, please.

11          Q      Are you aware of any instances where at  
12       Happy Valley J. told her teachers that she was starved  
13       and abused at your home?

14          A      One that comes to mind is J. said she didn't  
15       get enough food at home when she was at Happy Valley  
16       and that she needed lunches. So she was asking lunch  
17       monitors for a lunch and said that she didn't get any  
18       food.

19          Q      Okay. And how did that come to your  
20       attention that she had done that?

21          A      I don't remember if it was a teacher or the  
22       principal, but I think somebody casually mentioned  
23       that, you know, J. didn't get a lunch, but we fed her.  
24       You know, don't worry. So it came as a big surprise.

25          Q      Okay.

1       A     And then that's how we ended -- we found out  
2     that she was getting a lunch, a free lunch, every day  
3     in addition to what she already received from home.

4       Q     Okay. You don't have any recollection of  
5     coming to know that J. had told her teachers that she  
6     was being abused at your home?

7       A     Well, not getting any food, we consider  
8     abuse.

9       Q     Okay. Now, it says that, "When J. arrived  
10    at Jasper Mountain, she had a raw sore on her forehead  
11    and cheek from rubbing a wash cloth and told you that  
12    she would tell Jasper staff that her mother and father  
13    abused her."

14           Do you have a recollection of J. telling you  
15    that?

16       A     Yes.

17       Q     If you look at the next page, and in that  
18    first paragraph kind of right in the middle of the  
19    paragraph, it would be one, two, three, four lines  
20    from the bottom, it states,

21           "It is hoped that residential treatment will  
22    be a setting where J.'s attempts to control others  
23    around her would not be successful and she can instead  
24    focus on appropriately processing past trauma,  
25    learning healthy outlets for emotional expression, and

1 begin to learn and practice social skills for living  
2 in a family and appropriately relating to peers."

3 Did I read that correctly?

4 A I believe so.

5 Q Okay. I want to focus on the beginning of  
6 that, that says, "It is hoped that residential  
7 treatment will be a setting where J.'s attempts to  
8 control others around her will not be successful."

9 Before J. started at Jasper Mountain, had  
10 you experienced where J. was attempting to control  
11 others around her?

12 MS. SCHMERLING: Object to the form.

13 A What setting?

14 Q Well, before Jasper Mountain, were you able  
15 to recognize her -- J.'s conduct as being designed to  
16 control others around her?

17 MS. SCHMERLING: Object to the form.

18 A There's a discharge report from  
19 Mary Manning --

20 Q Yes, ma'am.

21 A -- where I believe her past therapist,  
22 Kathleen Lightman, mentioned some controlling issues  
23 J. had.

24 Q Okay. Would you disagree with the  
25 assessment that J. was trying to control others by her

1 conduct?

2 MS. SCHMERLING: Object to the form.

3 A I -- again, this is just a very short  
4 paragraph that I didn't write. So, I mean, I can  
5 only -- certainly the terms in which the therapist  
6 would use and controlling and how that's done, I  
7 would -- if the therapist wrote that, then, sure, I  
8 would agree with that. They're the experts.

9 Q Okay. But, I mean, is that something that  
10 you're experiencing and seeing that, well, you know,  
11 what J. is trying to do is control us by her conduct?

12 What J. is trying to do is control W. by her  
13 conduct. Did you ever have that impression?

14 MS. SCHMERLING: Object to the form.

15 A I'm not sure if I'm reading it the way  
16 you're saying it. I can't really speak to that. I  
17 mean, I know the therapist said that she is  
18 controlling -- controlling, trying to control her  
19 environment. But I can't really speak to the outcome  
20 of her behaviors.

21 Q Well, are you -- what I'm curious is --  
22 about is whether, when you viewed her conduct, you  
23 yourself was seeing it as her attempt to control  
24 others?

25 MS. SCHMERLING: Object to the form; asked

1       and answered. And she's not a therapist or an  
2       expert that can opine on that.

3       Q     You can go ahead.

4       A     I can't really add to any -- anything else  
5     to what I've already said. And I don't know all the  
6     others that she would be trying to control.

7       Q     Okay. Did J. ever tell you that while she  
8     was at the Taylor home in Virginia, she was made to  
9     eat her vomit?

10      A     Repeat the question, please.

11      Q     Did J. ever tell you that while she was in  
12     the Taylor home in Virginia, she was made to eat her  
13     vomit?

14      A     I don't recall that conversation.

15      Q     If you would look at page 9 of that report,  
16     there's a section F up at the top, and the second  
17     paragraph in that section that begins with the words,  
18     "This pattern." Do you see that paragraph?

19      A     Yes.

20      Q     If we look at the fourth line from the top  
21     of that paragraph toward the right-hand margin,  
22     there's a sentence that begins, "J. lied often to both  
23     teachers and peers."

24           Do you have any experience or knowledge with  
25     J. lying to either her teachers or her peers?

1       A     Well, I had mentioned the stealing. So  
2 taking other children's lunch and denying she did it  
3 and being caught by her peers or the teacher.

4       Q     But are you aware of any indirect instances  
5 where she lied to her teachers?

6       A     That's just one example, but she lied to the  
7 teachers when they asked her, did you take those, and  
8 she'd say no.

9       Q     Okay. And you can't think of any other  
10 examples?

11      A     Stealing the other children's school  
12 equipment, pencils, eraser, special markers. I'm  
13 trying to think of some more.

14           MR. O'QUINN: I'm going to mark Exhibit 12,  
15 which is a Jasper Mountain Individual Services  
16 and Support Plan dated October 10, 2013.

17           (Defendant's Exhibit 12 was marked for  
18 identification.)

19 BY MR. O'QUINN:

20      Q     Let's go to the middle paragraph that  
21 begins, "Reasons for residential entry."

22           Do you see that?

23      A     I'm sorry. Page 1? What page?

24      Q     Page 2. I'm sorry.

25      A     I see it.

1       Q     Okay. It begins, "J. presents with complex  
2 trauma symptoms including immediate safety issues,"  
3 and then it continues. And on the third line it says,  
4 "making false claims of abuse."

5              And I think we've talked about that before,  
6 but it's referenced again. And do you know what false  
7 claims of abuse the therapist, Ms. Stauffer, is  
8 referring to?

9              MS. SCHMERLING: Object to the form.

10       A     There's not a lot of detail in this  
11 paragraph with respect to the false claims. I don't  
12 know.

13       Q     Okay. And then if we go down into that next  
14 paragraph under heading, "Individual's and Family's  
15 Strengths."

16              In that paragraph we've go up four lines,  
17 right in the middle of the page. It begins with the  
18 sentence, "However." Do you see that?

19       A     Yes.

20       Q     "However, it is also a detriment to her  
21 treatment progress as her covert behaviors related to  
22 tricking and deceiving others can be reinforced when  
23 they work."

24              Do you have any knowledge of J. ever having  
25 covert behaviors --

1 MS. SCHMERLING: Object to the form.

2 Q -- related to tricking and deceiving others?

3 MS. SCHMERLING: Objection.

4 A I would have to do a lot of reading. Again,  
5 this is written by a ther -- a therapist. I don't  
6 know what's --

7 Q And my question is, do you have any  
8 experiences where you thought J. was making covert  
9 behaviors related to tricking and deceiving others?

10 A Well, she -- at times she would pretend that  
11 she wanted to give me a hug, but she just wanted to  
12 put feces and urine on me.

13 Q Okay. Any other examples?

14 A I'm sure there are. Let me think for a  
15 second.

16 Pretending to want to pet the dog, but  
17 really trying to feed him some old food she saved from  
18 lunch to make the dog sick or . . .

19 Q Okay.

20 A You know, pretending she wants to be nice to  
21 W., but then call him names. Something like that. I  
22 know there's a lot more.

23 Q Okay.

24 A But there's a few examples.

25 Q Okay. And let's go to the next page, page

1       3. In the paragraph at the bottom, "E. Triggers  
2 Unsuccessful Interventions." And on the right-hand  
3 margin of that first line, there's a sentence, "J.  
4 seeks." Do you see that?

5       A     Yes.

6       Q     "J. seeks power and control from those  
7 around her by playing the victim, pretending she is  
8 helpless, trying to manipulate situations for personal  
9 gain and sneaky covert behaviors intended to get a  
10 specific reaction from others."

11              Did I read that correctly?

12       A     Yes.

13       Q     Had you ever witnessed J. playing the victim  
14 in any circumstances?

15              MS. SCHMERLING: Object to the form.

16       A     I know that the discharge report from  
17 Kathleen has some detail about J. playing the victim  
18 role. And I have a feeling that statement, playing  
19 the victim role, might be more of a therapeutic  
20 statement, I suppose.

21              So I don't think I can answer that, but the  
22 expert report would probably have more.

23       Q     Kathleen Lightman?

24       A     Yes.

25       Q     Do you -- have you ever had instances where

1       J. was pretending that she is helpless?

2           A     I'm trying to think of some examples. Some  
3 negative attention-getting behavior, like one day she  
4 can't tie up her shoes or she can't find the coat she  
5 needs to put on before going outside, and those kinds  
6 of things.

7           Q     Okay.

8           A     I know there's a lot more, but as far as  
9 trying to get some help through negative behaviors,  
10 those would be a couple of examples there.

11          Q     Okay. How about you experiencing any  
12 situations where she was trying to manipulate  
13 situations for personal gain?

14           MS. SCHMERLING: Object to the form.

15          A     Can you be a bit more specific?

16          Q     Well, the therapist here, Ms. Stauffer, says  
17 that, "J. tries to manipulate situations for personal  
18 gain." And so I was asking if you were aware of any  
19 examples of that.

20           MS. SCHMERLING: Object to the form.

21          A     She's written it and I'm not sure what she's  
22 getting at.

23          Q     Okay.

24          A     There's a lot of . . .

25          Q     Okay. If we go to page 4, we have some

1 bullet points on the top of that page. Did you see  
2 those?

3 A Yes.

4 Q The last one says, "J. is extremely  
5 sensitive when she perceives that she is being treated  
6 differently due to her race. In early foster home, J.  
7 was targeted for being African-American and teased and  
8 mistreated due to the color of her skin and texture of  
9 her hair." Did I read that correctly?

10 A Yes.

11 Q Did you ever perceive J. as having that  
12 sensitivity described in that sentence?

13 MS. SCHMERLING: Object to the form.

14 A I -- I don't know what the therapist means  
15 by sensitivity. I know what J. reported happened in  
16 Ms. Smith's home and the number -- and the types of  
17 names she was called, but I can't really speak to how  
18 Sarah's written it here.

19 Q Okay. Well, did J. ever mention anything to  
20 you about her being treated differently in Victoria,  
21 in your setting, because of -- because she was  
22 African-American?

23 A I don't recall that. I don't recall her --  
24 I know she was conscious of being black. Where we  
25 live, there isn't a lot of black people, but I don't

1       recall --

2           Q     I'm sorry. I didn't hear that.

3           A     I know was she conscious of being black.  
4     Where we come there, there isn't a lot of black  
5     people, but I don't recall her being sensitive.

6           Q     Okay.

7           A     The way that it's written here.

8           Q     Okay. Are your adoptive parents black?

9           A     No.

10          Q     Did she have any black playmates? How  
11     about school? What was the ethnicity of the school?

12          A     I don't know who her playmates were, and I  
13     don't know the full demographic of the school.

14          Q     Okay. Well, did you ever go to her  
15     classroom activities while she was at Happy Valley?

16          A     Yes.

17          Q     Were there any black children there?

18          A     I saw brown children. They could have been  
19     First Nations. They could have been Filipino. I  
20     don't know.

21          Q     Okay. Let's go back to the beginning at  
22     Jasper Mountain. How did -- how was J. first told  
23     about Jasper Mountain and that she might be going  
24     there?

25          A     Are you referring to a specific exhibit or

1 just --

2 Q No, no, no. I'm just asking, you now.

3 A Oh, okay.

4 Q You know, as a mom and a dad, you know, how  
5 did you first broach the subject of Jasper Mountain  
6 with J. and the possibility that she might be going  
7 there?

8 A We told her that we needed additional  
9 support and help for her, and we needed her to have  
10 some full-time care, and we were going to be driving  
11 her to a place in Oregon called Jasper Mountain.  
12 Something to that effect.

13 Q Okay.

14 A Not exactly, but something like that.

15 Q Okay. And what was her reaction to that?

16 A Anger. She was angry.

17 Q Okay. Did the three of you make that trip,  
18 you, J. and Mr. D., or did W. accompany you

19 A W. accompanied us. There was four of us in  
20 the car.

21 Q Okay. And was there a trip to visit before  
22 she was taken and dropped off, or was she just -- did  
23 you-all just make that one trip?

24 A We made the one trip. I don't think you  
25 visit Jasper Mountain. I think it's you apply and --

1           Q     Okay.

2           A     -- you're either accepted or you're not. I  
3 don't think they would allow public visiting.

4           Q     Okay. And then coming forward, I know that  
5 initially you had telephone conferences, you know,  
6 telephone calls lined up and Skype sessions lined up,  
7 but eventually those were terminated at least for a  
8 while. Is that -- my understanding right on that?

9           MS. SCHMERLING: Object to the form.

10          A     I think there was a break in Skype. Not  
11 communication, but I think there was a break in Skype  
12 calls.

13          Q     Okay. Going back to that first school year,  
14 September 2013 to June of 2014, what kind of contacts  
15 were you-all having? Did you have any visits to  
16 Jasper Mountain? Did she come home any?

17          A     What was the time frame again?

18          Q     The first year she was there. September  
19 2013, that academic year, June 2014.

20          A     They don't recommend visits in the first  
21 year.

22          Q     Okay. Now, did she come home for Christmas  
23 that first year? Did she come home at all that first  
24 year?

25          A     She did come home briefly, I believe, in the

1       first year because we had to renew her Passport. It  
2       wasn't an official visit. It was something we had to  
3       do.

4           Q       Okay. And how about the -- so that  
5       Christmas she would have stayed at Jasper Mountain?

6           A       I -- I believe we updated her Passport after  
7       Christmas. So she would have been at Jasper, I think.

8           Q       Okay. How about during the summer? Was she  
9       in residence even during the summers?

10          A       What period again? What time frame are we  
11      talking about?

12          Q       That would be her first summer that she was  
13      gone. That would have been the summer of 2014.

14          A       Well, it's 24-hour care. So Jasper Mountain  
15      would be responsible for whatever activities she did  
16      throughout the entire year.

17          Q       Okay.

18                 THE VIDEOGRAPHER: We have about five  
19      minutes of tape left.

20                 MR. O'QUINN: Okay.

21                 MS. SCHMERLING: Bubba, how much longer do  
22      you think you're going to have?

23                 MR. O'QUINN: You know, I want to go through  
24      Ms. T.'s present understanding of health and how  
25      the program is progressing. I would think 30

1 more minutes.

2 MS. SCHMERLING: And then you'll be done?

3 MR. O'QUINN: I'll be glad to do that today.  
4 I mean, I know it's late and you're tired. We  
5 can do that in the morning before we start Mr. D.  
6 Whatever your preference is. It doesn't matter  
7 to me.

8 THE WITNESS: I'm fine with doing --

9 MS. SCHMERLING: Just continue?

10 THE WITNESS: -- about 30 -- yeah --  
11 minutes. Yeah.

12 MS. SCHMERLING: Okay. I just wanted to get  
13 a time frame.

14 MR. O'QUINN: Do you want to take a stretch?  
15 She's got to change her tape.

16 THE VIDEOGRAPHER: Going off the record at  
17 5:35 p.m. This is the end of videotape Number 7.

18 (A break was taken.)

19 THE VIDEOGRAPHER: Back on the record. The  
20 time is 5:51 p.m. This is the beginning of  
21 videotape Number 8.

22 BY MR. O'QUINN:

23 Q During the period of time that J. has been  
24 at Jasper Mountain, have you ever seen monthly reports  
25 on her progress?

1           A     Yes.

2           Q     Based on your review of those monthly  
3 progress reports, what's your impression as to her  
4 course of treatment there, whether it's resulted in  
5 improvement, stayed the same?

6           MS. SCHMERLING: Object to the form.

7           A     Reading through the reports, the therapist  
8 and some other support staff has said that J. is  
9 meeting some of their goals, that she is -- responds  
10 to her peers appropriately for the most part.

11           She does have -- she has better hygiene,  
12 washes her hair, that kind of thing. So some of the  
13 struggles that we had with her at home, there's been  
14 some progression, some positive outcomes.

15           Other areas that we're not sure about is,  
16 you know, whether if J. came home, whether or not she  
17 would try to kill me, whether or not she would  
18 continue, you know, trying to poison me with things  
19 that I'm allergic to, like fruit and nuts.

20           We don't know if she would continue to try  
21 and get W. to kill me or other students at school.  
22 Those kind of things we're really not sure about.

23           Q     Did you participate -- well, when she was in  
24 the residential program, they had monthly team  
25 meetings that I think you would participate in by

1       telephone; is that correct?

2           A     Not in team meetings. They have various  
3     meetings throughout their week. We attended a  
4     monthly, I guess, ISSP planning meeting. It was more  
5     based around the reports that they were going to  
6     produce.

7           Q     The monthly meetings?

8           A     Yeah, with the parent.

9           Q     Right.

10          A     They had their -- they had several meetings  
11     throughout the month. This is the one we were invited  
12     to.

13          Q     Right. And you would attend those by phone?

14          A     Yes.

15          Q     Now that she's been in the foster treatment  
16     program, do they still have that monthly meeting that  
17     you participate in?

18          A     Yes.

19          Q     How is she doing academically?

20          A     Very well.

21          Q     And she's always been a good student, is my  
22     understanding.

23          A     Yeah. She's -- I understand she's putting  
24     in effort now to produce some good work.

25          Q     How is her physical health as far as you

1 know?

2 A I think one of the latest reports I read  
3 about is she's overweight. She has some issues with  
4 her feet. She has some bunions. She needs some  
5 orthopodic -- orthopedic shoes made.

6 She still has allergies, I guess, to dust.  
7 That was what she had in Victoria anyways. But her  
8 overall health is good.

9 Q Okay. Do you know if she's on any  
10 medications?

11 A She still on propamanol. That's in the  
12 reports as well.

13 Q Are you aware of whether she's on anything  
14 else?

15 A I'm not aware of her being on anything else.

16 Q And her medical expenses that she might need  
17 while she's been at Jasper Mountain, are those also  
18 paid for by the U.S., whatever the source is?

19 MS. SCHMERLING: Object to the form.

20 A I don't know who pays for her medical  
21 expenses. I think it's an insurance agency in the  
22 United States. There are some medicines that we have  
23 to pay for. Like her allergy medicine, we pay for and  
24 send it down.

25 I received a note the other day that

1 orthopedic shoes are not covered by insurance down  
2 here. I don't know. I'll have to check more into  
3 that. So I believe, you know, maybe some specialty  
4 services. Her medicines aren't covered. I don't know  
5 for sure.

6 Q Okay. Are you aware of any alleged abuse at  
7 any foster homes other than the Poston home and the  
8 Annette Smith home?

9 MS. SCHMERLING: Object to the form.

10 A Am I aware about abuse that --

11 Q Yes, ma'am. Or alleged abuse at any homes  
12 other than the Poston home or the Annette Smith home?

13 MS. SCHMERLING: Same objection.

14 A I'm not aware. The kids have talked about  
15 their homes, but I'm not -- we have -- we didn't  
16 receive any documentation on stating that the other  
17 homes had any issues.

18 Q Okay. When you say the kids talked about  
19 their homes, did they talk about all the homes,  
20 Annette Smith, Cathy Smith, Brenda Mikus?

21 A Yeah. They made some comments about every  
22 home that they've been to, and we talked about  
23 Ms. Cathy's home. And J. commented that she was made  
24 to either eat some peas and threw up the peas and she  
25 had to eat them again anyways.

1 Q And what home was that at?

2 MS. SCHMERLING: Object to the form.

3 A The home in which she said she had thrown up  
4 the peas?

5 Q Okay. What did she say about the Cathy  
6 Smith home?

7 A Well, she said that -- I don't know what her  
8 husband's name -- would call her Journey Ernie because  
9 her name was Journey. And they talked about -- there  
10 was one special event that J. mentioned, but she did  
11 mention the peas, throwing up peas at their home.

12 Q At the Cathy Smith home?

13 A The second foster home. I think they called  
14 her Ms. Cathy.

15 Q Okay.

16 A Yeah, they called her Ms. Cathy. They  
17 called the first foster home Ms. Smith.

18 Q Okay. And what did they say about Brenda  
19 Mikus?

20 MS. SCHMERLING: Object to the form.

21 A They have fond memories of being in the  
22 theater that Brenda was involved in at her church.

23 Q The feeder?

24 A Theater.

25 Q Oh, theater. Okay.

1       A     Yeah. They were in a church choir.

2       Q     Okay. And how about Virginia, the Taylors  
3 in Virginia?

4       A     I commented on some of the spanking that W.  
5 complained about and J. being hit with a ruler.

6       Q     Okay.

7       A     And being talked to about taking items out  
8 of their daughter's room, that kind of thing.

9       Q     Okay.

10      A     They talked about taking a flight back to  
11 Jacksonville from their home.

12      Q     Okay. From Virginia?

13      A     From the Virginia home back to Jacksonville.

14      Q     What did they talk about in that flight?

15      A     I don't know what they talked about in the  
16 flight, but they did mention that they thought they  
17 were going back there to live in Virginia, but it  
18 didn't happen.

19      Q     When they came from Virginia to  
20 Jacksonville, they thought they were going back?

21      A     Yes.

22      Q     Okay. And what did J. and W. share about  
23 that experience?

24      A     Just that they -- you know, they were  
25 spanked and hit with a ruler and that they thought

1       they were going back there to live, but they were --  
2       at least J. mentioned being happy that she wasn't  
3       going back.

4           Q     Okay. You mentioned that Bill [sic], when  
5       you came to Canada would talk baby talk. Tell us what  
6       you mean by baby talk.

7           A     Baby sounds. So bah, bah. You know,  
8       pointing at things that he wanted, say, a drink.  
9       Water.

10          Q     Now, in either of your two visits when you  
11       would come to Jacksonville to visit the children, had  
12       he ever done any of that?

13          A     I'm sorry. Can you repeat that?

14          Q     In your visits before you actually went back  
15       and got them in Canada, during your two visits to the  
16       children in Jacksonville, had he ever done any of  
17       that?

18          A     Some.

19          Q     And did he do that in the presence of  
20       someone other than you and Mr. D.?

21          A     I seem to recall him doing it at their  
22       current foster home.

23          Q     That would have been Brenda Mikus?

24          A     Yes.

25          Q     Did Brenda make any comment on that?

1           MS. SCHMERLING: Object to the form.

2           A     She mentioned that he could speak.

3           Q     Did she say anything about how often he does  
4     the baby sounds as opposed to how often he speaks?

5           A     I don't recall her saying -- giving any  
6     detail around that.

7           Q     Okay. And how long did he continue to do  
8     that after you got in Canada?

9           A     Well, certainly within the first year of  
10    being in our home, he could speak quite plain. He  
11    might on occasion do that, baby talk, but he could  
12    actually speak.

13          Q     Did you ever go a period of time after you  
14    got back in Canada where you couldn't communicate with  
15    him?

16          A     Well, we could always communicate with W.  
17    because he would point at things.

18          Q     Well, after he got back to Canada, was there  
19    a period of time where he would speak with you normal?

20           MS. SCHMERLING: Object to the form.

21          A     W. didn't have a large vocabulary, but I  
22    certainly recall him knowing yes and no, and that if  
23    he wanted something. So he used some small words.

24          Q     And he was doing that during the first year?

25          A     Not the entire year. I don't know the

1 duration, but he had a combination maybe of some baby  
2 talk and some small words.

3 Q Well, how did that affect his ability to do  
4 kindergarten in September 2009 when he got to Canada?

5 MS. SCHMERLING: Object to the form.

6 A I would have to read his report card.

7 Q Okay. And do you recall that being a  
8 problem at school? You know, the teacher saying, wait  
9 a second, he's -- you know, he just says this and that  
10 and points and talks in baby sounds, and that's not  
11 appropriate for kindergarten?

12 A I mostly remember being told he was running  
13 out of the room where the teacher was and going to the  
14 principal's office. So whether he -- it didn't sound  
15 like he talked and said, I'm leaving.

16 Q Yeah.

17 A He just ran away. And he loved listening to  
18 the principal read to him from story books. So that  
19 doesn't take any speaking either.

20 Q Okay.

21 A So I don't really know. He did produce  
22 some -- some work.

23 Q Okay. Are you aware of either J. or W.  
24 before coming to Canada making any reports of abuse?

25 MS. SCHMERLING: Object to the form.

1       A     What I knew before coming to Canada was what  
2 we received from Choices in the form of documentation  
3 from FSS.

4       Q     And was any -- did any of that material  
5 contain assertions by either J. or Bill that they had  
6 been abused anywhere?

7       A     In the first foster home, Ms. Smith's home,  
8 they called her Ms. Smith, it just said it was closed.  
9 Didn't give any detail as to why.

10           And in the Poston home, it said that the  
11 children were removed, and I believe it said due to a  
12 teenager being permitted to spank J. She complained  
13 about that.

14       Q     Okay. Would you know whether those were  
15 based on allegations that J. or Bill made or whether  
16 they were related to something else?

17           MS. SCHMERLING: Object to the form.

18       A     I don't know. I just know that we received  
19 that documentation with a couple of sentences.

20       Q     Okay. What symptoms do you think J. has  
21 that are related to abuse as opposed to other causes,  
22 such as never having a stable home during her entire  
23 life until she came to Canada with you?

24           MS. SCHMERLING: Object to the form.

25       A     I'd have to defer to the report from the

1           therapists and the psychiatrists for that.

2           Q        Okay. During the period of time that J. has  
3        been in Jasper Mountain, since she's no longer in the  
4        home, has W.'s stories changed any concerning any  
5        other foster homes that they have been in?

6           A        We don't have weekly discussions about his  
7        foster homes anymore. That just sort of disappeared.

8           Q        Okay.

9           A        When W. has a discussion about his past, it  
10       usually comes up because something is reminding him of  
11       something or he's had a nightmare.

12          So we will -- yeah, there isn't any specific  
13       discussion, but there's discussion about his past.  
14       Certainly in the weekly therapy, I'm sure that comes  
15       up.

16          MR. O'QUINN: Okay. I don't think that we  
17       have anything else.

18          I am going to try to look at some of those  
19       700 pages that we got. So I might have a  
20       follow-up question based on that. But other than  
21       that, we don't have any other questions.

22          THE WITNESS: I don't have any questions,  
23       but I -- I don't think I sort of covered off all  
24       of W.'s behaviors. I know what I said, but  
25       there's more to add to the list. But certainly,

1       you know, he still has exceptionized behaviors  
2       that are of concern to us.

3           And in the past, he's -- you know, with his  
4       constant masturbation and calling me to the  
5       bathroom or his bedroom when he's doing it, it's  
6       been problematic. And touching the dog's  
7       genitalia.

8           Recently, just sort of sitting on the couch  
9       and, you know, touching his own. You know, in  
10      therapy he was told, you can touch your own,  
11      yourself, but you need to be in your room or your  
12      bedroom. But he's doing that again, and that's  
13      out in the living room and public.

14          And one of the last therapist sessions we  
15       had, they pressed me to the point after  
16       discussing with me after they -- he and W. came  
17       down from the playroom where they have their hour  
18       session and said that, you know, W. gave him a  
19       hug from behind and it was really uncomfortable  
20       and not appropriate.

21      BY MR. O'QUINN:

22      Q       Okay. You indicated there was a period of  
23       time when Michael [sic] had constant masturbation and  
24       would do it in front of you and seek you out?

25      MS. SCHMERLING: Object to the form.

1       A     Yeah. W. W. would call out to me.

2       Q     Okay.

3       A     Ask me for something and he would be  
4     standing in the bathroom masturbating.

5       Q     During what period of time -- well, let me  
6     ask you this way. Can you give us a time period when  
7     that level of masturbation ended?

8           MS. SCHMERLING: Object to the form.

9       A     Well, he's still masturbating, but not  
10    necessarily calling me in the bathroom. He's just  
11    doing it, and then I look over and that's what he's  
12    doing.

13      Q     Okay. And is that a daily occurrence?

14      A     Well, I had to talk to him about it last  
15    week and the week before that. Wasn't every day, but  
16    enough that I noticed it and had to talk to him about  
17    it.

18      Q     And how about when he's out in public,  
19    the -- the inappropriate sexual touching, what is that  
20    level? How frequently does that occur?

21      A     For example, he's playing football or  
22    something and he's really excited and not thinking, he  
23    just kind of -- in his, you know, his habit thing, he  
24    might run up and sort of touch the coach close to his  
25    privates or something like that.

1           But I'm not sure how aware he is of it, but  
2 he's definitely invading the coach's space.

3           Q     Any idea how W. views that? Does he view  
4 that as a sexual touching or just an excitement where  
5 he's reaching out?

6           MS. SCHMERLING: Object to the form.

7           A     I don't know how he views it, but we talk to  
8 him about, you know, keeping his distance and what  
9 he's supposed to do. That he needs to stand back with  
10 all the other kids and put his hands by his side.

11          Q     And W. was born in August of 2004, I think  
12 my recollection is. So he's --

13          A     Yes.

14          Q     -- coming up on 12?

15          A     That's right.

16          MS. SCHMERLING: Just for the record,  
17 Robert, I don't have a problem, you know, letting  
18 us know tomorrow morning if you can whether  
19 you're going to continue to --

20          MR. O'QUINN: Oh, oh, yeah. We'll do that  
21 right in the beginning. I'll let you know  
22 whether we have any questions.

23          MS. SCHMERLING: With the understanding that  
24 it's, you know, limited to the documents --

25          MR. O'QUINN: Oh, absolutely.

1 MS. SCHMERLING: -- the Jasper Mountain  
2 documents that were just produced.

3 MR. O'QUINN: Oh, sure. Yeah.

4 THE VIDEOGRAPHER: Going off the record.

5 The time is 6:18 p.m. This is the end of the  
6 deposition.

7 (The deposition concluded at 6:18 p.m.)

8 REPORTER'S NOTE: The following statement  
9 was put on the record on Wednesday, January 13,  
10 2016, at approximately 9:00 a.m.:

11 MR. O'QUINN: I'll say again that -- you  
12 know, I think we probably indicated yesterday,  
13 but we'll go ahead and say something here.

14 MS. SCHMERLING: So for purposes of the  
15 record, are we ending it or are you --

16 MR. O'QUINN: I'll say on the record that  
17 we've ended and you can say the read or waive.

18 MS. SCHMERLING: Yeah. We're going to read.

19 MR. O'QUINN: So anytime we're ready to  
20 start, we'll finish up Ms. T. and start Mr. D. I  
21 don't have more questions for Ms. T.

22 MS. SCHMERLING: And no questions for me,  
23 and we'll read.

24 (The video deposition of A.D. began shortly  
25 thereafter.)

**CERTIFICATE OF REPORTER**

**STATE OF FLORIDA**

**COUNTY OF DUVAL**

6 I, Denice C. Taylor, Florida Professional  
7 Reporter, certify that I was authorized to and  
8 did stenographically report the video deposition  
9 of S.T.; that the reading and signing of the  
10 transcript was requested, and that pages 4 through  
11 206, inclusive, are a true and complete record of my  
12 stenographic notes.

13 I further certify that I am not a relative,  
14 employee, attorney, or counsel of any of the parties,  
15 nor am I a relative or employee of any of the parties'  
16 attorneys or counsel connected with the action, nor am  
17 I financially interested in the action.

18 Dated this 5<sup>th</sup> day of November, 2017.

**Denice C. Taylor, FPR**

1                   **CERTIFICATE OF OATH**

2

3                   **STATE OF FLORIDA**4                   **COUNTY OF DUVAL**

5

6                   I, Denice C. Taylor, Florida Professional  
7                   Reporter, Notary Public, State of Florida, do hereby  
8                   certify that S.T., personally appeared before me on  
9                   the 12th day of January, 2016, and was duly sworn.

10                  Signed this 5th day of October, 2017.



11

12

13

14

---

Denice C. Taylor, FPR  
Notary Public in and for the  
State of Florida at Large

15

16

My Commission No. FF-184340  
Expires: December 23, 2018

17

18

19

20

21

22

23

24

25

1                   **ERRATA SHEET**2                   **DO NOT WRITE ON TRANSCRIPT - ENTER CHANGES HERE**3                   **In re: A.D. and S.T., Individually and on Behalf  
of their Adopted Children, J.D. and W.D.  
Deposition of S.T., taken January 12, 2016.**4                   **PAGE     LINE     CHANGE                   REASON**5                   

---

6                   

---

7                   

---

8                   

---

9                   

---

10                   

---

11                   

---

12                   

---

13                   

---

14                   

---

15                   

---

16                   

---

17                   

---

18                   

---

19                   

---

20

21                   Under penalties of perjury, I declare that I have read  
22                   my deposition and that it is true and correct, subject  
23                   to any changes in form or substance entered here.24                   

---

---

25                   (Date)

S.T.

\$	25;51:3,7,22;53:1,3;54:5,8, 16,19,21;55:6,24;56:4,5,7, 16,25;61:17,24,25;62:16, 22;64:16,20;65:6;67:3,24; 68:5,8,11,24;69:18;73:22; 74:17;75:1;76:23,24;80:11, 16;81:13;83:5,17;86:5; 87:19,20;88:4,12;89:12,14; 90:21;91:9,13,15,22,23; 92:17,19;93:3,8,16;94:25, 25;95:2,22;96:20;100:5,24;	87:1,14;96:6;205:25 Abuse (23) 47:8;53:4;56:24;59:10; 64:5;68:10;85:22;87:20; 90:2,2;92:16;109:5,12; 175:22,25;177:8;182:4,7; 195:6,10,11;200:24;201:21 abused (15) 13:13;56:21;84:5,11; 85:12;86:5;89:2,6,12;176:5, 8,13;177:6,13;201:6	acted (1) 150:3 acting (2) 32:11;79:20 action (1) 145:4 activities (8) 19:22;32:4;86:8;156:23; 173:13;174:7;187:15; 190:15 acts (3) 86:24;87:13;149:24
[	102:8,20,23;103:7;104:12; 105:4,10,19,23;107:7; 110:15,16;111:17;112:3,24; 113:5,23;115:5,10,15,20,21, 22,24,25;116:4,5,10,13,15, 16;117:15;119:3;120:11, 23;121:22;122:5;123:5; 129:14,23;130:1,4;131:7, 13;134:18;135:9;136:10;	Academic (3) 172:12;173:2;189:19 academically (2) 121:11;193:19 Academy (4) 120:25;121:5;123:12; 124:3 accepted (1) 189:2	actual (4) 40:18;52:1;106:4;121:4 actually (15) 7:6,21;15:7;16:10;17:20; 40:19;51:21;53:10;69:18; 94:18;101:10;138:24; 151:12;198:14;199:12 AD (7) 4:3;6:17;34:24;59:23; 94:16,19;206:24
A	142:2;143:6;145:12;146:1, 7,14,15;147:1;149:16,24; 150:16;151:15,18;152:5,15, 19,23;153:9;154:14,15,19; 160:6,8,12,16;161:9; 163:12;164:19;165:12; 166:2,12,17,23;167:21; 170:22;173:21,22,24;174:6, 12;175:21;179:22;182:5; 184:17;185:11;186:20; 187:11,23;190:4,8,11,18; 191:10;192:15,22;194:3; 195:10,14,18,19,21,22; 196:5,9,18;197:2,5,7,10,14, 15,22;199:3;201:13;202:6, 9,13;204:14,16,18;205:8	accident (1) 143:12 acclamation (2) 30:23;39:23 accommodation (1) 137:20 accompanied (1) 188:19 accompany (1) 188:18 According (3) 147:23;149:21,23 ACHEM (2) 4:21,21 Acid (1) 128:20 act (3) 150:10,12,17	adapt (1) 31:3 add (2) 180:4;202:25 addition (4) 69:24;111:8;157:17; 177:3 additional (2) 107:24;188:8 address (6) 6:24;23:18;41:14,15; 59:21;125:6 addressed (5) 23:15,17;59:13,16;109:9 addressing (1) 145:20 Adele (1) 52:17
	above (3) 155:16,17,19 absolutely (4)		

<b>adjust (2)</b> 31:3,4	<b>African-American (8)</b> 110:21;112:20;113:6,8, 10,14;186:7,22	<b>ago (10)</b> 5:4;11:13;13:4;138:8; 142:17;143:3;145:9; <b>after (65)</b> 8:24;9:9;10:21;13:2; 15:19;19:4;20:9,11;24:18; 26:22;28:15;29:6;30:23; 38:14;39:14;46:3;48:11,19, 21:49:4,4,5,6;50:24;51:1,9; 52:2,21;53:10;56:22;57:10; 72:21;77:7,14,18;82:20; 86:22;92:22;94:25;101:19; 103:15;104:20;106:4,10; 107:3,8,12,20;108:3; 113:20;126:12,19,20; 131:10,10;138:7;146:24; 168:2;173:13;190:6;199:8, 13,18;203:15,16	<b>allergy (1)</b> 194:23
<b>adjusted (2)</b> 34:21;35:4		<b>allow (1)</b> 189:3	
<b>adjusting (2)</b> 32:6;62:20		<b>allowed (2)</b> 54:17;82:17	
<b>administration (1)</b> 171:10		<b>almost (8)</b> 45:15;64:2,17,20;65:5; 69:1,2;153:12	
<b>adopt (12)</b> 10:19,21;11:1,19;12:8; 13:1,11,15,22;15:8,11; 17:17		<b>alone (3)</b> 71:18;73:23;93:12	
<b>adopted (17)</b> 7:18,20,22;8:4,6,8;10:15, 20,22;11:23;25:6;27:25; 48:19,21;56:20;59:11; 60:19		<b>along (2)</b> 43:9;116:8	
<b>adopting (4)</b> 23:9,12;24:24;106:5		<b>already (5)</b> 54:4;109:23;146:20; 177:3;180:5	
<b>adoption (33)</b> 7:8;10:11;11:17;12:9,16, 18;13:14,23;14:4,6;15:17; 22:15,24;23:6;48:23;49:4; 60:1,4;61:7,17;62:3;98:21; 104:18;105:11;106:3,4,7, 10;107:3;110:18;112:6,9,15		<b>also (20)</b> 8:5;12:13;29:14;43:3; 51:16;58:23;59:16,19; 73:22;74:4;75:17;82:18; 85:17,17;109:12;111:13,14; 173:2;182:20;194:17	
<b>adoptive (1)</b> 187:8		<b>although (4)</b> 94:18;110:14,15;112:3	
<b>adult (2)</b> 7:22;162:21		<b>always (11)</b> 10:20;11:1;44:13;45:3; 50:4;64:24;92:8,21,22; 193:21;199:16	
<b>adults (1)</b> 111:15		<b>Amanda (1)</b> 4:10	
<b>affect (1)</b> 200:3		<b>American (2)</b> 158:19,23	
<b>affecting (1)</b> 23:23		<b>and/or (1)</b> 69:11	
<b>affiliated (1)</b> 125:2		<b>Andrew (1)</b> 60:6	
<b>afford (4)</b> 158:3;163:4,14,18		<b>Andrews (1)</b> 4:10	
	<b>ages (6)</b> 21:25;67:6;68:5;70:5,9; 112:18	<b>allergic (1)</b> 195:6,11	
	<b>aggressive (6)</b> 131:16,18,19;132:4; 139:12;144:18	<b>allergies (1)</b> 192:19 194:6	
		<b>Anger (1)</b> 188:16	

<b>Angie (1)</b>  96:14	<b>anything (29)</b>  14:12;22:5;28:8;50:13;	<b>April (26)</b>  20:13,16;21:2;26:14;	152:15;176:16;185:18;  188:2
<b>angry (1)</b>  188:16	54:4,10,14;57:25;68:11;  72:9;77:1;123:5,24;124:5;	28:1;30:8,9,11,14,16,24;  31:10;48:23;49:5;90:14;	<b>assertion (1)</b>  112:21
<b>animals (2)</b>  140:22;163:22	133:20;147:20;152:19;  153:8;156:18;159:13;	91:3,3;107:13,22;115:16;  126:10,12,17;138:8;145:8,	<b>assertions (3)</b>  89:5,8;201:5
<b>Annette (14)</b>  66:12,21;67:7,11,21;68:6, 25:70:6;75:6;82:24;110:14; 195:8,12,20	162:19;169:1;172:2;180:4;  186:19;194:13,15;199:3;  202:17	11  <b>architect (1)</b>  9:25	<b>assessment (12)</b>  62:2;78:12;109:22;110:5, 8;153:18;160:16;161:3;  166:16;167:3;175:12;
<b>annual (1)</b>  174:10	<b>Anytime (3)</b>  6:1;66:2;206:19	<b>areas (2)</b>  15:3;192:15	178:25
<b>another (12)</b>  19:8;43:20;76:8;88:2; 92:14;104:11;109:22; 111:12;18;129:6;132:7; 172:11	6:4;127:15;140:14;  169:21;170:12	<b>aren't (2)</b>  171:18;195:4	<b>Assessments (1)</b>  173:17
<b>answer (24)</b>  5:11,14,16,18,20,21,24; 16:11;29:12;67:19;68:1,20; 72:3;79:5,8;93:20;111:22; 112:13;141:17;147:6; 150:8;161:17;171:1;184:21	<b>anyways (5)</b>  54:22;61:18;125:11;  194:7;195:25	<b>arm (2)</b>  131:24;143:10	<b>assigned (1)</b>  46:23
<b>answered (4)</b>  93:19;146:13,20;180:1	<b>anywhere (1)</b>  132:20	<b>arms (1)</b>  131:24	<b>assignment (1)</b>  43:11
<b>anticipate (1)</b>  107:2	<b>apologize (1)</b>  104:17	<b>Around (21)</b>  26:15;27:12,19;53:14;	<b>assistance (6)</b>  24:22,25;25:4,8;26:6;
<b>Anticipated (1)</b>  155:15	<b>Apparently (1)</b>  70:10	59:7;73:11;74:24;88:16;  120:2;130:9;137:18;164:9;	135:21
<b>anus (1)</b>  54:16	<b>appears (2)</b>  59:1;128:11	165:25;170:2;177:23;  178:8,11,16;184:7;193:5;	<b>assistant (1)</b>  174:24
<b>Anybody (3)</b>  36:12,13;148:8	<b>application (1)</b>  60:12	199:6  <b>arranged (2)</b>  22:19;105:6	<b>assisting (1)</b>  156:21
<b>anymore (1)</b>  202:7	<b>apply (1)</b>  188:25	176:2;177:9  <b>arrived (2)</b>  176:2;177:9	<b>assists (1)</b>  121:1
<b>anyone (2)</b>  41:7;81:12	<b>appointed (1)</b>  98:19	80:9  <b>articulate (1)</b>  136:14	<b>associated (1)</b>  164:11
<b>anyplace (5)</b>  19:18;66:7;127:3;152:9; 201:6	<b>appropriate (3)</b>  170:19;200:11;203:20	13:10;14:7;17:6;88:18;  93:18;94:2;104:3,16;	<b>Association (4)</b>  4:20,22;5:6;47:6
	<b>appropriately (3)</b>  177:24;178:2;192:10	119:14;141:18;146:12;	<b>assume (4)</b>  5:12,17;26:20;60:22
	<b>approved (1)</b>  26:3	167:12;179:25;181:7	<b>attached (3)</b>  58:25;76:7,9
	<b>Approximately (8)</b>  7:2,5,11;9:18;119:2;  123:15;131:11;206:10	<b>asking (11)</b>  19:14;36:17;40:2;95:21;  104:3;113:21;136:19;	<b>attachment (1)</b>  3:12
			<b>attempt (1)</b>  179:23
			<b>attempting (1)</b>  178:10

<b>attempts (2)</b> 177:22;178:7	172:9;176:6,11;181:4; 185:18;194:13,15;195:6,10, 14;200:23;205:1	<b>Ballet (1)</b> 122:13	203:5,12
<b>attend (3)</b> 121:4;157:6;193:13	<b>away (5)</b> 33:18,19;41:20;150:24; 200:17	<b>based (9)</b> 5:16;110:17;112:5; 141:15;160:19;192:2; 193:5;201:15;202:20	<b>bedrooms (2)</b> 31:22;32:17
<b>attended (4)</b> 9:8;32:13;40:8;193:3	<b>awful (1)</b> 50:6	<b>basically (1)</b> 80:23	<b>bedtime (1)</b> 53:14
<b>attending (1)</b> 22:3	<b>B</b>		
<b>attends (1)</b> 120:24	<b>baby (15)</b> 79:9,16,21;90:20;114:5; 117:5,12;163:17;198:5,6,7; 199:4,11;200:1,10	<b>basis (4)</b> 28:5;62:2;121:9,18	<b>been (70)</b> 4:24;9:17;10:4;11:12,24; 17:16;20:13;26:24;30:3,8;
<b>attention (2)</b> 156:8;176:20	<b>baby' (1)</b> 111:7	<b>bathroom (3)</b> 203:5;204:4,10	36:25;38:3;39:4;45:23; 56:21;61:2;66:2;69:22;
<b>attention-getting (1)</b> 185:3	<b>back (72)</b> 17:23;19:4;20:12,15,19; 21:2,15;22:12;24:18;26:11, 13,17,22;27:2;28:1;30:7,24; 31:10,17,18;35:18;37:15; 38:15;39:14,17;40:8;44:14; 45:10;48:22;63:21,25; 64:16;73:4,5;82:9,20; 84:24;85:2;89:22;102:10; 106:24;108:19;109:25; 111:21;112:2;130:15; 133:1;136:1,6;149:13; 151:6;164:4;168:14;169:3; 170:6,18;171:3,5;175:8; 187:21;189:13;191:19; 197:10,13,17,20;198:1,3, 14;199:14,18;205:9	<b>bearing (1)</b> 60:11	71:17;72:25;80:6;92:10; 103:15,19;107:21;110:5;
<b>attorney (1)</b> 60:1	<b>beat (3)</b> 49:24,25;111:5	<b>beat (3)</b> 129:5;135:7;140:15,16;	111:25;115:19;118:18;
<b>attorney-client (2)</b> 28:5;170:25	<b>beaten (1)</b> 50:17	<b>beating (1)</b> 123:2,13;125:10;127:19,22;	123:2,13;125:10;127:19,22;
<b>attorneys (3)</b> 28:16;29:13;58:6	<b>because (24)</b> 12:6;17:8;34:20;41:19; 56:4;65:6;72:19;73:24; 88:18;95:17;117:7;126:23; 130:13;135:8;137:20; 143:9,24;148:18;186:21,21; 190:1;196:8;199:17;202:10	<b>became (5)</b> 9:7;56:22;57:10;67:7; 107:3	129:5;135:7;140:15,16;
<b>attributed (3)</b> 151:2,5,23	<b>before (69)</b> 6:6;7:3;9:19;11:14; 16:23;17:20;19:9;20:22;	<b>became (5)</b> 9:7;56:22;57:10;67:7; 107:3	149:24;150:10;151:2,23;
<b>audio (1)</b> 162:24	<b>become (8)</b> 9:3;60:12;66:17;78:17, 22,24;150:17;154:9	<b>because (24)</b> 12:6;17:8;34:20;41:19; 56:4;65:6;72:19;73:24; 88:18;95:17;117:7;126:23; 130:13;135:8;137:20; 143:9,24;148:18;186:21,21; 190:1;196:8;199:17;202:10	153:12;160:20,23;165:23;
<b>August (5)</b> 6:9;48:24;49:5,6;205:11	<b>becoming (1)</b> 106:15;111:17;118:20;	<b>before (69)</b> 6:6;7:3;9:19;11:14; 16:23;17:20;19:9;20:22;	167:8,19,21;168:25;169:1,
<b>aunts (1)</b> 62:8	<b>bed (12)</b> 144:25	<b>before (69)</b> 6:6;7:3;9:19;11:14; 16:23;17:20;19:9;20:22;	103:15,19;107:21;110:5;
<b>author (1)</b> 78:13	<b>background (2)</b> 157:20;158:2	<b>bed (12)</b> 126:6;127:18;130:17;	111:25;115:19;118:18;
<b>Authority (1)</b> 71:5	<b>bad (3)</b> 44:13,15;144:19	<b>bed (12)</b> 139:9;147:20;154:5,17;	126:6;127:18;130:17;
<b>available (7)</b> 14:4,6;15:17;45:25; 110:16;112:4;162:21	<b>bah (2)</b> 198:7,7	<b>bed (12)</b> 174:21;178:9,14;182:5;	139:9;147:20;154:5,17;
<b>aware (29)</b> 61:24;66:14,17;71:24; 72:11,20;75:10,16;78:24; 89:1,3,5;106:18;134:11; 139:18;154:18;157:23;		<b>bedroom (2)</b> 185:5;188:21;191:5; 198:14;200:24;201:1;	174:21;178:9,14;182:5;

204:15	203:19	54:22;55:1	blankets (2)
<b>began (3)</b>	<b>being (67)</b>	<b>benefits (3)</b>	83:16,19
56:23;57:11;206:24	4:8;31:4,4,5;47:14,23;	159:15,21,22	<b>bled (2)</b>
<b>begging (1)</b>	48:20;50:15;59:7;65:18;	<b>beside (1)</b>	46:18;69:12
83:6	69:10,19;70:12;71:18;72:5;	131:19	<b>bleed (2)</b>
<b>begin (1)</b>	74:17;82:19;83:5,18;84:1;	<b>besides (1)</b>	46:7,15
178:1	86:5;89:2,6,12;90:2,23;	42:19	<b>blew (1)</b>
<b>beginning (19)</b>	101:5;108:25;109:9;	<b>best (5)</b>	97:5
11:22;21:5;31:11;37:16;	110:21;112:20;113:5,9,13;	13:4;17:4;27:8;94:19;	<b>blocks (2)</b>
41:13;44:17;63:22;89:24;	117:11,11;131:15,15;	109:23	7:11;41:20
95:9;108:20;136:7;155:2;	148:15;151:15,16;152:23,	<b>Beth (1)</b>	<b>board (1)</b>
164:5;171:3,5;178:5;	24,25;156:11;171:14,16,19,	123:17	69:19
187:21;191:20;205:21	20;177:6;178:15;181:3;	<b>better (10)</b>	<b>boards (3)</b>
<b>begins (24)</b>	186:5,7,20,24;187:3,5;	26:12;111:10;114:16,23;	50:1,17;69:12
60:9;64:2;71:13;73:7;	194:15;196:21;197:5,7;	144:12,22,24;145:1;162:2;	<b>bodies (1)</b>
74:20;77:7,14;78:1;82:4;	198:2;199:10;200:7,12;	192:11	50:16
85:5;97:11;100:20;110:12;	201:12	<b>between (4)</b>	<b>body (1)</b>
149:15,21;154:2,25;155:18;	<b>believe (58)</b>	5:24;29:13;131:15;	50:2
175:14;180:17,22;181:21;	12:24;13:10;15:24;16:2,	158:11	<b>bond (2)</b>
182:1,17	9,18;17:7,8;19:25;20:3,16;	<b>beyond (2)</b>	156:2,16
<b>begun (1)</b>	23:3;24:9,14;25:21,23;	133:15,16	<b>bonded (2)</b>
103:16	27:14;29:18,25;39:6;46:3;	<b>big (1)</b>	61:20;62:1
<b>behavior (21)</b>	48:4,5;50:10;64:12;71:1;	176:24	<b>bonding (1)</b>
42:18;44:3;45:11;46:2;	75:15,25;84:2,9,11,13;	<b>bigger (1)</b>	62:4
48:10;74:20;121:10;132:7;	85:17;94:2;112:23;118:17;	43:2	<b>bono (1)</b>
135:23;139:13;143:7;	119:19;120:4;122:17;	<b>Bill (5)</b>	60:3
144:3,4,8,22,25;145:17;	123:4;141:18;148:3;	93:8,16;198:4;201:5,15	<b>book (1)</b>
146:17,23;154:12;185:3	158:19,23;159:16,21;	<b>biological (8)</b>	162:16
<b>behavioral (10)</b>	161:14;165:18;167:23;	6:20;8:3,10,11;10:11,13,	<b>books (3)</b>
13:12;40:15,19,22,24;	169:11;174:16,17;178:4,21;	23:6;6:11	157:6,14;200:18
41:6,22;42:3;44:6;45:1	189:25;190:6;195:3;201:11	<b>biracial (4)</b>	<b>born (3)</b>
<b>behaviors (31)</b>	<b>believed (3)</b>	15:13,16;34:22,23	6:12;7:14;205:11
44:4;48:1;63:5;100:5,24;	84:4;85:10,12	<b>birth (4)</b>	<b>Both (29)</b>
103:7;104:13;131:4,13,14,	<b>bell (1)</b>	6:8;21:23;23:10;60:11	10:20;45:21;61:22;62:20,
16,17;139:10;140:8,25;	30:10	<b>bit (4)</b>	20;64:3,5,11,17,21;69:10,
144:18,19;145:20;146:25;	<b>bells (1)</b>	21:11,24;31:1;185:15	17,22;70:1;74:6;77:11;
150:18;152:7;157:1,2;	46:13	<b>black (14)</b>	78:2;86:5;94:20;100:14;
179:20;182:21,25;183:9;	<b>belt (1)</b>	15:16;75:6,11,17;111:9;	109:1;114:9,13,18;115:1,9;
184:9;185:9;202:24;203:1	116:24	114:14,22;186:24,25;187:3,	129:2;159:15;180:22
<b>behind (1)</b>	<b>bending (2)</b>	4,8,10,17	<b>bottom (15)</b>

64:2;71:10,11;75:25;  85:3,4;97:10,13;100:19;  153:25;154:1;155:14,17;  177:20;184:1	Brenda (16)  20:4;100:22;101:3,5,5,8, 13,14;103:6,10,22;195:20; 196:18,22;198:23,25	business (1)  98:20  Butler (2)  90:6,8	camera (1)  4:10  Cameron (15)  30:9,18,19;38:25;39:5,6, 8,11,19;40:4,6,7,24;41:5,8
<b>Bouffard (11)</b>  128:2,14,18;129:1,3; 147:4,9,11;148:1,7,14	<b>briefly (1)</b>  189:25	<b>Butler's (1)</b>  90:1	<b>Can (82)</b>  10:18;13:4,16;17:4; 20:25;28:7;31:1;32:8; 33:11;35:22;36:12;44:5; 55:8;59:6;68:1;76:9;77:6, 15:79:5,8;80:25;93:20; 96:3,3;97:8;107:11;108:7, 13:109:8;112:13;116:14; 118:24;119:24;127:15; 130:23;133:21;134:13; 135:5;137:5;141:3,9,12; 142:6;144:14;145:25; 146:11;147:6;148:16; 150:2,8,19,20;151:21,21; 152:9;155:24,25;156:14; 158:12;161:23;162:1,2,13; 163:3;164:15;165:19; 166:22;174:25;176:10; 177:23;179:4;180:2,3; 182:22;184:21;185:15; 191:5;198:13;203:10; 204:6;205:18;206:17
<b>Bouffard's (1)</b>  127:9	<b>British (17)</b>  6:23;9:16,23;15:8,10; 19:5,9;20:12;21:2;22:12; 24:18;26:8;27:19;138:25;	<b>C</b>	<b>cabinets (1)</b>  111:4
<b>bought (1)</b>  115:17	<b>broach (1)</b>  188:5	<b>calendar (2)</b>  28:25;148:13	<b>calendar-type (1)</b>  29:5
<b>Boxer (1)</b>  165:5	<b>broke (1)</b>  44:23	<b>call (14)</b>  13:18;16:1,1,2,17;45:14; 57:4;100:11,21;101:24; 104:8;183:21;196:8;204:1	<b>called (19)</b>  47:8,12;73:20;74:17; 92:7;102:1,3;104:2;114:4; 117:4,11,12;127:14;186:17; 188:11;196:13,16,17;201:8
<b>Boys (2)</b>  4:19,21	<b>brought (9)</b>  22:11;43:22;58:10;66:1; 79:9;90:18;115:9,14; 130:18	<b>calling (7)</b>  62:5;73:12;104:12;111:7; 170:24;203:4;204:10	<b>calling (7)</b>  62:5;73:12;104:12;111:7; 170:24;203:4;204:10
<b>Boys' (1)</b>  5:5	<b>brown (1)</b>  187:18	<b>calls (3)</b>  47:13;189:6,12	<b>Canada (23)</b>  6:13,23;15:6,8,9;26:13, 17:30:7;60:13,15,25;72:22; 158:10;159:11;198:5,15; 199:8,14,18;200:4,24; 201:1,23
<b>Bradley (17)</b>  46:24;52:16;56:13;90:4, 9;91:5,13;115:16;125:15; 126:8,9,11,12,21;145:8; 146:4,24	<b>Bubba (1)</b>  190:21	<b>calm (6)</b>  128:22;131:15,18,19; 132:5;139:12	<b>Canadian (6)</b>  60:22;158:8,11,15,24; 171:22
<b>Bradley's (1)</b>  90:14	<b>B-U-F-F-A-R-D (1)</b>  147:4	<b>came (23)</b>  7:4;8:1;17:11;18:5,6,7; 19:9;20:11,15;28:1;35:18;	<b>cans (1)</b>  111:11
<b>branch (1)</b>  139:3	<b>building (1)</b>  40:21	 39:3,6;72:22;75:14;117:18, 21;176:24;192:16;197:19;	<b>can't (47)</b>  11:15;16:11;17:23;18:22,
<b>breaches (1)</b>  10:4	<b>bullet (6)</b>  84:19;86:9,13,22;87:7;	 198:5;201:23;203:16	
<b>break (20)</b>  6:2;31:8;37:14;63:20; 89:21;96:10;108:3,5,9,11, 14,18;136:5;162:3;164:3, 13;175:7;189:10,11;191:18	<b>bullets (4)</b>  77:18,20;86:15,17		
<b>breakage (1)</b>  164:11	<b>bunions (1)</b>  194:4		

24;24:19;27:22;32:8;36:13; 44:7;80:16;113:4;114:1; 115:20;119:9;120:10; 129:13;131:2;132:3,7; 134:11;141:14;142:11,19; 143:5,16,24,24;144:5,5,15; 145:14;146:10;148:11; 160:6;161:17;164:18; 165:2;169:18;170:3; 179:16,19;180:4;181:9; 185:4,4;186:17	<b>Cathy (8)</b>  66:13;102:20;115:6; 195:20;196:5,12,14,16 <b>Cathy's (1)</b> 195:23 <b>caught (3)</b> 46:17;82:15;181:3 <b>cause (1)</b> 64:4 <b>causes (1)</b> 201:21 <b>center (2)</b> 20:1;172:11 <b>Centre (16)</b> 3:16,19;46:21,25;47:6, 11:48;3:52;7,17,18;89:11; 125:23;126:9,11,23;145:21	202:4 <b>changing (5)</b> 78:25;80:6,13;81:7,13 <b>check (2)</b> 105:7;195:2 <b>checks (1)</b> 129:21 <b>checkup (1)</b> 106:21 <b>cheek (2)</b> 176:3;177:11 <b>child (16)</b> 8:8;14:17;23:9,23;25:13, 17:43;20:46;15:49;10:7;24: 111:18;114:18;149:10; 156:8,9;158:2 <b>children (129)</b> 6:20;8:6,10;10:12,14,15, 19,23,23,25;11:4,19;12:8; 13:1,11,11,13,22;14:3,6,17; 15:3,8,12,13,16;16:20,20, 24:17;9,10,13,18;18:1,6,19, 23:19:6,18;20:10,23;21:3,7, 8;22:12;23:9,10,13;24:17, 25:25:6;27:10;28:1,14,20; 29:16;34:13;35:9,17;36:3; 38:16;40:11;44:22;48:13, 17;54:17;55:13;56:2,3,20; 59:12;61:2;62:4,21;64:21; 65:5,6;68:12;70:5;72:18, 21;73:13;74:13;75:17; 77:24;82:5,13,16;83:2,14, 15;85:10;86:2,3;88:2,8,11; 92:7,10;98:20;99:20; 101:23;102:10;103:16; 104:13,20;105:22;106:15, 111:5,8;113:1,8;114:3,22; 115:1,5;117:3;138:6,11; 187:17,18;198:11,16;	201:11 <b>children's (4)</b> 21:23;99:18;181:2,11 <b>Choice (6)</b> 4:11,13;14:25;15:19; 104:18;105:17 <b>Choices (34)</b> 12:11,12,18;13:21;14:8, 14,16;15:21,22,24;16:1,18; 17:7,8;20:19,23;21:3,6,19, 21:22;18,21;28:23;29:14, 17,19,23;72:17;105:5,6; 106:25;107:1,5;201:2 <b>choir (1)</b> 197:1 <b>choking (1)</b> 45:14 <b>chore (1)</b> 174:19 <b>chores (4)</b> 173:13,19,23;174:4 <b>Christian (3)</b> 120:25;121:5;157:3 <b>Christmas (4)</b> 170:13;189:22;190:5,7 <b>church (2)</b> 196:22;197:1 <b>circumstances (4)</b> 59:7;88:15;137:1;184:14 <b>citizens (1)</b> 60:22 <b>citizenship (1)</b> 60:14 <b>city (1)</b> 139:8 <b>clad (1)</b> 73:11 <b>claim (1)</b> 43:22 <b>claims (3)</b>
--	---	--	---

182:4,7,11	83:18	106:19	<b>concluded</b> (1)
<b>class</b> (1)	<b>Cole</b> (1)	<b>communicate</b> (3)	206:7
44:22	4:8	17:12;199:14,16	<b>conduct</b> (5)
<b>classes</b> (6)	<b>college</b> (2)	<b>communicated</b> (1)	178:15;179:1,11,13,22
13:14;62:21;121:4,7,7;	37:6;157:22	79:14	<b>conferences</b> (1)
122:8	<b>color</b> (6)	<b>communicating</b> (1)	189:5
<b>classroom</b> (1)	73:20;74:4,10,15,18;	79:13	<b>confidential</b> (1)
187:15	186:8	<b>communication</b> (8)	165:18
<b>cleaning</b> (1)	<b>Columbia</b> (17)	15:23;16:19,23;105:13;	<b>confirm</b> (2)
174:19	6:23;9:16,23;15:8,10;	106:5;107:1;170:25;189:11	93:3;128:9
<b>clearer</b> (3)	19:5,9;20:12;21:2;22:12;	<b>communications</b> (9)	<b>confirmed</b> (4)
78:17,22;154:9	24:18;26:8;27:19;138:25;	16:9,15;17:7;29:13;	90:24;92:18,21;93:8
<b>client</b> (1)	139:7;159:8,10	104:21,25;105:14,24;107:5	<b>confirming</b> (1)
29:12	<b>combination</b> (2)	<b>community</b> (2)	93:15
<b>clinic</b> (4)	23:2;200:1	121:6,7	<b>confusion</b> (1)
125:2;148:18;149:1,3	<b>come</b> (22)	<b>complained</b> (3)	80:19
<b>C-L-O</b> (1)	8:2;13:17,19;17:23;26:4,	83:17;197:5;201:12	<b>connecting</b> (2)
128:16	11:6;8:18;70:4,6;72:11;	<b>complete</b> (2)	155:2,8
<b>Clonidine</b> (3)	105:6;125:12;136:16;	12:6;133:7	<b>conscious</b> (2)
128:16,21;129:3	168:14;173:10;176:19;	<b>completed</b> (2)	186:24;187:3
<b>close</b> (5)	187:4;189:16,22,23,25;	28:9;38:24	<b>consider</b> (2)
132:8,25;134:10;174:23;	198:11	<b>complex</b> (2)	7:24;177:7
204:24	<b>comes</b> (5)	175:17;182:1	<b>considered</b> (1)
<b>closed</b> (2)	141:1;144:4;176:14;	<b>composing</b> (1)	12:7
111:17;201:8	202:10,14	94:20	<b>constant</b> (4)
<b>cloth</b> (2)	<b>coming</b> (9)	<b>Composite</b> (1)	142:22;144:10;203:4,23
176:3;177:11	29:4;57:9;155:6;169:3;	58:9	<b>consultation</b> (1)
<b>clothes</b> (3)	177:5;189:4;200:24;201:1;	<b>computer</b> (8)	147:19
54:6;86:7,12	205:14	97:4,5;135:11;161:21;	<b>contact</b> (12)
<b>clothing</b> (1)	<b>comment</b> (4)	162:5,6,9,20	13:18,20;16:5,5;17:18,
111:1	53:21;113:4;151:18;	<b>computers</b> (1)	19:47:13;98:18;104:17;
<b>coach</b> (4)	198:25	162:10	171:6,8,12
133:23;134:1,1;204:24	<b>commentated</b> (1)	<b>concern</b> (2)	<b>contacted</b> (5)
<b>coach's</b> (1)	150:16	48:14;203:2	15:24;28:12,21;29:6;
205:2	<b>commented</b> (2)	<b>concerned</b> (2)	47:12
<b>Coat</b> (2)	195:23;197:4	45:16;61:15	<b>contacting</b> (1)
164:17;185:4	<b>comments</b> (6)	<b>concerning</b> (1)	28:15
<b>cocaine</b> (1)	74:17;92:17;93:2;116:16;	202:4	<b>contacts</b> (2)
24:8	117:18;195:21	<b>concerns</b> (4)	98:16;189:14
<b>cold</b> (1)	<b>commitment</b> (1)	46:1,4;100:23;103:6	<b>contain</b> (2)

14:19;201:5	113:20,22;114:2,19;130:7,	19;199:2,10,11,16	<b>cried (1)</b>
<b>contained (3)</b>	8;180:14	<b>couldn't (7)</b>	44:11
14:22;21:23;77:20	<b>conversations (10)</b>	10:14;132:20;139:19;	<b>cruel (1)</b>
<b>contains (1)</b>	50:11;52:14;53:2;55:10,	163:4,14,18;199:14	70:11
14:20	24;56:9;103:10,12,15;174:5	<b>Counsel (1)</b>	<b>crumbs (1)</b>
<b>content (2)</b>	<b>coping (1)</b>	4:15	111:3
28:8;97:7	121:10	<b>counseling (20)</b>	<b>cry (1)</b>
<b>CONTENTS (1)</b>	<b>copy (4)</b>	46:3,19;47:17,24;48:3,9;	44:20
3:1	58:14,16;128:1;174:25	52:10,15,24;99:5,13,16,22,	<b>Crystal (8)</b>
<b>contest (1)</b>	<b>correct (31)</b>	23;100:1,3,7,8,12,16	59:16;76:1;94:12;97:11,
6:1	7:18,19;22:15;26:18;	<b>counselor (2)</b>	17,24;98:3;100:21
<b>context (5)</b>	29:8;30:22;33:2;34:7,25;	52:10;108:25	<b>Crystal's (1)</b>
67:14;74:15,24;77:1;98:6	47:24;60:20,23;70:19;	<b>counted (1)</b>	98:12
<b>continue (9)</b>	85:11;86:2;88:9;95:22;	139:16	<b>curious (4)</b>
44:24;140:24;155:12;	101:17,18;103:19;121:14;	<b>couple (12)</b>	10:10;12:4;106:3;179:21
156:7;191:9;192:18,20;	137:2;139:1;142:5;158:9;	41:20;48:4;49:9;105:16;	<b>currency (1)</b>
199:7;205:19	164:9;172:16,21;173:3,8;	111:25;130:23;137:3,5;	158:14
<b>continued (1)</b>	193:1	150:20;158:6;185:10;	<b>Current (7)</b>
155:7	<b>correctly (34)</b>	201:19	128:6;130:15;133:18;
<b>continues (4)</b>	8:5;64:7,14;69:13;70:2,	<b>course (6)</b>	135:6;141:17;167:13;
60:24;62:15;150:25;	14;71:20;73:14;74:1;77:12;	14:10;22:15;23:12;72:17;	198:22
182:3	78:3,20;82:7,22;83:9,19;	134:13;192:4	<b>currently (7)</b>
<b>continuing (1)</b>	85:7;87:2,15;88:5;91:1;	<b>courses (4)</b>	36:17,19;123:17;135:2;
106:5	92:25;97:19,23;98:1;99:6;	22:19,22,23;23:4	162:20;175:15,17
<b>contract (1)</b>	101:1;111:19,23;136:18;	<b>court (1)</b>	<b>curricular (1)</b>
29:18	149:25;178:3;184:11;186:9	4:12	174:6
<b>control (19)</b>	<b>correspondence (3)</b>	<b>cousins (2)</b>	<b>cut (1)</b>
78:18;87:1,15;145:5;	97:6,7,8	62:10,14	159:19
154:10;161:20;162:9,14;	<b>cost (6)</b>	<b>cover (1)</b>	<b>D</b>
177:22;178:8,10,16,25;	157:3,5,6;158:4;159:2;	159:21	<b>dad (1)</b>
179:11,12,18,23;180:6;	172:5	<b>covered (5)</b>	188:4
184:6	<b>couch (1)</b>	159:9,11;195:1,4;202:23	<b>daddy (2)</b>
<b>controlling (4)</b>	203:8	<b>covert (4)</b>	27:21;62:6
178:22;179:6,18,18	<b>could (31)</b>	182:21,25;183:8;184:9	<b>daily (5)</b>
<b>conversation (35)</b>	5:20,21;6:8;12:6,8;13:1;	<b>cream (1)</b>	64:3,17,20;65:5;204:13
50:7,14,19,20,22;51:1,12,	61:7;66:2,5;69:22;72:9;	102:18	<b>damaged (1)</b>
18,22;52:2,4;53:2;54:20;	81:15;89:4;104:8,11;	<b>created (1)</b>	164:20
65:10;77:11;81:6;86:23;	114:19;115:19;116:4;	88:20	<b>Dana (5)</b>
87:12,17,18,19,23;93:4;	132:20;133:4;147:7;158:3;	<b>cricket (3)</b>	
103:9,15,21;104:1,15;	167:13,23;175:11;187:18,	124:8,13,15	

92:6,8,21,22;102:8	33:13	degree (3)	desk (1)
<b>Dana's (6)</b>	<b>day (27)</b>	9:5,7,10	43:12
90:22,25;91:10;92:16,18;	18:9,24;19:17;26:21;	<b>demographic (1)</b>	<b>detail (6)</b>
93:3	27:10,15;44:13,15,15;	187:13	87:20;162:1;182:10;
<b>D-A-N-A's (1)</b>	45:13;73:11;83:6;120:15,	<b>demonstrate (2)</b>	184:17;199:6;201:9
90:22	19:128:15,17;134:25;	86:24;87:13	<b>details (7)</b>
<b>dance (9)</b>	135:14;136:16;139:21;	<b>demonstrated (5)</b>	28:4;77:10;85:25;86:6,
122:5,5,6,9,10,11;123:2;	161:18;173:12;174:24;	86:6,12,13,14,16	12;141:18;166:17
124:2,6	177:2;185:3;194:25;204:15	<b>Denice (1)</b>	<b>determine (1)</b>
<b>dances (2)</b>	<b>days (13)</b>	4:13	10:3
122:12,16	29:16;105:17;136:24,24;	<b>denied (1)</b>	<b>determined (1)</b>
<b>Danielle (4)</b>	137:3,5,6,8,9,20,24;138:4,	110:21	64:3
119:4,4,6,16	10	<b>deny (1)</b>	<b>detriment (1)</b>
<b>dark (9)</b>	<b>dealt (1)</b>	43:21	182:20
73:9,20;74:4,7,15;82:21;	146:22	<b>denying (1)</b>	<b>develop (3)</b>
83:12;117:8;130:14	<b>dearly (1)</b>	181:2	42:2,8,13
<b>dark' (1)</b>	61:20	<b>department (1)</b>	<b>developed (1)</b>
73:25	<b>deceiving (3)</b>	139:2	44:1
<b>darker-skinned (1)</b>	182:22;183:2,9	<b>depending (1)</b>	<b>diaries (1)</b>
113:10	<b>decided (1)</b>	136:25	28:4
<b>data (2)</b>	9:6	<b>Depends (8)</b>	<b>diary (2)</b>
10:6,7	<b>decision (1)</b>	121:10,19;134:25;	28:13;29:7
<b>date (8)</b>	11:18	135:16,16;158:14;167:25;	<b>didn't (43)</b>
4:5;6:8;98:4;103:14;	<b>decorated (1)</b>	168:10	8:2;14:10;16:1;22:20;
110:9;126:17;147:18;	31:22	<b>DEPOSITION (9)</b>	25:3;30:11;38:25;41:1;
155:15	<b>decreased (3)</b>	3:3;4:7;6:5;58:1,15;	43:11;44:23;45:3;50:4;
<b>dated (6)</b>	132:12,13;142:14	128:4;206:6,7,24	57:8;68:11;70:6;79:3;
56:16;76:8;78:12;149:15;	<b>decreasing (1)</b>	<b>Describe (5)</b>	80:21;83:22;84:18,20;
175:12;181:16	142:22	11:17;80:3;140:19;	97:18,22,23,25;113:19;
<b>dates (2)</b>	<b>DEFENDANT'S (13)</b>	151:16;152:24	115:24;116:8;130:14;
147:19;170:11	3:8;57:18;58:11,19;71:7;	<b>described (12)</b>	146:18;153:8;154:22;
<b>daughter (1)</b>	75:22;78:7;90:10;94:14;	55:5;57:7;72:4;73:19;	157:9;159:19;176:14,17,23;
116:7	109:19;126:14;153:22;	74:12;77:11;80:22;114:11;	179:4;187:2;195:15;
<b>daughter's (2)</b>	181:17	150:13,18,21;186:12	197:18;199:21;200:14;
116:13;197:8	<b>defer (2)</b>	<b>describes (1)</b>	201:9
<b>David (15)</b>	108:8;201:25	89:11	<b>difference (3)</b>
30:9,18,19;33:8;38:25;	<b>defined (1)</b>	<b>describing (2)</b>	145:15,16;158:11
39:4,5,11,19;40:3,6,7,24;	169:1	53:20;80:1	<b>different (8)</b>
41:5,8	<b>definitely (2)</b>	<b>designed (2)</b>	15:3;22:21;86:7;122:8,
<b>David's (1)</b>	85:12;205:2	128:24;178:15	16,17;131:16;139:10

<b>differently (2)</b> 186:6,20	<b>discuss (1)</b> 109:15	<b>doesn't (11)</b> 14:11;129:22;133:25; 134:3,5;143:10;144:8; 146:2;147:18;191:6;200:19	60:7;61:11;63:14,15;65:3; 66:2,8;69:22,23;70:9,21; 75:7,9;76:20;80:2,2;81:15; 87:25;88:19;89:16;91:7;
<b>difficulties (1)</b> 64:4	<b>discussed (4)</b> 109:12;168:16,18,25	<b>dog (10)</b> 31:21;32:16;128:16; 131:22;139:12,14,18;165:4; 183:16,18	93:15;94:2;97:2,4,5;98:4, 10,16;100:11,18;101:23; 103:18;104:6,15;106:14,22; 107:7,24;109:3,7,15; 116:23;117:2,14;127:12,12; 128:23;129:18;130:8;
<b>difficulty (2)</b> 43:1;62:20	<b>discussing (2)</b> 68:10;203:16	<b>dog's (1)</b> 203:6	132:22;135:25;139:22; 140:5;146:25;147:20,21; 149:3;150:9;151:7;152:18;
<b>dildo (1)</b> 111:14	<b>discussion (9)</b> 81:12;87:23;92:4;115:8, 14,21;202:9,13,13	<b>doing (24)</b> 10:6;27:10;48:17;76:12; 82:15;104:5;106:23;	153:14;156:8;158:10; 159:5,20;160:11,14;161:6, 17,12,14;163:10;164:13; 166:11,16,21;167:11;
<b>Direct (5)</b> 3:4;5:2;88:5;106:25; 110:2	<b>discussions (15)</b> 52:22;57:4,6;64:3,17,21; 65:5,20;66:1;77:23;105:10, 23;109:16;151:17;202:6	<b>disguised (1)</b> 121:11;122:11;123:24;	168:12,13;169:7;171:8,18; 172:1,3;173:5,21;174:4,16, 23;176:21,24;177:4;180:5;
<b>directed (1)</b> 156:19	<b>disgusting' (1)</b> 92:19	<b>distance (1)</b> 133:4;135:10;156:3;	14;182:11;183:5;184:21; 186:14,23,23,25;187:5,12,
<b>direction (2)</b> 12:20,22	<b>disregulated (3)</b> 144:5,7,25	<b>dolan (1)</b> 191:8;193:19;198:21;	13,20;188:24;189:3,20;
<b>directions (3)</b> 43:1,10;134:1	<b>dissect (1)</b> 84:21	<b>dollar (7)</b> 199:24;203:5,12;204:11,12	192:20;194:20;195:2,4;
<b>directly (2)</b> 126:5;159:21	<b>distressed (1)</b> 154:15	<b>doll (2)</b> 158:11,12,15,16,19,23,24	196:7;197:15;199:5,25;
<b>disabilities (1)</b> 14:23	<b>divide (1)</b> 156:8	<b>dollars (1)</b> 158:8	200:21;201:18;202:6,16,21, 22,23;205:7,17;206:21
<b>disagree (2)</b> 154:23;178:24	<b>doctor (2)</b> 106:21;129:6	<b>dolls (1)</b> 90:18	<b>door (2)</b> 15:15;140:21
<b>disappeared (1)</b> 202:7	<b>document (2)</b> 109:24;150:5	<b>done (11)</b> 12:14,25;23:25;39:13;	<b>dose (2)</b> 127:17,18
<b>Discharge (9)</b> 3:13,19;58:2;71:4;89:11; 126:12,17;178:18;184:16	<b>documentation (23)</b> 17:9,10;21:6,19,20;22:7; 24:9;67:16;68:2;72:16,20,	<b>don't (163)</b> 5:7,14,15,18,20;6:21;	<b>dot (3)</b> 90:23,23,23
<b>discharged (2)</b> 126:25;146:24	<b>disclosed (3)</b> 22,25;75:8;92:11;107:9,14, 53:4;59:9;116:11	<b>down (23)</b> 10:9;13:3,19;15:23;16:8;	<b>down (23)</b> 16:21;31:8;62:15;71:10;
<b>discipline (2)</b> 44:16;109:9	<b>documents (4)</b> 25;112:14;147:15;195:16;	<b>dot (3)</b> 18:20;19:7;24:9;26:3;27:3, 14:28;23:29;19:30:1,15;	85:3;87:8;90:25;93:9;
<b>disclosure (3)</b> 65:17;90:17;116:19	<b>discovery (1)</b> 201:2,19	<b>done (11)</b> 32:9;35:6,22;36:20;41:7;	100:19;110:11;112:23;
<b>discovery (1)</b> 160:24	<b>documents (4)</b> 28:22;161:6;205:24;	<b>down (23)</b> 44:2;46:12;51:20;52:4,12;	128:22;149:19;153:25;
	<b>206:2</b>	<b>down (23)</b> 53:13;55:15;56:1;58:8,24;	154:24;162:3;167:19; 175:19,20;182:13;194:24;

195:1;203:17	<b>duration (2)</b>	<b>eats (1)</b>	3:12,14,17;58:23,24;59:3,
<b>down] (1)</b>	44:8;200:1	163:16	7,21;75:5,24;76:7,12,15;
90:23	<b>during (36)</b>	<b>Edna (2)</b>	84:24;85:10,13;88:3,8;
<b>downs (4)</b>	27:4,10;38:14;44:24;	32:25;33:1	94:11,11,18,21,23;95:1,2,
61:1,4,6,16	45:8,22;61:2;65:21,23;	<b>educated (1)</b>	19,96:13,15,18;97:6,8,10;
<b>Dr (25)</b>	69:3;77:5;79:19;86:23;	157:22	100:20,20;103:14,20;151:6
3:10;56:15;127:9;128:2,	87:11;96:10;120:19;	<b>education (12)</b>	<b>emailed (2)</b>
14,18;129:1,3,9,17,23,24;	135:14;138:7;145:17,23,24;	7:13;8:25;9:4;13:14;	64:18;99:1
147:4,9;148:1,7,7,7,11,14;	146:3,17;147:3,8;148:4;	22:15,24;23:5,8;61:7,17;	<b>emails (8)</b>
149:3,5,8,14;150:25	151:17;173:3;190:8,9;	62:3;121:3	95:20;96:20,22,23;
<b>dress (2)</b>	191:23;198:15;199:24;	<b>educational (2)</b>	104:23;117:7;150:15;
111:13,14	201:22;202:2;204:5	23:20;157:19	151:10
<b>dressed (1)</b>	<b>dust (1)</b>	<b>effect (2)</b>	<b>emerge (2)</b>
54:7	194:6	115:4;188:12	56:23;57:11
<b>drink (2)</b>	<b>E</b>	<b>effort (1)</b>	<b>emotional (3)</b>
54:9;198:8		193:24	13:12;61:23;177:25
<b>drinking (1)</b>		<b>efforts (3)</b>	<b>employed (3)</b>
82:18	<b>each (5)</b>	155:25;156:3,14	9:15,17;138:24
<b>drive (1)</b>	11:13;18:23;22:1;48:4;	<b>eight (14)</b>	<b>employers (2)</b>
137:14	84:18	8:6;131:23;140:8,15,16;	159:23,25
<b>driving (1)</b>	<b>ear (1)</b>	141:2,19,23,25;142:5,9;	<b>encountered (6)</b>
188:10	65:18	165:11,25;166:3	40:16,21;44:6;48:14;
<b>dropped (1)</b>	<b>earlier (5)</b>	<b>eighth (1)</b>	53:5;63:5
188:22	62:22;79:25;108:24;	62:16	<b>encourage (1)</b>
<b>drops (2)</b>	113:7;153:19	<b>either (24)</b>	70:11
175:19,20	<b>early (11)</b>	21:3;39:20;40:24;52:6,9,	<b>encouraged (1)</b>
<b>drug (3)</b>	31:14,15;42:10;43:25;	15,15;102:23;103:1;107:5;	111:4
23:14,18,23	79:10;92:23;93:5,12,22;	114:3,13;115:1;123:18,23,	<b>end (11)</b>
<b>D's (1)</b>	156:15;186:6	23:145:25;180:25;189:2;	31:10;37:12;58:14;63:18;
35:4	<b>ease (1)</b>	195:24;198:10;200:19,23;	89:19;136:3,16;164:1;
<b>D-T (1)</b>	110:2	201:5	171:4;191:17;206:5
78:15	<b>Easter (2)</b>	<b>Ella (1)</b>	<b>ended (5)</b>
<b>due (4)</b>	170:2,4	123:1	47:14;171:4;177:1;204:7;
111:17;186:6,8;201:11	<b>easy (1)</b>	<b>else (18)</b>	206:17
<b>duly (1)</b>	140:12	20:5,8;22:5;36:12;50:13;	<b>ending (1)</b>
4:24	<b>eat (7)</b>	53:25;54:10,14;63:2;124:5;	206:15
<b>Dunn (3)</b>	50:5,18;54:9;180:9,12;	133:20;148:8;156:18;	<b>endurance (1)</b>
34:5;35:1,8	195:24,25	180:4;194:14,15;201:16;	6:1
<b>D-U-N-N (1)</b>	<b>eating (3)</b>	202:17	<b>energy (1)</b>
34:6	43:20;163:20,21	<b>Email (37)</b>	156:9

<b>engage (1)</b> 111:12	<b>Errata (1)</b> 3:7	101:19;102:7,20;103:2; 115:5,10,14,22,25;133:6;	8:13
<b>engaged (1)</b> 154:11	<b>E-S (1)</b> 59:17	150:12;151:4;179:13; 180:7,11;182:24;184:13,25;	<b>exceptionalized (1)</b> 203:1
<b>engineer (2)</b> 9:8,11	<b>escalating (1)</b> 74:21	186:11,19;187:14;191:24; 198:12,16;199:13	<b>exchanged (1)</b> 96:23
<b>enjoy (1)</b> 123:24	<b>escalation (1)</b> 75:4	<b>every (14)</b> 26:21;27:15;29:16;62:7;	<b>excited (5)</b> 32:14,15;41:18;60:10; 204:22
<b>enough (4)</b> 46:13;50:18;176:15; 204:16	<b>establish (1)</b> 155:3	83:6;84:20;105:17;130:22; 142:5;158:6;161:18;177:2;	<b>excitement (1)</b> 205:4
<b>ensure (2)</b> 10:6;12:25	<b>established (2)</b> 56:22;57:10	195:21;204:15	<b>exercises (2)</b> 162:14,14
<b>entire (4)</b> 95:22;190:16;199:25; 201:22	<b>establishing (1)</b> 155:8	<b>everybody (1)</b> 161:18	<b>EXHIBIT (37)</b> 3:8;56:15;57:14,16,18; 58:9,11,19,22;71:3,7;75:21,
<b>entities (1)</b> 26:7	<b>estimate (1)</b> 167:23	<b>everything (11)</b> 13:8;16:23;18:12;19:15; 49:23;58:9;61:14;84:16;	22:7;8:6,7;82:1;84:24,25; 85:3;90:3,10;94:10,14;
<b>entitled (1)</b> 92:16	<b>et (4)</b> 187:11	85:10;88:3;134:12	109:19;110:5,7;126:14; 128:4;132:1;153:17,18,22;
<b>entity (1)</b> 126:2	<b>evaluations (4)</b> 24:12,15;160:12,13	<b>evidence (1)</b> 85:15	174:22;175:11;181:14,17; 187:25
<b>entries (1)</b> 28:24	<b>even (12)</b> 6:2;25:3;31:7;60:19;	<b>evident (2)</b> 85:7,15	<b>exhibited (2)</b> 100:24;103:7
<b>entry (2)</b> 92:14;181:21	61:24;83:17;107:7;138:7; 150:9;160:6;173:6;190:9	<b>exact (5)</b> 128:23;188:14	<b>exhibits (1)</b> 166:25
<b>environment (2)</b> 111:16;179:19	<b>evening (3)</b> 51:8;65:21;134:23	<b>Examination (2)</b> 3:4;5:2	<b>expect (1)</b> 61:8
<b>Environmental/Home (1)</b> 160:1	<b>event (2)</b> 102:19;196:10	<b>example (12)</b> 32:14;43:19;80:17,18,25;	<b>expected (1)</b> 60:25
<b>equipment (1)</b> 181:12	<b>events (2)</b> 86:7;149:16	81:9;151:1;152:12,14,16;	<b>expecting (1)</b> 106:9
<b>eraser (1)</b> 181:12	<b>eventually (1)</b> 189:7	181:6;204:21	<b>expenses (2)</b> 194:16,21
<b>erection (1)</b> 154:13	<b>ever (50)</b> 5:25;6:5;23:22,25;24:3,7;	<b>examples (11)</b> 46:5;131:20;151:25;	<b>experience (10)</b> 56:5;62:20;158:2;166:8, 11,14,17,24;180:24;197:23
<b>Erickson (2)</b> 138:14;169:20	27:24;28:25;38:16;40:23; 64:22;65:16;67:14,24;68:5,	152:5;164:15;181:10; 183:13,24;185:2,10,19	<b>experienced (5)</b> 61:22;64:6;85:21;103:16;
<b>Ernie (1)</b> 196:8	8;70:4;80:6,12;81:2,11; 93:24;94:2;99:16;100:1;	<b>except (3)</b> 41:8;124:6;153:9	178:10
		<b>exception (1)</b>	<b>experiences (8)</b>

64:11;116:11;139:10; 141:15;156:1,15;167:12; 183:8	<b>face-to-face</b> (2)  <b>facilitated</b> (1)  <b>experiencing</b> (2)  <b>expert</b> (2)  <b>experts</b> (1)  <b>Explain</b> (4)  <b>explained</b> (3)  <b>explaining</b> (1)  <b>expose</b> (1)  <b>express</b> (1)  <b>expressed</b> (3)  <b>expression</b> (1)  <b>extended</b> (4)  <b>extensive</b> (1)  <b>extent</b> (4)  <b>extra</b> (1)  <b>extremely</b> (1)  <b>eyes</b> (2)  85:6,15	<b>father-and-mother</b> (1)  <b>father's</b> (1)  <b>fear</b> (2)  <b>facts</b> (1)  <b>fair</b> (2)  <b>fake</b> (1)  <b>fall</b> (11)  <b>familiar</b> (1)  <b>families</b> (1)  <b>Family</b> (18)  <b>feet</b> (3)  <b>female</b> (1)  <b>Family's</b> (1)  <b>far</b> (17)  <b>Fary</b> (4)  <b>F-A-R-Y</b> (1)	<b>finalized</b> (1)  <b>financial</b> (3)  <b>find</b> (4)  <b>fine</b> (3)  <b>finger</b> (1)  <b>finish</b> (1)  <b>finished</b> (4)  <b>finishing</b> (1)  <b>Finley</b> (3)  <b>First</b> (83)  <b>feeling</b> (3)  <b>feelings</b> (2)  <b>feet</b> (3)  <b>female</b> (1)  <b>Fetal</b> (2)  <b>few</b> (15)  <b>fifth</b> (1)  <b>file</b> (2)
<b>face</b> (2)  50:2;55:4	138:13,14,15,18  <b>father</b> (3)  24:7;176:5;177:12	41:5  <b>father's</b> (1)  <b>fear</b> (2)  <b>February</b> (1)  <b>feces</b> (3)  <b>fed</b> (3)  <b>feed</b> (2)  <b>feeder</b> (1)  <b>196:23</b>  <b>feel</b> (5)  <b>175:21,25;182:4,6,11</b>  <b>familiar</b> (1)  <b>17:6</b>  <b>families</b> (1)  <b>36:25</b>  <b>Family</b> (18)  <b>4:4;27:12;31:25;32:4,16,</b>  <b>18:33:15,21;47:6;62:8;</b>  <b>111:3;132:17;133:14,16;</b>  <b>156:23;168:6;170:14;178:2</b>  <b>182:14</b>  <b>7:9,12;26:25;33:18;</b>  <b>44:16;61:15,22,23;84:6;</b>  <b>110:1;145:7;159:16;160:4;</b>  <b>169:1;173:12;185:8;193:25</b>  <b>138:13,14,15,18</b>  <b>F-A-R-Y</b> (1)  <b>138:16</b>  <b>father</b> (3)  24:7;176:5;177:12	107:3  <b>financial</b> (3)  <b>24:21,25;25:7</b>  <b>find</b> (4)  <b>5:21;12:9;96:10;185:4</b>  <b>fine</b> (3)  <b>9:18;36:4;191:8</b>  <b>finger</b> (1)  <b>54:15</b>  <b>finish</b> (1)  <b>206:20</b>  <b>finished</b> (4)  <b>30:13,15;39:5,10</b>  <b>finishing</b> (1)  <b>39:19</b>  <b>Finley</b> (3)  <b>165:7,8,10</b>  <b>First</b> (83)  <b>4:11,13,24;12:7;16:9;</b>  <b>17:25;18:4;26:16;29:16;</b>  <b>30:7,20;36:3;38:21;39:3,</b>  <b>20:40:7;41:14;42:8,10;</b>  <b>48:6,7;49:2,3,11,13,17,18;</b>  <b>19:51:5,5,18,22;52:2,15;</b>  <b>54:20;60:25;61:16;64:1,13;</b>  <b>66:12;69:9;73:6;74:23;</b>  <b>75:14;77:9;78:1,24;79:9;</b>  <b>84:24;85:2;94:4;95:9,10,</b>  <b>11:97:15;102:12;104:4;</b>  <b>105:17;117:3;119:12;</b>  <b>122:20;126:21;127:25;</b>  <b>149:15;165:19,20;169:19;</b>  <b>177:18;184:3;187:19,22;</b>  <b>188:5;189:13,18,20,23,23;</b>  <b>190:1,12;196:17;199:9,24;</b>  <b>201:7</b>  <b>fitness</b> (1)  <b>174:10</b>  <b>Five</b> (14)

8:15,16;34:8;36:25; 48:20;63:10;64:1;73:6; 89:14;102:8;134:18;135:9; 161:9;190:18	50:5,5,6,18;55:7;83:6,7; 110:22,23;163:17;176:15, 18;177:7;183:17 <b>football (7)</b>	140:4;141:6,11;142:18,24; 143:17;144:13,21;145:13; 146:5,12,19;147:5;148:10; 150:4;152:21;153:6;	<b>found (3)</b> 100:22;103:5;177:1
<b>flight (3)</b> 197:10,14,16	121:15,20,20,21;124:7; 148:19;204:21	158:13;159:4;160:10,15,18; 161:4,16,22;163:1;165:17;	<b>four (19)</b> 20:18,21;21:1;55:12; 56:11;64:23;68:24;69:1,1, 2;73:6;85:4;91:4;135:15;
<b>flights (1)</b> 29:3	<b>forced (4)</b> 54:11,12;111:11,13	166:6,10;168:4;169:14; 171:15,23;173:15,20;176:9;	136:12;141:7;177:19; 182:16;188:19
<b>flipping (1)</b> 109:25	<b>forehead (2)</b> 176:3;177:10	178:12,17;179:2,14,25; 182:9;183:1;184:15;	<b>fourth (7)</b> 60:24;71:11;83:15;96:11; 97:10,12;180:20
<b>floor (5)</b> 83:16,23;111:3;131:23; 143:2	<b>forgot (1)</b> 112:1	185:14,20;186:13;189:9; 192:6;194:19;195:9;196:2,	<b>frame (3)</b> 189:17;190:10;191:13
<b>Florida (8)</b> 4:4,9;13:18;26:7;71:17; 88:3,8;149:16	<b>form (203)</b> 10:16;11:8,21;12:17; 15:1,20;16:7,13;17:14,21; 18:2,11;19:2,13,24;20:24;	20;199:1,20;200:5,25; 201:2,17,24;203:25;204:8; 205:6	<b>free (2)</b> 95:17;177:2
<b>fluctuate (3)</b> 131:15;136:25;142:25	21:4;23:11,16,24;25:2,25; 26:9;27:11,20;29:11;30:25;	<b>formal (1)</b> 127:4	<b>French (3)</b> 157:11,15,18
<b>Fluctuated (1)</b> 142:15	31:6;32:7,12;34:17;35:7,10, 19,38:18;39:22,25;40:12;	<b>formalized (1)</b> 106:10	<b>frequency (2)</b> 142:13;146:25
<b>focus (10)</b> 112:7;155:25;156:3,7,9, 12,14,20;177:24;178:5	41:24;44:18;45:12;47:1,25; 51:23;52:19;53:12,18;54:1; 57:3;65:1,15,25;66:15,23;	<b>Formally (2)</b> 123:20,23	<b>frequent (1)</b> 149:16
<b>focusing (1)</b> 45:9	67:9,15,23;68:7,19;69:5,20; 70:8,20;72:2,15;73:18;74:5,	<b>forth (1)</b> 109:25	<b>frequently (8)</b> 46:11,12;143:8;144:1,7; 149:23;150:2;204:20
<b>folks (1)</b> 109:9	11;75:18;79:2;80:15;83:1, 13;84:3,15;85:20;86:19;	<b>forward (4)</b> 62:7;96:4;155:7;189:4	<b>friend (2)</b> 54:24;55:1
<b>follow (4)</b> 12:20;106:19,24;134:1	87:24;88:10;89:7;91:6,17; 93:10,18;95:4;96:24;97:20;	<b>foster (55)</b> 8:1,2,3;20:3;21:24,25;	<b>friendly (2)</b> 140:6,6
<b>following (4)</b> 43:10;110:19;175:18; 206:8	98:5,14,25;99:17;100:4,17; 101:4,12;102:25;103:17,23;	22:1;23:9,13;38:17;48:14; 49:3,19,20;52:23;53:3;	<b>friends (3)</b> 11:11;27:13;134:6
<b>follows (1)</b> 4:25	104:14;105:2;106:1,11; 107:6,10,15;109:6,14;	54:17;64:6,13;66:12;67:7; 70:5;71:17,19,23,24,25;	<b>from (124)</b> 3:15,18;7:9,22;8:1,2,3,19,
<b>follow-up (7)</b> 65:13;105:9;106:9,17,23; 107:4;202:20	111:20;112:11,22;113:3,18, 25;114:8,17;115:3,7,12; 116:22,25;117:6,13,20;	72:13;75:16;77:9;89:2,6; 100:23;101:8;110:13;	24:11;22;16:1,1;20:19,19;
<b>fond (1)</b> 196:21	118:1,7;120:16,22;125:3; 126:1,4;130:19;131:1;	112:15;130:2,5,18;150:13; 165:14,17;167:20;172:13,	23:9,10,13;24:22;25:8,10, 24:26;1,4,6,7,25;28:22;
<b>food (14)</b>	132:2,6,19;133:17;134:24;	201:7;202:5,7	30:24;43:22;45:14;56:15;
	136:17;138:19;139:15;	<b>fostered (1)</b> 7:22	57:9;58:3,3;59:2,12;61:13;
			64:1;65:22,22;71:4,11;
			72:16,17,18;73:1,6;75:25;
			80:19;85:4;87:4,22;94:11,

18:96:13,17;97:8,10,12; 100:10,15,22;103:5;104:13; 106:2,5;108:23;109:22; 110:18;111:3,3;112:5,8,24; 113:23;116:18;117:11,17; 123:11;126:10;128:1,14,18; 133:10;136:14,20,22;137:4, 24;145:10;147:13,19; 150:6;154:1;155:17; 157:25;163:16,20;167:7,19, 24;168:2,19;170:20;176:3; 177:3,11,20;178:18;180:20; 183:17;184:6,10,16;197:11, 12,13,19;200:18;201:2,3, 25;203:17,19	126:2,3,5,24 <b>funds (2)</b> 26:4;126:25 <b>further (1)</b> 112:23 <b>Furthermore (1)</b> 73:8	24:13;25:3,9;47:24;48:2, 9;50:17;68:12;86:25;87:14; 107:17,24;127:2,4;144:17, 22,23;145:1;171:19;172:4; 174:23;177:2,7;185:22 <b>Girl (2)</b> 31:23;54:7 <b>G</b> <b>girlfriend (2)</b> 72:14;92:20 <b>give (18)</b> 12:22;55:21;58:18;67:18; 69:3;71:5;83:18;87:19; 130:23;131:2;135:18; 149:13;161:23;162:1; 164:15;183:11;201:9;204:6 <b>given (11)</b> 12:15;13:5;43:12;45:4; 54:8;61:1;81:9;82:5,13; 152:3;167:3 <b>giving (2)</b> 43:11;199:5 <b>glad (1)</b> 191:3 <b>goals (4)</b> 167:18;168:1,11;192:9 <b>goes (6)</b> 44:16;95:18;121:6;145:7; 173:4,7 <b>going (72)</b> 5:11;10:8,21;13:6,7; <b>Generally (6)</b> 104:20;106:6;118:11; 142:12;144:22;167:6 <b>genitalia (2)</b> 80:21;203:7 <b>genuine (1)</b> 62:9 <b>gets (2)</b> 132:21;161:18 <b>getting (24)</b>	167:16;170:23;175:5; 181:14;185:5;187:23; 188:6,10;189:13;190:22; 191:16;193:5;197:17,20; 198:1,3;200:13;202:18; 205:19;206:4,18 <b>G-O-N-C-A-L (1)</b> 59:17 <b>Goncalves (3)</b> 59:17;76:1;94:12 <b>gone (4)</b> 104:5,11;133:7;190:13 <b>good (6)</b> 31:7;135:17;158:1; 193:21,24;194:8 <b>gosh (1)</b> 146:2 <b>gotten (2)</b> 23:25;144:11 <b>Government (4)</b> 9:16;10:7;171:21,22 <b>governmental (2)</b> 26:7;126:2 <b>GP (3)</b> 129:6,7,9 <b>grade (11)</b> 30:20;38:21;39:3,4,9,20; 40:1,5;121:13;157:14; 162:16 <b>graduate (3)</b> 8:19;167:24;168:19 <b>graduated (2)</b> 8:24;157:25 <b>graduates (1)</b> 168:11 <b>graduating (1)</b> 168:2 <b>grandparents (1)</b> 62:8 <b>Grant (3)</b>
---	---	---	---

118:15,16,20	132:10;150:23;205:10	71:5;110:12;148:6,16; 159:10,11;190:24;193:25; 194:8	127:1
<b>graphic (2)</b>	<b>hangars (1)</b>	<b>history (1)</b>	
86:6,11	164:17	9:3	
<b>gravy (4)</b>	<b>Hanna (1)</b>	<b>hit (11)</b>	
111:7;114:4;117:4,12	59:21	44:22;69:10;82:16;116:9; 139:18,24;143:8,11;144:15;	
<b>great (4)</b>	<b>H-A-N-N-A (1)</b>	197:5,25	
27:21;46:1;48:14;121:12	59:21	<b>hits (1)</b>	
<b>grew (2)</b>	<b>happen (2)</b>	139:23	
7:16;8:16	5:17;197:18	<b>hitting (11)</b>	
<b>grocery (3)</b>	<b>happened (11)</b>	131:22,22,24;139:12,14; 140:6,22;143:6,7,18;144:1	
73:23;132:18;133:1	14:9;20:9;51:1;90:22; 91:9,14,16,24;133:6,11;	<b>Hoffman (4)</b>	
<b>ground (1)</b>	186:15	52:11,16;108:25;109:2	
144:7	<b>happening (1)</b>	<b>Home (148)</b>	
<b>group (3)</b>	27:9	4:20,21;5:5;7:6;8:1,2,4,7, 9:12;6,10,14,15;13:15;14:7;	
14:21;125:2;161:11	<b>happens (2)</b>	8,14;15:21;20:4;21:24; 22:1;26:20;43:22;45:11;	
<b>grow (1)</b>	12:15;139:19	49:19;53:5;54:6;56:5,11;	
7:15	<b>Happy (24)</b>	61:2;65:22,22,24;66:4,7,22; 67:11,22;68:6,25;69:1,4;	
<b>guardian (2)</b>	7:9;30:21;32:14;38:21,	70:6,6;72:4,12,19;73:2; 75:17;77:9;78:15;79:9;	
59:23;94:16	22,24;39:15;41:10,17,19,	82:16,19;89:13;90:3;92:10,	
<b>guess (13)</b>	20,23;42:3;44:5,8,9,25;	18:93:3;100:23;101:8,17;	
47:14;60:3;78:6;88:21;	52:10;108:23;176:7,12,15;	<b>hero (2)</b>	
98:19;105:5;106:6;108:11;	187:15;198:2	106:20;110:14,16,20;	
112:25;127:13;139:19;	<b>hard (4)</b>	111:17,18;112:4,19;113:8;	
193:4;194:6	49:23;113:10;143:9,12	115:6,11,15,23,24;116:1,6,	
<b>guessing (1)</b>	<b>having (31)</b>	16:123:22,24;130:5,13,18;	
149:2	4:24;34:21,23;40:11; 42:14;50:17;54:22,25;55:3,	97:17,24;112:12	
<b>H</b>			
<b>habit (1)</b>	6:65:4;71:25;80:19;81:11;	<b>high (3)</b>	
204:23	98:17,17;104:22,25;106:17,	8:19,25;157:25	
<b>hair (5)</b>	23;107:4;112:25,25;	<b>highlighted (3)</b>	
111:6;114:10,12;186:9;	156:17;167:7;170:18;	132:16;134:23;135:3,8,10;	
192:12	174:5;182:24;186:11;	136:12,16,20,22,25;137:3,4,	
<b>half (1)</b>	189:15;201:22	16,19,23,24;138:4,10;	
145:11	<b>head (4)</b>	154:8;156:11,17;164:19,20;	
<b>hand (6)</b>	125:7;150:19;151:7;	165:14;167:20;170:18;	
116:9;24;134:10;139:24;	160:3	176:2,8,13,15;177:3,6;	
140:1;143:10	<b>heading (1)</b>	180:8,12;186:6,16;189:16,	
<b>hands (3)</b>	182:14	22,23,25;192:13,16;195:7,	
	<b>Health (9)</b>	8,12,12,22,23;196:1,3,6,11,	
		12,13,17;197:11,13;198:22;	

199:10;201:7,7,10,22;202:4	<b>However (6)</b>	181:18	46:6;47:23;48:12;74:25
<b>homes (19)</b>	56:21;61:21;74:21;82:15; 182:18,20	<b>identified (1)</b>	<b>incidents (2)</b>
21:25;38:17;49:4;52:23; 53:3;71:24;89:2,6;112:15;	<b>How's (1)</b>	15:19	48:12;71:18
130:2;150:13;195:7,11,15, 17,19,19;202:5,7	121:11	<b>identify (1)</b>	<b>include (1)</b>
<b>home-schooled (1)</b>	<b>Huckleberry (1)</b>	22:10	167:4
121:1	6:25	<b>identity (1)</b>	<b>included (2)</b>
<b>hope (2)</b>	<b>hug (2)</b>	154:16	23:8;86:9
155:19,23	183:11;203:19	<b>I-E (1)</b>	<b>includes (1)</b>
<b>hoped (2)</b>	<b>hump (1)</b>	59:22	58:23
177:21;178:6	150:22	<b>I-E-R (1)</b>	<b>including (3)</b>
<b>horrendous (1)</b>	<b>hungry (1)</b>	90:20	175:18,25;182:2
48:16	83:5	<b>illness (1)</b>	<b>incorrect (2)</b>
<b>horrible (1)</b>	<b>hurt (7)</b>	13:13	154:13,19
84:20	46:2;140:2;144:17;145:2, 4;148:19;152:14	<b>imitating (1)</b>	<b>increased (4)</b>
<b>horrific (6)</b>	<b>hurtful (1)</b>	153:9	24:22;142:14;144:11; 147:1
68:13,21;69:6;77:12; 84:17;85:22	152:11	<b>immediate (4)</b>	<b>increasing (2)</b>
<b>horse (1)</b>	<b>hurting (3)</b>	138:12,13;175:18;182:2	105:23;142:23
174:16	46:5;145:5;163:22	<b>immediately (1)</b>	<b>independent (1)</b>
<b>horseback (2)</b>	<b>husband (2)</b>	73:1	150:7
174:12,13	16:2;40:14	<b>important (1)</b>	<b>INDEX (1)</b>
<b>horses (1)</b>	<b>husband's (1)</b>	77:10	3:8
174:15	196:8	<b>impression (2)</b>	<b>indicate (3)</b>
<b>hospital (1)</b>	<b>hygiene (1)</b>	179:13;192:3	74:4;83:21;117:1
47:12	192:11	<b>improper (1)</b>	<b>indicated (7)</b>
<b>Hot (1)</b>	<b>I</b>		
88:20	<b>ice (1)</b>	133:2	47:22;51:15;74:9;84:7; 90:16;203:22;206:12
<b>hour (6)</b>	102:18	<b>improvement (1)</b>	<b>indicates (4)</b>
131:11,11;141:7,12; 158:6;203:17	<b>idea (12)</b>	192:5	69:17;88:7;94:11;126:11
<b>hours (16)</b>	11:3;22:25;35:13;59:22; 75:13;83:2;96:25;99:1; 127:13;138:23;158:25; 205:3	<b>impulse (2)</b>	<b>indicating (5)</b>
33:19;131:23;136:15; 140:9,15,16;141:2,7,7,13, 13,19,23,25;142:5,10	<b>IDENTIFICATION (13)</b>	87:1,14	70:24;91:12;93:7;112:8; 175:24
<b>house (12)</b>	3:9;57:19;58:12,20;71:8; 75:23;78:8;90:11;94:15; 109:20;126:15;153:23;	<b>inappropriately (1)</b>	<b>indication (1)</b>
36:15;37:1,9,22;73:11; 77:9;82:20;86:8;104:2; 105:7,18;164:9		133:19	56:21
		<b>Inc (1)</b>	<b>indirect (1)</b>
		4:12	181:4
		<b>incidences (1)</b>	<b>Indiscernible (2)</b>
		114:11	35:11;159:18
		<b>incident (4)</b>	<b>Individual (11)</b>
			78:12;84:20;110:4,8;

153:17;166:15;168:22; 169:15;173:16;175:12; 181:15 <b>Individual's (2)</b> 110:11;182:14 <b>I-N-E (1)</b> 128:17 <b>inedible (1)</b> 110:24 <b>information (22)</b> 9:24;14:19;21:22,24; 22:2;77:7,15,15,19,22; 110:17;112:5,8,10,16; 113:7,7;135:5;139:3; 161:23;165:18;173:16 <b>informed (2)</b> 100:25;103:8 <b>initial (9)</b> 34:12,12;50:7,11,13,20; 51:12;52:21;65:17 <b>initially (13)</b> 21:21;26:21;27:2,9; 31:10;35:18;52:17;56:20; 78:15;154:2,7;171:6;189:5 <b>initials (2)</b> 13:19;59:24 <b>inquire (1)</b> 14:8 <b>inside (1)</b> 73:25 <b>instance (2)</b> 84:21;106:6 <b>instances (6)</b> 151:22;153:1;176:6,11; 181:4;184:25 <b>instead (1)</b> 177:23 <b>instruct (2)</b> 29:12;171:1 <b>instruction (1)</b>	22:20 <b>instructor (2)</b> 122:15;123:16 <b>instructors (2)</b> 122:16,18 <b>insurance (6)</b> 126:3;159:9,24;172:2; 194:21;195:1 <b>integration (1)</b> 161:21 <b>intended (1)</b> 184:9 <b>intending (1)</b> 140:2 <b>intensive (1)</b> 155:24 <b>introduced (2)</b> 5:4;34:20 <b>intentionally (2)</b> 46:8;152:11 <b>intentions (1)</b> 140:5 <b>interact (1)</b> 161:19 <b>interaction (1)</b> 135:13 <b>interest (2)</b> 14:16,25 <b>interested (1)</b> 24:24 <b>Internet (1)</b> 162:18 <b>interpret (1)</b> 113:11 <b>interpretation (1)</b> 81:14 <b>interpreted (3)</b> 47:22;78:16;154:8 <b>interpreting (3)</b> 80:7,14;81:8 <b>interrupt (2)</b> 178:22;182:2;194:3;195:17 55:15;63:9	<b>intervene (1)</b> 135:24 <b>Intervention (1)</b> 47:9 <b>Interventions (1)</b> 184:2 <b>interviews (3)</b> 110:17;112:4;113:12 <b>into (14)</b> 9:6;23:22;40:1,10;45:9; 49:9;54:16;82:20;110:13; 155:16;168:20,20;182:13; 195:2 <b>introduce (1)</b> 4:15 <b>invading (1)</b> 205:2 <b>investigate (1)</b> 10:5 <b>invited (1)</b> 193:11 <b>involved (6)</b> 11:25;16:9,15;40:23; 169:13;196:22 <b>involvement (1)</b> 16:12 <b>Island (1)</b> 71:4 <b>ISSP (1)</b> 193:4 <b>issue (2)</b> 23:14;42:19 <b>issues (20)</b> 10:5;13:12;40:15,19,24; 41:6;22;42:3,16,20,25;45:1; 48:10,13;168:21;175:19; 178:22;182:2;194:3;195:17 <b>items (2)</b>	116:13;197:7 <b>J</b> <b>Jacksonville (15)</b> 4:9;18:7,23;20:16;30:24; 88:20;101:16;102:12; 117:18,23;197:11,13,20; 198:11,16 <b>jail (2)</b> 24:8;88:19 <b>Janette (1)</b> 30:3 <b>Janine (3)</b> 122:22,24,25 <b>January (23)</b> 4:5;75:25;76:7,8,11,15; 82:9;85:16;86:1;94:10,24; 95:10;96:12,16;97:9; 103:13,20;117:9;122:1; 143:15;144:2;148:13;206:9 <b>Jasper (52)</b> 3:15,18,20,21;78:11;80:5, 10,12;81:4,12;110:8; 153:17;154:17;155:24; 156:6;165:13,15;167:7; 168:5,16;170:8,20,22; 171:5,7,13;172:8;173:1,4,5, 8;174:15;176:2,4;177:10, 12;178:9,14;181:15;187:22, 23;188:5,11,25;189:16; 190:5,7,14;191:24;194:17; 202:3;206:1 <b>jazz (1)</b> 122:13 <b>Jean (1)</b> 122:23 <b>Jill (2)</b> 33:6,7 <b>Jill's (1)</b>
---	---	---	--

33:9	80:1;81:22;84:21;86:1;	<b>kept (7)</b>	177:18;189:14;192:12,22;
<b>Joan (1)</b>	98:9;106:3,6,23;109:23;	27:24;28:15,22;56:4;	197:8;204:23
32:25	110:3;117:8,17;118:10;	65:16,17,17	<b>kindergarten (10)</b>
<b>Joanne (3)</b>	123:20,21;128:9;129:20,21;	<b>Kevin (3)</b>	30:9,13,15,18;38:22,24;
34:3;35:1,8	132:10;133:2,7;139:25;	124:21,22;127:1	39:3,20;200:4,11
<b>John (1)</b>	143:5,10,10;144:8;149:6;	<b>Kevin's (1)</b>	<b>kinds (2)</b>
33:1	156:17,19,20;160:22;	124:22	122:12;185:5
<b>Jones (7)</b>	164:17;165:2;167:6;	<b>keyboard (1)</b>	<b>King (2)</b>
56:16;129:9,17;148:7,11;	169:12,22;174:22,25;179:3;	124:1	94:12,13
149:3,5	181:6;183:11;188:1,2,22,	<b>kicked (2)</b>	<b>kiss (1)</b>
<b>journal (6)</b>	23;191:9,12;197:24;200:9,	70:1,13	53:23
27:25;28:13,15,18,19;	17;201:8,18;202:7;203:8;	<b>Kicking (2)</b>	<b>Kissane (1)</b>
29:7	204:10,23;205:4,16;206:2	45:7;131:24	4:9
<b>journals (1)</b>	<b>K</b>		
28:4			
<b>Journey (2)</b>	<b>Kara (1)</b>	<b>kids (52)</b>	<b>kitchen (2)</b>
196:8,9	94:17	14:19;16:6;26:21;31:3;	111:4;174:2
<b>J's (9)</b>	<b>Karen (3)</b>	32:17;35:24,24;45:7;49:3;	<b>knee (3)</b>
41:17;66:10;77:8;116:10;	3:10;56:15,16	51:2;59:9;60:10;61:20;	135:3,8;148:19
150:22;166:23;177:22;	<b>Kathleen (3)</b>	62:11,20;64:3,11,13,17;	<b>knew (7)</b>
178:7,15	178:22;184:17,23	70:1,11,12,17;71:1,2;73:22;	10:20;21:8;48:15;61:24;
<b>Judy (2)</b>	<b>KC (7)</b>	84:4,8,16;97:18,25;98:10;	75:7;92:8;201:1
52:11,16	59:24;76:1;94:12;95:13;	104:3,4;105:7;109:15;	<b>know (240)</b>
<b>juice (2)</b>	96:13,17;150:15	111:7;112:25;114:4,10;	5:8,14,18,20,25;6:2,3;
55:4,5	<b>KC's (1)</b>	115:9,22,25;117:10;134:5;	10:10,17;11:3,13,24;13:3,
<b>Julie (2)</b>	96:15	137:25;151:17;173:19,21;	19,22;14:10;15:9,23;18:20;
108:25;122:22	<b>keep (7)</b>	195:14,18;205:10	20:8;23:8,12;24:21,22;25:3,
<b>jump (1)</b>	28:13;57:17;58:13;108:7,	<b>kids' (5)</b>	13:26:4,17;27:8,15,18;29:3,
171:5	7;162:15;163:20	43:20;50:16;83:8;100:5;	4;30:1;31:4,19;32:9;35:6,
<b>June (3)</b>	<b>keeping (3)</b>	112:18	22:36:3,20;37:3;38:1;
166:2;189:14,19	29:7;64:17;205:8	<b>kill (2)</b>	40:20;41:5,14;43:2,3,9,10,
<b>Just (98)</b>	<b>Kehlier (13)</b>	192:17,21	15:45:2;46:12;48:11;49:3;
5:17;6:2;10:14;18:15,24;	124:21,24;125:10,12,19,	<b>Kimberly (1)</b>	52:4;53:13,17;55:7;56:1,1;
20:18;21:9;22:24;23:19;	24;126:7,22;138:9;145:9;	118:15	57:1,8;60:7;61:11,14;62:4,
25:16,21,23;28:3;29:10;	148:5,8,16	<b>kind (33)</b>	5,10;65:8,19;66:2,9,11,20;
36:20,21;47:2;48:13;49:18;	<b>K-E-H-L-I-E-R (1)</b>	17:17;19:25;23:5;25:4;	67:6;68:3,15;69:23;70:4,
50:15,15;51:6,6,12;55:11,	124:23	32:3;40:13;41:4;42:24;	21:72:12;73:16;74:7;75:6;
20;57:6;58:15;61:11;62:9;	<b>Kent (4)</b>	43:17,22;54:11,12;106:21;	76:3;77:10,21;80:2;81:4;
63:10;64:22;65:16,17;	129:14,23,24;148:7	120:18;122:11;124:18;	82:24;83:11;88:19;92:6,9;
68:12,16;69:7,21;76:23;		134:11;139:2;148:6;	96:22;97:2,4,5;98:4,6,9,16;
		151:19;162:16,17,24;163:2;	100:11,18;101:15,23;
		165:4;171:4;173:10;	103:18;104:23;105:21;

106:5,20;108:2,23;109:1,3, 4,8,11,15;114:15;122:20; 125:4,5,6,8;128:19,23; 132:22;134:3,5;138:22; 139:22;140:5;142:2; 146:25;147:21,22,25; 150:21;153:12;158:10,12; 159:5;160:1,4,11;161:2,7; 162:19;163:10;164:17; 165:19,21;166:11,15,16,22; 167:11;168:12,21;169:1,2, 7;170:6;171:8,18,20;172:1, 3,5,15;173:5,18,21,22; 174:4,9,16,23;176:23,24; 177:5;179:10,17;180:5; 182:6,12;183:6,20,22; 184:16;185:8;186:14,15,24; 187:3,12,13,20;188:4,4; 189:4,5;190:23;191:4; 192:16,18,20;194:1,9,20; 195:2,3,4;196:7;197:15,24; 198:7;199:25;200:8,9,21; 201:14,18,18;202:24;203:1, 3,9,9,18;204:23;205:7,8,17, 18,21,24;206:12	<b>large (1)</b>  <b>last (76)</b>  <b>lasted (2)</b>	<b>learned (2)</b>  <b>learning (3)</b>  <b>least (5)</b>  <b>leave (6)</b>  <b>left (16)</b>  <b>leg (5)</b>  <b>lasts (1)</b>  <b>Late (2)</b>  <b>later (4)</b>  <b>latest (1)</b>  <b>laughing (1)</b>  <b>lawyer (3)</b>  <b>lawyers (1)</b>	<b>library (1)</b>  <b>lied (3)</b>  <b>lies (2)</b>  <b>life (2)</b>  <b>light (2)</b>  <b>lighter (3)</b>  <b>Lightman (2)</b>  <b>line (18)</b>  <b>leg (5)</b>  <b>lasts (1)</b>  <b>Leland (1)</b>  <b>length (2)</b>  <b>lengthy (3)</b>  <b>Less (6)</b>  <b>link (1)</b>  <b>list (9)</b>  <b>listed (4)</b>  <b>language (10)</b>  <b>lead (1)</b>  <b>learn (1)</b>
	<b>L</b>		
151:2,5,23;152:6,8,17,20; 153:1,2,9	  <b>lay (2)</b>  <b>lead (1)</b>  <b>learn (1)</b>	  <b>level (6)</b>  <b>letting (3)</b>  <b>liaison (1)</b>	  <b>listened (2)</b>  <b>listening (4)</b>

50:16;65:12,18;200:17	14:15;15:13;37:8;39:9; 47:2;57:22;67:16;68:2; 71:11;84:18;127:9;128:9;	Lying (3) 43:13,17;180:25	male (1) 55:1
<b>listing (2)</b>  14:11,18	130:14;136:19;147:15,21; 153:25;154:6;162:18; 175:11,13;177:17;180:15,	<b>Lyn (2)</b> 94:12,13	<b>man (3)</b> 54:22;55:4;120:7
<b>listings (8)</b>  13:24;14:1,2,5,6,9,16; 15:6	20;202:18;204:11	<b>M</b>	<b>manage (1)</b> 157:1
<b>item (2)</b>  59:23;94:16	<b>looked (7)</b> 14:5;15:2;23:22;62:7; 92:22;151:8;154:5	<b>ma'am (35)</b> 11:24;12:2;21:1;31:13, 19:34;19:35;21:37;24,24; 43:8;68:9;75:3;76:14,16; 95:23;99:8,11,15;102:4; 107:12;114:21;115:18; 118:3;126:18;133:9; 136:21;143:20;147:14; 158:18,22;162:7;166:13; 171:17;178:20;195:11	<b>Management (1)</b> 139:3
<b>little (4)</b>  21:24;31:1;50:16;108:3	<b>looking (4)</b> 36:14;37:21;80:23; 166:25	<b>manipulate (3)</b> 184:8;185:12,17	
<b>live (6)</b>  6:22;7:4;35:13;186:25; 197:17;198:1	<b>looks (9)</b> 59:20;62:4;95:18,19; 96:15;109:21;128:12; 147:20;152:4	<b>Manning (1)</b> 178:19	
<b>lived (3)</b>  7:1,3,6	<b>loser (1)</b> 151:19	<b>manual (1)</b> 163:17	
<b>lives (2)</b>  32:18;61:3	<b>losers (2)</b> 151:16;152:24	<b>many (18)</b> 8:12,14;11:4;14:5;17:5; 30:4;44:5;55:10;56:1;	
<b>living (5)</b>  50:23;77:8;169:4;178:1; 203:13	<b>lot (17)</b> 10:17;11:5;16:25;17:16; 44:12;45:1;50:11;53:4; 73:24;166:17;182:10; 183:4,22;185:8,24;186:25; 187:4	71:18;96:22;97:1;101:22; 124:14;130:24;139:17,19; 143:22	
<b>local (1)</b>  31:24	<b>loud (1)</b> 140:22	<b>March (4)</b> 25:12;56:16;149:15; 153:13	
<b>located (1)</b>  12:12	<b>love (1)</b> 61:19	<b>margin (3)</b> 71:12;180:21;184:3	
<b>locked (3)</b>  71:19;82:19;92:21	<b>loved (1)</b> 200:17	<b>marijuana (1)</b> 24:5	
<b>locking (1)</b>  73:9	<b>loves (1)</b> 123:25	<b>mark (13)</b> 56:15;58:8,22;71:3; 75:20;78:5;81:18,25,25; 90:3;109:24;153:16;181:14	
<b>long (36)</b>  7:1,3,9;17;11:13;16:21; 18:18,22,24;19:7;38:3; 51:18,20;52:20;99:5,14; 100:3;108:6;118:18;119:1, 10:120:1,11,19;123:2,13; 125:10;127:19;131:21; 135:7;140:16;141:10,15,21; 165:23;167:22;199:7	<b>lunch (10)</b> 43:21;108:3,18;176:16, 17,23;177:2,2;181:2;183:18	<b>MARKED (21)</b> 3:9;57:15,18;58:11,19; 71:7;75:22;78:7;90:10; 92:15;94:10,14;109:19,23; 110:5,7;126:14;128:3; 149:9;153:22;181:17	
<b>longer (4)</b>  43:3;131:9;190:21;202:3	<b>lunches (2)</b> 43:20;176:16	<b>markers (1)</b> 181:12	
<b>look (26)</b>		<b>marking (3)</b>	

57:13;81:22;94:6	90:4;98:9;108:7;113:1,15;	<b>memo (13)</b>	177:18;181:20;182:17
<b>marriage (2)</b>	132:9;133:25;140:9,19;	60:5,24;63:25;64:18;	<b>might (23)</b>
6:18;111:12	144:3;145:10;146:2,10;	73:4,5;82:10;85:17;86:1,	104:5;109:23;111:25;
<b>married (6)</b>	156:25;168:9;179:4,9,17;	22;87:7,22;117:9	132:22;135:24;137:21;
6:14,15,16;10:21;11:12, 14	191:4;198:6	<b>memorable (1)</b>	143:11;145:2,4;152:3;
<b>Marty (1)</b>	<b>meanings (8)</b>	144:16	159:9;160:19;168:17;
38:9	78:18,23,25;80:7,13;81:8, 13;154:10	<b>memorandum (7)</b>	169:6,25;170:2;184:19;
<b>Mary (2)</b>	<b>means (2)</b>	59:1,2,4,7;76:8,12;88:1	187:23;188:6;194:16;
59:22;178:19	10:3;186:14	<b>memories (2)</b>	199:11;202:19;204:24
<b>masturbating (2)</b>	<b>mediation (1)</b>	149:16;196:21	<b>Mike (2)</b>
204:4,9	160:20	<b>memory (1)</b>	34:1,13
<b>masturbation (3)</b>	<b>medical (3)</b>	150:7	<b>Mikus (8)</b>
203:4,23;204:7	159:6;194:16,20	<b>mental (2)</b>	20:4;101:3,6,9,10;
<b>material (3)</b>	<b>medication (2)</b>	13:12;110:12	195:20;196:19;198:23
23:20;24:17;201:4	127:16;159:20	<b>mention (5)</b>	<b>milestones (1)</b>
<b>Materials (4)</b>	<b>medications (7)</b>	49:17;130:22;186:19; 196:11;197:16	167:18
3:11;57:21;157:7;161:21	127:6,8;128:6;159:2,14, 17;194:10	<b>mentioned (25)</b>	<b>milk (2)</b>
<b>math (2)</b>	<b>medicine (1)</b>	15:5;35:23;43:2,17;	131:23;143:1
162:13,14	194:23	50:12;51:5;54:5;55:3;90:1;	<b>milligrams (1)</b>
<b>matter (3)</b>	<b>medicines (2)</b>	108:24;116:17;131:12,18;	128:15
4:3;6:6;191:6	194:22;195:4	133:18;143:6;148:14;	<b>mind (8)</b>
<b>may (17)</b>	<b>meet (10)</b>	164:8;169:3;176:22;	21:9;32:10;57:21;64:18;
27:3;28:8,20;29:23;30:3; 31:11,25;43:20;71:11;81:9; 104:16;105:3,3;135:20,23; 143:15;152:18	11:6,10;18:4,9,18;27:12; 29:21;31:21;32:15;34:13	178:22;181:1;196:10; 198:2,4;199:2	72:7;85:21;141:1;176:14
<b>maybe (15)</b>	<b>meeting (17)</b>	<b>mentioning (1)</b>	<b>minds (3)</b>
10:5;32:1;43:21;56:6; 104:3;124:6,6;127:15; 145:11;148:15;151:8; 152:10;169:20;195:3;200:1	16:20;18:14,21;19:1,3,9, 12;29:15;40:10;41:5;45:24; 106:19;167:17,25;192:9; 193:4,16	49:13	85:5,14,18
<b>meal (1)</b>	<b>meetings (7)</b>	<b>messages (2)</b>	<b>minor (1)</b>
135:18	105:4,5;192:25;193:2,3,7, 10	154:14,19	36:2
<b>meals (2)</b>	<b>meets (1)</b>	<b>met (15)</b>	<b>minus (1)</b>
73:10;83:6	168:11	11:9;13:9;17:20;18:1; 30:4;31:23,25;34:18;35:1,9,	158:7
<b>mean (33)</b>	<b>Melanie (3)</b>	23:36:22;52:10;101:13;	<b>minute (4)</b>
10:2;19:3;26:25;27:18; 34:24;40:17;49:4;53:16,19; 60:6;65:13;70:22;84:6;	165:22,23;170:14	165:22,24;170:14;203:23	21:10;118:8;158:17,21
	62:8	<b>Michelle (3)</b>	<b>minutes (13)</b>
		76:2;96:21;171:11	191:1,11
		<b>middle (6)</b>	<b>missing (1)</b>
		149:20;155:1;175:21;	152:18
			<b>mistreated (1)</b>
			186:8

<b>mixture (1)</b> 65:2	<b>more (63)</b> 5:25;9:7,7;19:17;27:16;	170:8,20,22;171:5,7,14; 172:8;173:1,5,8;174:15;	73:12
<b>modern (1)</b> 122:14	31:1;43:15;45:3;46:9; 48:11;50:11;51:4;53:4;	176:2;177:10;178:9,14; 181:15;187:22,23;188:5,11,	<b>name (36)</b> 4:10;7:24,24;30:2,3;33:9, 13,34:4;38:1,12;47:5;
<b>Molly (2)</b> 34:1,14	54:5;55:8;56:7;61:14,22, 23;75:8;77:7,14,15,19,21;	25;189:16;190:5,14; 191:24;194:17;202:3;206:1	49:21;66:10,11;118:22; 119:8,22;120:9;124:22;
<b>mom (4)</b> 90:21;91:8;176:4;188:4	79:11;80:23;87:20;98:23, 23;116:10,21;124:11;	<b>mouth (2)</b> 53:8,24	125:22;127:12,13;129:12; 149:1;165:6,16,19,20,20,
<b>moment (4)</b> 129:13;160:7;164:18; 169:19	127:16;132:4,5;134:16; 141:4;143:14;144:6; 147:22,23;155:1;156:21,22;	<b>move (3)</b> 117:10;150:23;174:21	21;169:18,19;171:11; 173:5;196:8,9
<b>Mommy (1)</b> 62:6	158:15,23,25;161:23;162:1; 164:17;168:20;181:13;	<b>moved (4)</b> 36:20,21;37:1;72:18	<b>named (1)</b> 46:23
<b>Monday (2)</b> 135:1;137:10	183:22;184:19,22;185:8,15; 191:1;193:4;195:2;202:25;	<b>movie (1)</b> 19:23	<b>names (14)</b> 14:20;32:24;33:5,25; 35:20;36:2,3,16;37:3;
<b>Mondays (2)</b> 137:12,17	206:21	<b>moving (1)</b> 40:10	38:10;60:11;122:20;
<b>monitor (1)</b> 163:3	<b>morning (8)</b> 93:6;117:18;127:17; 134:22;135:17;136:16;	<b>much (10)</b> 25:13,18,18;61:17;98:11; 131:9;158:4,25;159:2;	<b>Nancy (1)</b> 128:16
<b>monitors (1)</b> 176:17	191:5;205:18	190:21	<b>nannies (3)</b> 157:18,19;158:4
<b>month (17)</b> 25:13,16,19;31:25;67:12; 130:23;140:14;141:22,24; 142:4,8;143:15,16,19,20, 23;193:11	<b>mornings (2)</b> 92:23;137:11	<b>mud (7)</b> 73:12,16;74:9,14,18;	<b>nanny (15)</b> 118:12,14,15,18;119:1, 10,15,16;120:1,11;121:1; 133:16,22;135:20,20
<b>monthly (7)</b> 144:15;191:24;192:2,24; 193:4,7,16	<b>most (6)</b> 64:9;118:12,20;120:25; 132:1;192:10	<b>multi-day (1)</b> 19:16	<b>nasty (1)</b> 73:13
<b>months (36)</b> 7:21,22;19:7;27:1,4; 29:16;45:22;48:4,20;49:9; 60:25;61:16,21;67:4,8,12; 68:16,24;69:2;91:4;105:17; 118:19;125:11;130:24; 133:12,20;134:8;135:9,15; 136:12;138:8;139:17; 143:3;145:9;165:25;166:3	<b>mostly (2)</b> 17:7;200:12	<b>music (8)</b> 120:20;123:5,12,18,22, 25;124:3;157:13	<b>Natalia (1)</b> 37:25
<b>mother (10)</b> 8:3;21:23;23:15;24:3,5; 64:13;66:13;67:7;176:4; 177:12	<b>mother's (3)</b> 20:4;49:20;66:11	<b>musical (1)</b> 122:13	<b>Nations (1)</b> 187:19
<b>motioned (1)</b> 63:10	<b>Mountain (47)</b> 3:15,18,20,21;78:11;80:5, 10,12;81:4,13;110:8;	<b>musically (2)</b> 123:6,24	<b>necessarily (3)</b> 22:20;152:7;204:10
<b>Montreal (2)</b> 6:13;7:14	154:18;155:24;156:6; 165:13,15;167:8;168:5,16;	<b>must (1)</b> 167:17	<b>need (18)</b> 5:25;12:7,19;37:10; 46:13;77:4;95:14,24;96:4;
		<b>myself (3)</b> 5:4;51:14;56:11	99:5,13;100:3,6;107:4; 134:16;137:6;194:16;
		<b>N</b>	203:11
		<b>naked (1)</b>	<b>needed (19)</b>

12:20,24;48:16;51:3,7,9; 56:3,7;68:21;69:7;84:18; 85:22,24,24;106:18;129:21; 176:16;188:8,9 <b>needs (12)</b> 137:21;155:25;156:1,15, 20;157:7;159:6;162:14,15; 185:5;194:4;205:9 <b>negative (2)</b> 185:3,9 <b>Neighbor (1)</b> 32:17 <b>neighborhood (2)</b> 35:25;111:16 <b>neighbors (10)</b> 31:23;35:15,16,17;36:15, 22,24;37:20,20,22 <b>neither (1)</b> 99:21 <b>network (1)</b> 10:4 <b>never (7)</b> 11:24;41:4;78:2;92:7; 158:10;172:22;201:22 <b>new (17)</b> 31:5,21;39:24;40:3,6,10, 10,11;41:9;60:10,11;61:10, 10;62:21;76:2;82:1;90:17 <b>N-E-X-I-N-N-O-V-A-T-I-O-N (1)</b> 9:22 <b>Nexinnovations (1)</b> 9:20 <b>next (37)</b> 13:2;15:15;16:4,5,12; 18:21;19:1,5;20:10;40:1,5; 43:6;44:15;53:2;61:19; 63:13;64:9;69:8,24;70:10; 73:3,21;74:19;75:1;78:5; 82:4;86:10,21;87:6;92:14; 99:3;168:3,25;174:22;	177:17;182:13;183:25 <b>next-door (1)</b> 36:15 <b>nice (1)</b> 183:20 <b>nigger (3)</b> 114:4;117:4,12 <b>niggers (1)</b> 111:7 <b>nightmare (3)</b> 130:9,10;202:11 <b>nine (4)</b> 7:6;27:1,4;45:22 <b>nine-month (2)</b> 26:18;65:23 <b>Nofar (3)</b> 120:4,4,11 <b>N-O-F-A-R (1)</b> 120:6 <b>Nona (2)</b> 102:1,3 <b>None (1)</b> 157:17 <b>nonparty (1)</b> 36:2 <b>nor (2)</b> 99:21;111:1 <b>normal (2)</b> 136:14;199:19 <b>normally (2)</b> 5:16;136:22 <b>North (1)</b> 4:4 <b>nose (5)</b> 46:7,15,17,18;54:15 <b>note (3)</b> 90:14;194:25;206:8 <b>notes (7)</b> 27:25;28:13,20,23;39:9; 66:24;92:3	<b>Nothing (1)</b> 28:17 <b>notice (2)</b> 145:15,16 <b>noticed (5)</b> 77:17;86:23;87:12; 145:19;204:16 <b>noticing (1)</b> 44:4 <b>November (8)</b> 58:22,23;64:18;84:24; 85:9;117:7;151:10,11 <b>Number (38)</b> 3:10,11,12,13,14,15,16, 17,18,19,20,21;27:22;32:4; 37:13,17;48:1;63:19,23; 77:17;82:12,13;86:4,9; 89:20,24;104:8;108:21; 136:4,8;138:20;164:2,6; 175:20,25;186:16;191:17, 21 <b>numbered (3)</b> 78:1;82:4;83:4 <b>nuts (1)</b> 192:19	52:19;53:12,18;54:1,5;7:3; 65:1,15,25;66:15,23;67:9, 15,18,23;68:7,19;69:5,20; 70:8,20;72:2,15;73:18;74:5, 11;75:18;79:1;80:15;83:1, 13;84:3,15;85:20;86:19; 87:24;88:10;89:7,9;1:6,17; 93:10,18;95:4;96:24;97:20; 98:5,14,25;99:17;100:4,17; 101:4,12;102:25;103:17,23; 104:14;105:2;106:1,11; 107:6,10,15;109:6,14; 111:20;112:11,22;113:3,18, 25;114:8,17;115:3,7,12; 116:22,25;117:6,13,20; 118:1,7;120:16,22;125:3; 126:1,4;130:19;131:1; 132:2,6,19;133:17;134:24; 136:17;138:19;139:15,25; 140:4;141:6,11;142:18,24; 143:17;144:13,21;145:13; 146:5,8,12,19;147:5; 148:10;150:4;152:21; 153:6;158:13;159:4; 160:10,15,17;161:4,16,22; 163:1;165:17;166:6,10; 168:4;169:14;170:23; 171:15,23;173:15,20;176:9; 178:12,17;179:2,14,25; 182:9;183:1;184:15; 185:14,20;186:13;189:9; 192:6;194:19;195:9;196:2, 20;199:1,20;200:5,25; 201:17,24;203:25;204:8; 205:6 <b>O</b> <b>Oath (1)</b> 3:6 <b>Object (209)</b> 10:16;11:8,21;12:17; 15:1,20;16:7,13;17:2,14,21; 18:2,11;19:2,13,24;20:24; 21:4;23:11,16,24;25:2,25; 26:9;27:11,20;28:3;29:11; 30:25;31:6,32:7,12;34:17; 35:7,10,19;36:1;38:18; 39:22,25;40:12;41:24; 44:18;45:12;47:1,25;51:23; <b>objection (10)</b> 26:2;55:18,21;67:25; 101:7;111:24;147:10; 160:22;183:3;195:13 <b>objectives (2)</b>
---	---	--	--

168:1,11	<b>officer (1)</b>	5,10,17,19;68:3,23;69:8,24;	176:19,25;177:4,9;178:5,
<b>objects (1)</b>	9:24	70:10;71:3;72:6,11,21,24;	24;179:9;180:7;181:9;
49:25	<b>offices (1)</b>	73:3,21;74:19,25;75:5,10,	182:1,13;183:13,19,23,25;
<b>observation (1)</b>	4:8	13,16,20;76:11,18,22;77:4,	185:7,11,23,25;186:19;
162:25	<b>official (4)</b>	6,21;78:1;79:12,15,17,23,	187:6,8,14,21;188:3,13,15,
<b>observe (1)</b>	48:23;110:15;112:3;	25;80:5;81:1,11,16,21;	17,21;189:1,4,13,22;190:4,
79:5	190:2	82:11,11;83:4,15;84:1,12,	8,17,20;191:12;194:9;
<b>obtain (1)</b>	<b>often (14)</b>	23;85:2,23;86:1,4;87:9;	195:6,18;196:5,15,18,25;
9:5	110:23;111:2;121:8,17;	88:1,15;92:5,9,12,14;93:7,	197:2,6,9,12,22;198:4;
<b>obtained (2)</b>	139:13;140:9;144:6;151:1;	13,15,15,24;94:23;95:12,	199:7;200:7,20,23;201:14,
23:5;77:22	152:11,16,20;180:22;199:3,	21,24;96:3,16,20;97:1,3,9,	20;202:2,8,16;203:22;
<b>obvious (1)</b>	4	24;98:12,22;99:3,21,23,25;	204:2,13
152:13	<b>Oh (18)</b>	100:13,15,19;101:3,10,19,	<b>old (5)</b>
<b>obviously (2)</b>	11:5;17:24;49:6;79:14;	22,25;102:6,15,20;104:6,	6:10;7:20;118:16;165:10;
70:17;135:17	87:6,9;90:9;107:21;127:11;	11,16;105:12,16,21;106:3,	183:17
<b>occasion (1)</b>	151:12;155:22;157:12;	15;107:2,8,23;108:1,12;	<b>older (5)</b>
199:11	188:3;196:25;205:20,20,25;	109:4,8;112:2,17,19;114:3,	62:13;72:5,7;90:24;111:4
<b>occupational (3)</b>	206:3	7,13;115:5,10,14,21;116:3,	<b>on (142)</b>
120:20;127:3,4	<b>okay (444)</b>	15,24;117:15,16,25;121:8,	4:2;5:16;10:4;12:20;
<b>occur (2)</b>	5:12,13,18,19;7:9,14;8:5,	13,17,22,25;122:2,7,19,21;	14:3;16:17;20:7;21:2,15;
132:24;204:20	10,16,19;9:10,12,14;10:22;	124:9,12,14;125:18,24;	22:15;23:12,25;25:12;26:5,
<b>occurrence (2)</b>	11:3,6,10,12,17;12:22;13:2;	126:6,20;127:22;128:5,8,	13,23;28:4,24;29:4,10;36:3;
144:14;204:13	14:2,15;15:5;16:12,16,19,	15,21;129:7,10,16,19,23;	37:15,21;40:18;42:10;45:9;
<b>occurring (1)</b>	22,25;17:11;18:5,8,14,18,	130:1,22;131:6,9;133:11,	53:8,22;56:10,18;60:24;
150:13	21:19:8,11,18,21;20:2,9,18;	14,20,24;134:17;135:1,4,7,	62:15;63:21,25;71:12;73:9;
<b>October (5)</b>	22:7,10,14;23:18;24:21;	10,19,22;136:23;137:9,14,	75:25,25;77:18;79:10;82:9;
78:12;110:9;155:6;	25:5,7,12;26:5,16,20;27:6,	16;138:3;139:17,21,23;	83:16,22;85:2;86:7,10,10,
175:12;181:16	24;28:10,17,17,19,24;29:2,	140:7,15;141:4,9,24;	12,24;87:6,13;89:22;90:15;
<b>Off (27)</b>	22,24;30:12,17,20;31:20;	142:12;143:22;145:15;	91:3;92:14;95:11;99:2;
21:12,14,18;26:22,24;	32:2,5,18;33:17,20;34:10;	147:3,25;148:13;149:4,6,8;	103:20;105:7,7;106:24;
27:1,1;37:11,19;63:17,25;	35:1,15,23;36:23;37:5,7;	150:2,11,25;151:10,14,21;	108:19;110:17;112:5,7;
89:18;108:16;125:7;136:2;	38:20;39:7,10,18,23;40:9,	152:2,25;153:11,15;154:24;	113:4;116:9;121:8,10,17,
150:14,19;151:6;159:19;	23:41:2,4,9,12;42:2,7,12;	155:11,13,22;156:14;	19;123:24;124:10;125:8;
160:3,19;163:25;175:5;	43:24;46:4;47:16,19;48:2,8,	157:12,19,24;159:19,22;	127:6,8,25;128:12;131:8,
188:22;191:16;202:23;	17:49:2,7,7,16,22;50:21,24;	160:25;161:8,13,20;162:12,	23;132:10;133:4;134:5,10,
206:4	51:15;52:6,9,13;53:1;55:2,	22,24;163:5,12,20;165:1,	25;136:6;137:12,17;
<b>office (11)</b>	10,20,22;56:14;57:5,8,8,12;	12;166:5,19;167:3,11;	141:15;143:1;151:18;
18:13,15,16,17;19:19;	58:5,8;59:6,13,16,20;60:9,	168:2,8;169:2,6,17,20;	152:12;153:3,25;155:12;
45:6;136:24;137:2,6,9;	17,19,21;61:19;62:15;63:2,	171:9;172:5,18,24;173:18,	156:1,3,9,12,14,20,24;
200:14	7,12;65:4;66:9,17,20;67:1,	22;174:1,3,6,12,18;175:2,4;	158:14;159:14;161:23;

162:10;164:4;167:25; 169:1,24;173:4;174:21; 175:8;176:2;177:10,24; 178:5;180:2;182:3;183:12; 184:2;185:5;186:1;189:8; 191:19,25;192:2;194:9,11, 13,15;195:16;197:4; 198:25;199:11;201:15; 202:20;203:8;205:14; 206:9,9,16	<b>online (4)</b>  <b>only (16)</b>  6:18;8:8;14:24;15:10; 24:24;68:16;80:24;82:20; 83:16;94:4;122:1;134:13; 156:11;166:21;172:23; 179:5	21,24;160:25;161:1;164:7; 171:2;175:2,10;181:14,19; 190:20,23;191:3,14,22; 202:16;203:21;205:20,25; 206:3,11,16,19	132:4,5;141:5;152:12; 177:22;178:8,11,16,25; 179:24;180:6;182:22; 183:2,9;184:10
<b>once (17)</b>  13:21;46:9;56:6;102:8; 116:21,21;121:7;126:25; 130:20,22,23;131:3;139:21, 21;142:6;147:22,24	<b>opened (1)</b>  <b>opening (1)</b>  86:5	<b>orange (2)</b>  <b>order (3)</b>  12:7;13:3;95:18	<b>ourselves (3)</b>  99:5,13;100:3
<b>One (82)</b>  3:15,18;7:5,7;10:18;14:9; 15:25;19:17;34:3;39:3,4,9; 43:14;45:13,17;48:6;50:10; 52:15,15;53:14,21;54:22; 72:4;73:5;74:8;81:17; 84:18;87:23,23;95:5,11; 98:15,23,23;105:13;108:3; 109:11;111:12;114:9; 115:9;117:3;119:12,14,15; 120:3,13;123:15;125:15; 127:16,17,18;128:10,11,11; 132:21;140:7;141:7;143:7, 14;150:15;151:10,11; 153:9;156:7,9,11;160:4; 163:10,15;166:25;172:10; 176:14;177:19;181:6; 185:3;186:4;188:23,24; 193:11;194:2;196:10; 203:14	<b>opine (1)</b>  <b>opportunity (1)</b>  55:21	<b>Oregon (3)</b>  170:7;171:21;188:11	<b>out (48)</b>  5:21;12:5;13:7;27:22; 29:4;37:1;44:22,23;47:13; 51:7;55:6;70:6;82:6,14,18, 19;87:11;95:13;96:11;
<b>ones (5)</b>  14:24;104:23;139:11; 158:1;172:8	<b>operator (1)</b>  4:11	<b>orthopedic (2)</b>  <b>orthopodic (1)</b>  194:5	105:18;111:6;113:5; 114:10;116:13;127:21; 132:18;140:22;143:10; 144:4;146:2;149:24;150:3, 10,12,17;152:22;157:8; 168:5,8;174:2;177:1;197:7;
<b>one-time (1)</b>  149:6	<b>oppose (1)</b>  <b>option (1)</b>  169:2	<b>other (101)</b>  9:8;11:13;19:19;22:17; 23:4,5;33:15,17;36:2;37:8;	200:13;203:13,24;204:1,18; 205:5
	<b>options (2)</b>  168:17;169:6	43:19;44:22;45:7;46:5,5; 48:5,12;52:14,14,22;53:1;	<b>outcome (1)</b>  179:19
	<b>O'Quinn (92)</b>  3:4;4:19,19;5:3,5;21:11, 17;28:10,11;34:10,11;37:7,	54:4,17;62:21;63:4;66:3,7; 70:1,5,11;71:2;75:16;	<b>outcomes (1)</b>  192:14
	18:55;14,17,20,23;57:15, 20,24;58:8,13,18,21;63:12, 14,24;71:3,9;78:5,10;79:7;	82:16;89:1,2,5,6;95:19;	<b>Outdoor (2)</b>  164:21,23
	81:20,22;82:2,3;87:6,10;	99:21;104:25;105:14;	<b>outlets (1)</b>  177:25
	89:16,25;90:5,7,9,12;94:8, 9:95:7,8,16,23;96:1,6,8;	109:11;111:15;113:8;	<b>out-of-pocket (1)</b>  159:17
	108:5,12,15,22;110:1,6;	114:10;115:15;116:19;	<b>outside (8)</b>  18:15;71:19;73:23;137:3;
	128:5,7;134:15,20;135:25; 136:9;149:8,11,12;153:16,	123:18;131:19;133:21;	163:18;164:19,20;185:5
		134:3;138:3,4;140:25;	<b>over (22)</b>  17,19;157:5,7,15;161:19;
		142:9;148:5,8,8,14;150:7;	25:19,21,23;43:12;50:2,
		151:16,21,22,24,25;152:5;	9;54:19,19,22;55:1,2,4;
		24,25;153:1,9;156:11,12,	61:21;62:1;68:16;132:12;
		20,21;205:10	133:8;141:13;142:13;
		<b>others (15)</b>	144:20;170:11;204:11
			<b>overall (1)</b>  194:8

<b>overly (2)</b> 86:25;87:14	90:23,25;93:9;116:18	13:15;56:17;118:12; 120:25;128:3;137:25; 153:18;160:20;192:10	69:9 <b>peer (4)</b> 42:16,16,19,19
<b>over-stimulated (2)</b> 132:22;150:17	<b>paperwork (2)</b> 43:10;169:1	<b>participate (5)</b> 47:3;172:3	<b>peers (5)</b> 178:2;180:23,25;181:3; 192:10
<b>overweight (1)</b> 194:3	<b>paragraph (46)</b> 56:18;64:1;69:8;73:7; 74:20;77:18;78:1;82:4; 83:4,15;85:4;86:23;88:1; 90:17;97:9,11;99:4,7,9; 100:6;110:12;149:15,20; 151:13;152:1,19;153:2,4,8; 155:16,17,18,19;175:14,21; 177:18,19;179:4;180:17,18, 21;181:20;182:11,14,16; 184:1	<b>particular (5)</b> 14:17;20:11;46:22;65:20; 95:6	<b>pencils (1)</b> 181:12
<b>own (12)</b> 10:25;15:11;23:25;29:10; 32:17;56:10;123:24;131:8; 150:6;157:8;203:9,10	<b>particularly (1)</b> 111:5	<b>penis (5)</b> 54:12;91:1;93:9,17;94:1	
<b>P</b>	<b>part-time (1)</b> 136:22	<b>people (19)</b> 13:1;36:23;37:9;73:16; 74:10,15,18;99:1;109:5; 131:24;132:8,25;133:24; 150:16;151:16;152:24; 161:19;186:25;187:5	
<b>Pacific (16)</b> 3:16,19;46:21,25;47:6, 11;48:3;52:7,17,18;89:11; 125:22;126:9,11,23;145:21	<b>passed (1)</b> 13:22	<b>people' (1)</b> 73:12	
<b>PAGE (46)</b> 3:2,15,18;56:18;74:19; 77:18;78:11;81:18,25;85:2; 86:10,10,21,21;87:7;90:15; 92:15;94:4,4;95:11;96:11; 97:14,15;99:3,10;100:19; 109:22;110:4,7;127:25; 149:14;153:18;154:1,25; 155:13;175:13;177:17; 180:15;181:23,23,24; 182:17;183:25,25;185:25; 186:1	<b>Passport (2)</b> 190:1,6	<b>people's (1)</b> 152:13	
<b>pages (4)</b> 94:4;96:10;166:22; 202:19	<b>past (13)</b> 64:5,10;74:23;123:9,19; 130:1,5;141:15;177:24; 178:21;202:9,13;203:3	<b>per (2)</b> 25:13,16	
<b>paid (9)</b> 125:24;159:8;171:14,16, 19,19,20;172:4;194:18	<b>parent (3)</b> 162:13;165:18;193:8	<b>perceive (1)</b> 186:11	
<b>Palmer (2)</b> 3:10;56:16	<b>parental (4)</b> 26:18;65:23;161:20; 162:9	<b>perceives (1)</b> 186:5	
<b>Palmer's (3)</b> 149:8,14;150:25	<b>parents (10)</b> 12:8;13:21;32:22;33:24; 34:21;61:10,11;78:19; 154:11;187:8	<b>perhaps (1)</b> 196:2	
<b>pants (4)</b>	<b>parents' (1)</b> 165:16	<b>pay (11)</b> 126:3,5,24;127:1;157:8; 158:5;159:8,13,20;194:23,	<b>period (35)</b> 31:9,14,15;34:12,13; 38:14;45:8;59:24,24;65:23;
	<b>Parin (1)</b> 171:11	<b>paying (2)</b> 171:18;172:1	66:9,20;79:19;80:2,3;92:9; 138:7;141:4;145:16,17,23;
	<b>park (4)</b> 19:23;27:18;102:18; 132:18	<b>pays (1)</b> 194:20	146:3,17;147:3,8,12;167:4; 190:10;191:23;199:13,19;
	<b>parking (1)</b> 73:24	<b>peas (5)</b> 195:24,24;196:4,11,11	202:2;203:22;204:5,6
	<b>part (9)</b>	<b>pediatrician (3)</b> 129:8,11;159:7	<b>periodic (1)</b> 129:20
		<b>peek (1)</b>	<b>permanent (3)</b> 60:12,15,21

<b>permitted (4)</b> 15:10;72:19;110:25; 201:12	<b>pictures (3)</b> 107:17,18,19	187:10,12	<b>popping (1)</b> 127:21
<b>person (11)</b> 23:1,3;29:21,24;46:22; 59:14;98:22,24;148:9; 161:25;171:10	<b>piece (2)</b> 147:2;150:9	<b>playroom (1)</b> 203:17	<b>pornography (1)</b> 162:19
<b>personal (9)</b> 10:8;166:11,14,17,23; 167:11;184:8;185:13,17	<b>place (14)</b> 18:14;29:17;31:5;50:22; 59:10;66:3,7;86:8;132:15, 16,17,20;133:4;188:11	<b>plays (3)</b> 121:19;123:7;124:8	<b>positive (5)</b> 24:4,5;161:14;166:1; 192:14
<b>personally (1)</b> 166:12	<b>placed (5)</b> 68:25;71:25;78:15;154:2, 7	<b>please (18)</b> 4:15;5:8,15,22,25;6:8; 12:16;20:25;31:2;32:21; 33:11;96:1;107:11;147:7,	<b>possibility (2)</b> 152:25;188:6
<b>petting (2)</b> 32:3,13	<b>placement (1)</b> 100:23	<b>plenty (3)</b> 5:23;15:15;134:15	<b>Possibly (5)</b> 41:25;86:18;142:1,3; 145:5
<b>phone (8)</b> 16:17;100:21;101:20; 102:5;138:20,21;169:24; 193:13	<b>placements (1)</b> 71:17	<b>pm (18)</b> 89:19,23;95:11;96:13,17; 97:10;108:17,20;136:3,7;	<b>Poston (11)</b> 72:12,18;89:13;90:2; 92:7,10;115:11,15;195:7, 12;201:10
<b>phonetic (1)</b> 171:11	<b>places (3)</b> 20:6;27:22;66:3	<b>point (19)</b> 164:1,5;175:6,9;191:17,20;	<b>P-O-S-T-O-N (1)</b> 72:12
<b>photo (10)</b> 13:24;14:1,2,5,9,11,15, 18;15:2,6	<b>plain (2)</b> 79:11;199:10	<b>pocket (1)</b> 206:5,7	<b>Postons (1)</b> 102:6
<b>physical (3)</b> 9:4;56:23;193:25	<b>plaintiffs (1)</b> 4:18	<b>pointed (1)</b> 157:8	<b>post-secondary (1)</b> 7:13
<b>physically (1)</b> 144:16	<b>Plamodon (1)</b> 118:23	<b>pointing (1)</b> 15:23;16:17;17:15,16; 24:14,23;42:2;45:24;52:6,	<b>potential (2)</b> 168:6,8
<b>piano (3)</b> 123:7,13;124:7	<b>Plan (2)</b> 3:21;181:16	<b>poison (1)</b> 9:55:9;61:4;79:10;98:22, 23;107:2;152:9;199:17;	<b>potentially (2)</b> 167:24;168:18
<b>Pica (1)</b> 163:16	<b>planned (1)</b> 11:1	<b>points (6)</b> 203:15	<b>poured (1)</b> 143:1
<b>pick (3)</b> 136:1;137:5;158:1	<b>planning (1)</b> 193:4	<b>pouring (1)</b> 198:8	<b>Pouring (1)</b> 131:23
<b>picking (5)</b> 45:23;46:17;73:3;113:5; 123:21	<b>play (4)</b> 32:17;62:12;120:21;	<b>power (1)</b> 86:10,13,22;87:7;186:1;	<b>power (1)</b> 184:6
	<b>played (4)</b> 35:24,25;121:20;124:14	<b>points (6)</b> 200:10	<b>practice (4)</b> 123:25;125:1,4;178:1
	<b>playing (8)</b> 121:15,21,22;184:7,13, 17,18;204:21	<b>poison (1)</b> 192:18	<b>practitioner (1)</b> 159:7
	<b>playmates (2)</b>	<b>police (1)</b> 88:21	<b>precipitated (1)</b> 103:21
		<b>pool (5)</b> 82:6,14,19,25;111:3	<b>precipitating (2)</b> 47:23;48:8

<b>predicate (1)</b>	128:12,19;129:5	206:12	<b>progress (5)</b>
68:19	<b>P-R-E-V-A-C-I-D (1)</b>	<b>problem (12)</b>	155:2,7;182:21;191:25;
<b>preference (3)</b>	128:12	39:18,21;40:13;42:15,23;	192:3
10:22,24;191:6	<b>prevalent (1)</b>	97:5;129:20,22;135:2;	<b>progressed (1)</b>
<b>preferences (2)</b>	141:5	142:17;200:8;205:17	144:20
154:14,20	<b>previous (12)</b>	<b>problematic (1)</b>	<b>progressing (2)</b>
<b>pregnant (1)</b>	7:7;29:3;38:17;53:3;	203:6	167:10;190:25
24:4	77:23;88:14;96:18,20;	<b>problems (14)</b>	<b>progression (1)</b>
<b>prenatal (1)</b>	110:18;112:6,8;115:16	13:12;39:24;40:10,22;	192:14
23:14	<b>previously (5)</b>	42:14,15,17,19;44:6,17;	<b>projection (1)</b>
<b>prepare (1)</b>	69:15;88:7,13,16;150:14	61:23;103:16;109:9;128:13	167:21
57:25	<b>primarily (2)</b>	<b>proceed (1)</b>	<b>propamanol (1)</b>
<b>prerequisite (1)</b>	7:16;8:18	11:23	194:11
13:15	<b>primary (1)</b>	<b>proceeded (1)</b>	<b>property (2)</b>
<b>prerequisites (1)</b>	64:4	11:2	164:20;173:5
13:23	<b>principal (4)</b>	<b>process (10)</b>	<b>provide (4)</b>
<b>preschool (1)</b>	45:7,20;176:22;200:18	11:17,18;12:19;17:6;	107:9,13;110:23;135:5
22:4	<b>principal's (2)</b>	30:23;60:17,18;68:18;	<b>provided (11)</b>
<b>prescribed (4)</b>	45:5;200:14	106:4,18	21:6,19,21;22:8,11;
127:24;128:25;129:3,5	<b>prior (5)</b>	<b>processed (1)</b>	24:11;25:1;99:18;112:9;
<b>presence (1)</b>	103:19;105:11;107:21;	11:20	113:7;160:20
198:19	112:14;175:1	<b>processes (1)</b>	<b>providential (1)</b>
<b>present (12)</b>	<b>private (6)</b>	13:6	139:6
50:19;118:14,15;123:18;	10:7;125:1,4;126:3;	<b>processing (1)</b>	<b>provider (1)</b>
127:2,16;129:7;131:14;	159:9,24	177:24	148:6
139:10;167:14,15;190:24	<b>privates (5)</b>	<b>produce (3)</b>	<b>providers (1)</b>
<b>presently (5)</b>	53:8,9,23,24;204:25	193:6,24;200:21	148:17
6:22;9:14;124:5,17;127:8	<b>privilege (2)</b>	<b>produced (3)</b>	<b>providing (1)</b>
<b>presents (3)</b>	28:6;160:21	4:24;160:24;206:2	99:19
175:17,24;182:1	<b>privileged (1)</b>	<b>profile (1)</b>	<b>province (2)</b>
<b>pressed (1)</b>	170:25	12:25	15:11;138:25
203:15	<b>pro (1)</b>	<b>program (32)</b>	<b>provinces (1)</b>
<b>pretend (1)</b>	60:3	47:8,9;61:7;159:12;	15:9
183:10	<b>probably (23)</b>	162:13;165:13;166:8;	<b>Provincial (2)</b>
<b>Pretending (4)</b>	7:6,7;11:15;26:23;31:25;	167:5,5,9,9,15,22,24;168:3,	9:16;10:7
183:16,20;184:7;185:1	36:25;37:9;48:19;77:4;	19,172:11,11,12,13,14,16,	<b>provocation (1)</b>
<b>pretty (8)</b>	80:18;81:5;90:13;96:4;	21,23;173:7,12;174:10,11,	152:13
13:6;41:18;44:11;48:15;	104:2;127:23;130:6;	17;190:25;192:24;193:16	<b>proximity (2)</b>
51:4,8;61:17;98:11	137:13;140:14;141:22;	<b>programs (1)</b>	132:8;133:1
<b>Prevacid (3)</b>	148:11;150:19;184:22;	172:7	<b>prying (1)</b>

10:9	206:14	28:3,7;76:22;77:5;95:21; 96:7;104:12;202:21,22; 205:22;206:21,22	149:25;152:8;153:4,8,10; 178:3;184:11;186:9;194:2; 200:6,18;206:17,18,23
<b>Psychiatric (3)</b>	<b>pursue (1)</b>	<b>quick (2)</b>	<b>reading (8)</b>
172:10,20,22	9:7	81:23;108:13	77:19;87:4;91:18;150:14; 153:3;179:15;183:4;192:7
<b>psychiatrist (1)</b>	<b>push (1)</b>	<b>quite (2)</b>	<b>reads (3)</b>
58:4	143:11	80:9;199:10	71:16;99:4;154:6
<b>psychiatrists (1)</b>	<b>put (13)</b>	<b>quotes (4)</b>	<b>ready (1)</b>
202:1	29:4;47:13;53:7,8;77:1; 110:13;111:11;133:4; 163:2;183:12;185:5; 205:10;206:9	70:16,22,24;74:3	206:19
<b>psycho-educational (2)</b>	<b>putting (6)</b>	<b>R</b>	
160:8,9	36:2;54:15;70:23;74:14; 134:10;193:23	<b>race (3)</b>	<b>real (1)</b>
<b>psychological (2)</b>	<b>Q</b>		50:6
12:25;24:12	<b>qualified (1)</b>	14:21;111:6;186:6	<b>realize (1)</b>
<b>psychologist (3)</b>	13:21	<b>Rachelle (1)</b>	61:21
13:9;29:25;105:18	<b>quantify (4)</b>	147:11	<b>realizes (1)</b>
<b>psychologists (1)</b>	142:20;143:12;144:6; 145:25	<b>ran (1)</b>	145:3
105:6	<b>Quebec (1)</b>	200:17	<b>really (40)</b>
<b>psycho-social (2)</b>	6:13	<b>rarely (1)</b>	16:3,11;32:9;39:16; 45:16;62:9;67:24;80:16;
160:12,13	<b>Queen (1)</b>	54:6	84:12;97:18,25;113:4;
<b>public (3)</b>	47:12	<b>rate (1)</b>	116:8;125:5;131:2;132:7, 11,21;135:16,16;142:19;
189:3;203:13;204:18	<b>question (42)</b>	58:25	143:12,24,24;144:5,5;
<b>publicly (1)</b>	5:11,12,14,16,24;17:3; 20:25;26:10;31:7;43:6;	<b>rather (2)</b>	146:3;161:17;167:11;
126:23	52:20;68:3;79:2;84:9,12, 13;85:5,13,18,21;86:20;	10:11,23	168:20,24;179:16,19;180:4;
<b>pull (1)</b>	89:4;106:12,14;107:11;	<b>raw (2)</b>	183:17;186:17;192:22;
114:10	114:20;117:22;136:18;	200:5	200:21;203:19;204:22
<b>pulled (3)</b>	141:8,17;146:9,20;147:7;	<b>reaction (3)</b>	<b>reason (6)</b>
90:23,25;114:12	153:7;156:13;161:17;	65:11;184:10;188:15	6:6;35:8;105:1;138:3;
<b>pulling (2)</b>	162:2;167:13;176:10;	<b>read (60)</b>	148:9,17
93:8;111:6	180:10;183:7;202:20	7:17;8:5;21:7;64:7,14; 66:24;69:13;70:2,14;71:20;	<b>Reasons (1)</b>
<b>punched (4)</b>	<b>questioned (1)</b>	73:14;74:1,23;75:8;76:24, 25;77:12;78:3,20;81:2,5;	181:21
50:1,1;69:25;70:13	71:17	82:7,22;83:9,19;84:7;85:7;	<b>recall (102)</b>
<b>punching (1)</b>	<b>questions (18)</b>	87:2,15;88:5;90:16;91:1; 92:3,25;95:14,24;97:19,23,	17:4;18:8;19:11,15;20:5;
46:18	5:6,8,24;10:9,17;13:10;	25;99:6;101:1;104:24;	21:20;22:5,23;24:13,16;
<b>punished (1)</b>		111:19,23;112:23;126:16;	27:3,8;28:23;29:19;30:2,4,
82:18			17:38;10,12;41:7;42:7;
<b>punishment (1)</b>			43:24;44:3;46:12;48:6;
111:11			50:13,21;51:19,20,21;52:4;
<b>purchase (1)</b>			54:3,10,14;61:13,14;65:3;
157:6			
<b>purpose (2)</b>			
95:3;96:12			
<b>purposes (1)</b>			

66:8;69:17,18,22;70:9; 74:14;75:7,9;76:13;81:11, 15:87:25;91:20,22;92:4; 93:2,4,5,11,14,15,22;94:20; 95:2;103:14;104:15,17; 106:2,22,23;107:16,17,24; 109:7;115:20;116:23; 117:2,14;119:9;120:10; 127:24;141:20;142:7,8; 143:14,18,22;149:1;151:4, 17;153:11,14;160:14; 161:6;173:24;174:5; 180:14;186:23,23;187:1,5; 198:21;199:5,22;200:7	53:19;59:3;64:25;66:6; 75:13;77:2;92:1;103:25; 104:6;116:5;150:6;177:4, 14;205:12	<b>referring (13)</b>  <b>recommend (2)</b> 163:15;189:20	61:5,6;62:23;63:1,2; 90:13;95:5,9,12;153:2; 160:19;182:8;187:25  <b>reflux (1)</b> 128:20
<b>receive (6)</b> 16:1;24:14;26:6;147:12; 149:5;195:16	168:14;170:20	<b>recommendation (2)</b> 168:14;170:20	<b>refresh (1)</b> 77:1
<b>received (24)</b> 15:22,25;16:2;24:10,17; 28:22;60:10;68:11;72:16, 17;81:4;92:13;99:16,22; 100:1,8,15;104:13;112:14; 167:7;177:3;194:25;201:2, 18	168:12,13 125:14,16,18;163:6,8,8	<b>recommendations (2)</b> 168:12,13	<b>regarding (11)</b> 21:22;23:5;28:13,20; 41:6;52:23;56:23;64:10; 77:8;81:7;112:15
<b>records (6)</b> 7:17;108:23;110:15,15; 112:3;175:1	4:3;21:12,14,15;28:2; 36:3;37:15;63:17,21;81:17; 89:18,23;94:3;108:16,19; 110:3;112:10;136:2,6;	<b>record (32)</b> 36:3;37:15;63:17,21;81:17; 89:18,23;94:3;108:16,19; 110:3;112:10;136:2,6;	<b>regards (1)</b> 94:19
<b>receiving (3)</b> 25:7,19;155:23	149:5;160:23;163:25; 164:4;175:5,8;191:16,19; 205:16;206:4,9,15,16	<b>Regent (3)</b> 120:24;121:4;157:3	<b>Regent (3)</b> 120:24;121:4;157:3
<b>recently (7)</b> 92:17;118:20;140:13,17; 141:22;155:1;203:8	4:7	<b>regressed (1)</b> 146:3	<b>regressed (1)</b> 146:3
<b>recognizable (2)</b> 78:17;154:9	<b>recorded (1)</b> 4:7	<b>regular (3)</b> 136:19;144:14;169:23	<b>regular (3)</b> 136:19;144:14;169:23
<b>recognize (1)</b> 178:15	<b>records (6)</b> 7:17;108:23;110:15,15; 112:3;175:1	<b>regularly (2)</b> 129:19;139:20	<b>regularly (2)</b> 129:19;139:20
<b>recognizes (1)</b> 145:3	<b>recreationally (1)</b> 124:6	<b>reinforced (1)</b> 182:22	<b>reinforced (1)</b> 182:22
<b>recognizing (2)</b> 144:24;145:1	<b>refer (3)</b> 96:4;166:18,20	<b>relate (2)</b> 74:6,10	<b>relate (2)</b> 74:6,10
<b>recollection (24)</b> 16:22;17:25;40:18;41:12, 16;48:22,25;49:16;52:1,13;	<b>reference (13)</b> 24:11;30:13;71:22;73:16; 81:1,23;83:11;90:2;108:24; 113:9;115:16;117:8;147:21	<b>related (11)</b> 120:16,21	<b>related (11)</b> 120:16,21
	<b>referenced (3)</b> 112:24;130:25;182:6	<b>relating (4)</b> 64:11;73:17;106:7;124:3; 156:1,15;182:21;183:2,9; 201:16,21	<b>relating (4)</b> 64:11;73:17;106:7;124:3; 156:1,15;182:21;183:2,9; 201:16,21
	<b>referencing (1)</b> 74:18	<b>relationship (6)</b> 73:20;74:8;77:8;178:2	<b>relationship (6)</b> 73:20;74:8;77:8;178:2
	<b>referred (5)</b> 49:20;87:17;100:2;101:5; 172:25	<b>relationships (1)</b> 34:22,24;35:5;78:19; 154:11;155:8	<b>relationships (1)</b> 34:22,24;35:5;78:19; 154:11;155:8
		<b>relayed (1)</b> 113:15	<b>relayed (1)</b> 113:15
		<b>remained (1)</b> 155:14;160:19;178:18;	<b>remained (1)</b> 155:14;160:19;178:18;

180:15;184:16,22;200:6;	10:5;21:7;43:6;53:21;	174:16	<b>run (2)</b>
201:25	79:6;97:7,11,17,24;98:20;	<b>riding (2)</b>	44:22;204:24
<b>reported (8)</b>	106:19;162:25;182:11	174:12,13	<b>running (1)</b>
69:25;84:5,18;86:3;	<b>responded (1)</b>	<b>right (43)</b>	200:12
88:11,17,19;186:15	96:19	4:2;6:10;13:16;14:13;	<b>Rury (1)</b>
<b>reportedly (1)</b>	<b>responding (1)</b>	31:17,18;36:13;37:9,22;	36:9
111:14	96:14	39:16;44:16;54:20;60:9;	<b>R-U-R-Y (1)</b>
<b>Reporter (4)</b>	<b>responds (1)</b>	88:15;89:22;116:14;	36:11
3:5;4:12;106:13;111:22	192:9	120:15,23;121:21;124:10;	
<b>REPORTER'S (1)</b>	<b>response (3)</b>	127:25;129:4,11;134:2;	<b>S</b>
206:8	45:17;94:24;95:19	136:11;141:1;142:16;	
<b>Reporting (5)</b>	<b>responsible (1)</b>	145:7,12;149:20;151:12;	
4:11,13;86:2;105:22;	190:15	153:11;165:3;168:23;	
117:11	<b>rest (2)</b>	172:15;175:2;177:18;	
<b>reports (15)</b>	137:3;157:9	182:17;189:8;193:9,13;	
58:3;81:5;89:1,3;105:8,	<b>result (1)</b>	205:15,21	
10;163:10;167:7;191:24;	100:21	<b>right-hand (3)</b>	
192:3,7;193:5;194:2,12;	<b>resulted (1)</b>	71:12;180:21;184:2	
200:24	192:4	<b>ring (1)</b>	
<b>represent (1)</b>	<b>resulting (1)</b>	30:10	
5:5	70:12	<b>road (2)</b>	
<b>represented (2)</b>	<b>returned (1)</b>	16:21;37:11	
112:10;114:25	26:23	<b>Robert (3)</b>	
<b>representing (1)</b>	<b>revealed (3)</b>	4:19;5:5;205:17	
4:11	71:18;110:19;113:13	<b>role (3)</b>	
<b>required (1)</b>	<b>revelations (1)</b>	98:12;184:18,19	
29:14	64:10	<b>room (11)</b>	
<b>research (1)</b>	<b>reverse (1)</b>	50:23,23;55:7;73:9;	
23:25	95:18	116:13;130:15;163:18;	
<b>residence (1)</b>	<b>review (2)</b>	197:8;200:13;203:11,13	
190:9	10:3;192:2	<b>rotten (1)</b>	
<b>residency (1)</b>	<b>reviewed (3)</b>	83:8	
60:14	3:11;17:9;58:2	<b>roughly (3)</b>	
<b>residential (9)</b>	<b>Rick (1)</b>	36:25;166:3;169:25	
167:19;172:10,20,25;	37:25	<b>routinely (1)</b>	
173:11;177:21;178:6;	<b>R-I-C-K-I (1)</b>	69:10	
181:21;192:24	59:14	<b>rubbing (2)</b>	
<b>residents (3)</b>	<b>Rickie (2)</b>	176:3;177:11	
60:13,15,22	59:13;76:1	<b>ruler (2)</b>	
<b>respect (13)</b>	<b>ridden (1)</b>	197:5,25	<b>Sarah's (1)</b>
			186:18

<b>Sartorio (2)</b> 33:10;119:23	24;83:1,13;84:3,15;85:20; 86:19;87:3,8,24;88:10;	16,16,17,18,19,21,25;41:1, 7,9,13,13,19,19,21;42:14;	10:7 <b>security (3)</b>
<b>S-A-R-T-O-R-I-O (2)</b> 33:12;119:25	89:7;90:4,6,8;91:6,17; 93:10,18;94:3;95:4,14,17;	43:25;44:1,11,14,14,17,19, 21,21;45:10,14,18,19;46:6;	9:24,25;10:4 <b>seeing (16)</b>
<b>saved (1)</b> 183:17	96:24;97:20;98:5,14,25; 99:12,17;100:4,17;101:4,7,	49:8,9;52:16;56:22;57:9, 11;62:17,19,23;63:7,8;	61:18;124:17;125:10; 126:7;127:14;138:9;145:8, 179:10,23
<b>saw (20)</b> 14:5;15:18;18:23;19:21; 24:11;29:14;30:12;31:21; 108:24,24;109:1;126:21,21; 129:16;147:22,23,25;148:3; 170:1;187:18	12;102:25;103:17,23; 104:14;105:2;106:1,11; 107:6,10,15;108:2,6,13; 109:6,14,21;110:3;111:20, 24;112:11,22;113:3,18,25; 114:8,17;115:3,7,12;	108:25;109:5,9,13;110:15; 118:5;120:18,19,24;157:4, 6,25;172:12,18;173:2,4,8, 13,13;174:10;176:1; 181:11;187:11,11,13; 189:13;192:21;200:8	<b>seek (3)</b> 28:4;46:13;203:24 <b>seeking (1)</b> 47:16
<b>saying (13)</b> 15:2;16:14;21:5;44:2; 48:15;68:15;88:23;102:5; 116:20;146:21;179:16; 199:5;200:8	116:22,25;117:6,13,20; 118:1,7;120:16,22;125:3; 126:1,4;128:3;130:19; 131:1;132:2,6,19;133:17; 134:24;136:17;138:19;	<b>schooling (1)</b> 121:2	<b>seeks (2)</b> 184:4,6
<b>scantly (1)</b> 73:11	139:15;140:4;141:6,11; 142:18,24;143:17;144:13,	20:1	<b>seemed (2)</b> 61:25;62:9
<b>scare (1)</b> 73:10	21;145:13;146:5,8,12,19; 147:5,10;148:10;149:10;	4:8	<b>sees (2)</b> 131:3,13
<b>schedule (1)</b> 136:11	150:4;152:21;153:6,20; 155:20;158:13;159:4;	<b>screamed (1)</b> 44:23	<b>selling (1)</b> 24:8
<b>SCHMERLING (257)</b> 4:17,17;10:16;11:8,21; 12:17;15:1,20;16:7,13;17:2, 14,21;18:2,11;19:2,13,24; 20:24;21:4;23:11,16,24; 25:2,25;26:2,9;27:11,20; 28:2;29:11;30:25;31:6; 32:7,12;34:17;35:7,10,19; 36:1,17;38:18;39:22,25; 40:12;41:24;44:18;45:12; 47:1,25;51:23;52:19;53:12, 18;54:1;55:15,19,22;57:3, 13,17;63:9;65:1,15,25; 66:15,23;67:9,15,18,23,25; 68:7,19;69:5,20;70:8,20; 72:2,15;73:18;74:5,11; 75:18;79:1;80:15;81:17,21,	<b>Screaming (1)</b> 140:21	<b>send (3)</b> 46:13;88:2;194:24	
	<b>School (89)</b>	<b>search (1)</b> 15:7	<b>sending (4)</b> 59:4;76:12,13;103:19
		<b>season (1)</b> 121:19	<b>sense (1)</b> 144:16
		<b>seasons (1)</b> 124:14	<b>sensitive (2)</b> 186:5;187:5
		<b>second (20)</b> 5:4;19:12;20:7,22;67:18;	<b>sensitivity (2)</b> 186:12,15
		74:19;86:21;90:15;97:14;	<b>sensory (1)</b> 161:21
		99:10;101:16;102:13,14,16;	<b>sent (13)</b> 17:8;45:5;58:24;59:8;
		154:24;175:14;180:16;	84:22;88:8;95:3;96:21;
		183:15;196:13;200:9	105:8,18;150:15;154:13,18
		<b>section (5)</b>	<b>sentence (34)</b>
		92:16;110:11;155:19;	
		180:16,17	
		<b>secure (1)</b>	

61:19,25;62:17,18,24; 63:3,13;64:2,9;69:9,24; 70:10;71:12;73:3,7,21; 74:24;75:2;85:4;99:4,12; 100:2;111:21;112:2; 149:21;152:15,22;154:2,25; 155:18;180:22;182:18; 184:3;186:12	<b>seven (6)</b>  67:3,8;68:16;91:4; 155:21;165:11 <b>seventh (1)</b> 61:2 <b>several (9)</b> 14:9;15:3;42:18,19; 66:10;99:1;138:8;145:9; 193:10	<b>short (2)</b> 61:3;179:3 <b>shortly (4)</b> 46:3;56:22;57:10;206:24 <b>shouted (1)</b> 44:23 <b>show (5)</b> 25:12;56:14;75:20;90:3; 147:18	<b>sixth (1)</b> 121:13 <b>skills (3)</b> 161:15,18;178:1 <b>skin (17)</b> 69:12;74:4,10,16,18; 83:12;111:9,10;112:25; 113:6;114:14,15,22,23; 117:8,11;186:8
<b>sentences (1)</b> 201:19	<b>sex (6)</b> 54:22,25;55:3;111:13,15; 154:13	<b>showing (3)</b> 27:19;44:3;90:22	<b>Skype (5)</b> 17:19,22;189:6,10,11
<b>separate (3)</b> 57:17;81:25;129:10	<b>Sexual (10)</b> 47:8;56:24;86:24;87:13; 154:12,14,15,19;204:19;	<b>sibling (3)</b> 14:21;72:1,13	<b>Skyped (2)</b> 169:8,15
<b>separately (2)</b> 64:22;99:25	<b>sexually (4)</b> 86:5;89:2,6,12	<b>siblings (8)</b> 33:3,4,17;34:2;62:11; 71:20,23;111:15	<b>Skyping (1)</b> 169:22
<b>September (12)</b> 30:21;38:20;39:1,15; 41:10;44:20;45:9;62:19; 145:11;189:14,18;200:4	<b>share (2)</b> 130:10;197:22	<b>sick (1)</b> 183:18	<b>slapped (2)</b> 50:3;69:25
<b>sequence (1)</b> 145:7	<b>shared (1)</b> 109:5	<b>side (2)</b> 37:8;205:10	<b>slept (2)</b> 83:16,22
<b>serious (3)</b> 59:9;61:23;64:10	<b>sharing (1)</b> 42:16	<b>signed (3)</b> 59:2;94:19;122:3	<b>small (2)</b> 199:23;200:2
<b>service (5)</b> 126:24;155:15;166:16; 173:17;175:12	<b>Shaw (2)</b> 59:14;76:1	<b>simply (2)</b> 15:14;84:21	<b>Smith (64)</b> 49:20,21,24;53:8,22,23; 54:15,16,21,23,25;56:4;
<b>Services (13)</b> 4:4,12,14;47:6;78:12; 110:4,8;125:25;153:17; 155:24;159:10;181:15; 195:4	<b>Sheet (1)</b> 3:7	<b>simulated (1)</b> 87:14	65:9;66:10,11,12,13,21; 67:7,11,22;68:6;69:1,4;
<b>session (7)</b> 90:14;91:20;92:2,5; 93:21;131:9;203:18	<b>sheets (1)</b> 83:17	<b>sister (1)</b> 34:3	70:1,5,6;73:8,19,22;75:6; 78:2;82:19,24;83:6,17;
<b>sessions (3)</b> 131:6;189:6;203:14	<b>shift (1)</b> 117:15	<b>sit (1)</b> 146:16	88:12,18;102:20;110:14,23; 111:4,8;112:19;114:12,14,
<b>set (4)</b> 18:12;137:6,8;167:18	<b>shocked (2)</b> 50:15;84:17	<b>sitting (1)</b> 203:8	22;115:6;117:4;149:25; 151:3,5,18,18,24;153:2;
<b>setting (7)</b> 17:17;132:24;133:15; 177:22;178:7,13;186:21	<b>shocking (2)</b> 51:4;77:11	<b>situation (4)</b> 68:13,21;69:6;135:6	195:8,12,20,20;196:6,12, 17;201:8
	<b>shoes (3)</b> 185:4;194:5;195:1	<b>situations (4)</b> 184:8;185:12,13,17	<b>Smith' (1)</b> 64:12
	<b>shopping (2)</b> 73:23;132:18	<b>six (11)</b> 11:5,15,16;39:4;123:4; 130:24;133:11,20;134:8; 139:17;153:12	<b>Smiths (2)</b> 66:10,14
			<b>Smith's (16)</b> 53:5;54:5,24;55:1;56:5;

68:25;77:9;80:19;86:8; 87:21;88:4;110:20;130:12, 16;186:16;201:7	<b>somewhat (1)</b>  <b>sore (3)</b> 131:25;176:2;177:10	12,19  <b>speaking (6)</b> 79:10;100:5,22;103:6; 132:25;200:19	39:14;44:7;121:19; 124:13 <b>square (1)</b> 67:13
<b>sneak (4)</b>  55:6;73:9;82:6,14	<b>sorry (25)</b> 36:6;38:13;51:25;73:4; 74:6;82:8,9,10,11;87:6;	<b>speaks (1)</b> 199:4	<b>squeeze (1)</b> 93:25
<b>sneaky (1)</b>  184:9	89:3;99:7,8;102:2;103:2; 106:13;107:21;126:8;	<b>special (5)</b> 156:1,15,18;181:12; 196:10	<b>squeezed (1)</b> 90:25
<b>snuck (1)</b>  111:2	127:21;157:9;164:22; 181:23,24;187:2;198:13	<b>specialty (1)</b> 195:3	<b>squeezing (2)</b> 93:9,16
<b>soccer (4)</b>  121:22,23;122:3;124:7	<b>sort (15)</b> 13:13;14:23;21:25;51:6; 56:6;74:23;91:24;149:2;	<b>specific (10)</b> 18:3;27:16;31:1;92:1,3; 132:21;184:10;185:15;	<b>ST (8)</b> 3:3;4:3,7,23;94:11; 110:17;112:5;113:12
<b>Social (9)</b>  42:16;90:2;92:19;102:18, 19;158:2;161:15,18;178:1	158:1,1;168:5;202:7,23; 203:8;204:24	187:25;202:12	<b>stabilized (1)</b> 142:21
<b>socializing (1)</b>  42:15	<b>sought (2)</b> 12:5;46:19	<b>specifically (5)</b> 19:14;20:8;54:2;99:24; 166:7	<b>stable (1)</b> 201:22
<b>software (3)</b>  161:21;162:10,17	<b>sound (2)</b> 124:1;200:14	<b>speech (2)</b> 78:16;154:8	<b>Stacie (1)</b> 4:17
<b>somebody (4)</b>  118:6;133:2;145:2; 176:22	<b>sounded (1)</b> 72:9	<b>spell (9)</b> 9:21;33:11;36:10;118:24;	<b>staff (3)</b> 176:4;177:12;192:8
<b>someone (7)</b>  20:19,19;76:2;145:4,5; 163:15;198:20	<b>sounds (5)</b> 79:18,21;198:7;199:4; 200:10	119:20,24;120:5;124:22; 138:15	<b>Staffer (1)</b> 110:10
<b>something (32)</b>  13:7;27:16;46:14;53:23; 65:9;73:19;80:17;89:10; 112:24;113:15;114:25; 115:4;143:11;147:19; 159:23;160:23;166:19,23; 170:18;179:9;183:21; 188:12,14;190:2;199:23; 201:16;202:10,11;204:3,22, 25;206:13	<b>source (2)</b> 112:21;194:18	<b>spend (1)</b> 170:13	<b>stand (3)</b> 146:2;160:22;205:9
<b>sometime (1)</b>  49:4	<b>space (1)</b> 205:2	<b>spent (2)</b> 64:12;156:21	<b>standard (1)</b> 174:20
<b>Sometimes (12)</b>  45:5,6,7;54:7;56:9;91:25; 116:9;121:6;131:21; 135:18;143:9;145:6	<b>spank (2)</b> 72:19;201:12	<b>spoke (4)</b> 52:21;101:10;104:4; 169:22	<b>standing (5)</b> 36:14;37:21;42:24;53:17; 204:4
<b>spanked (5)</b>  73:1;116:17,20,24; 197:25	<b>spanked (5)</b> 73:1;116:17,20,24; 197:25	<b>spoken (1)</b> 52:2	<b>start (16)</b> 10:18;30:11;41:9;48:2, 17;49:13;62:16,19;65:10;
<b>spanking (1)</b>  197:4	<b>spontaneous (2)</b> 66:1;144:9	<b>sports (3)</b> 120:21;174:7,8	116:4;120:24;147:18; 171:3;191:5;206:20,20
<b>speak (17)</b>  32:8;44:5;101:19;102:6, 7,17,21;103:1,2;104:3; 179:16,19;186:17;199:2,10,	<b>spraying (1)</b> 55:4	<b>started (30)</b> 15:7;29:7;30:8,14,20; 38:15,21,22;39:14;42:8,10,	

12,13;44:3,4,19;46:3;48:13; 49:3,8,10,18,24;77:24; 79:10;126:7;138:8;145:9; 171:4;178:9	18:22;19:17;142:14; 190:5;192:5	133:7,13 <b>strangling</b> (1) <b>staying</b> (2) 142:21;144:23	<b>subsequently</b> (1) 66:17 <b>subsidy</b> (2) 25:9;26:3
<b>Starting</b> (4) 11:22;30:13,16;45:10	<b>steal</b> (1) 43:19	<b>strategies</b> (4) 99:19;156:22,25;157:1	<b>substances</b> (1) 110:24
<b>starts</b> (6) 31:19,20;75:25;87:11; 95:13;112:3	<b>stealing</b> (2) 181:1,11	<b>street</b> (4) 6:24;36:14;37:21;125:8	<b>successful</b> (2) 177:23;178:8
<b>starved</b> (2) 176:8,12	<b>stepped</b> (1) 167:19	<b>Strengths</b> (1) 182:15	<b>successfully</b> (1) 168:10
<b>starved/abused</b> (1) 176:1	<b>steps</b> (8) 17:1,5,16;106:24;168:6,9, 20,25	<b>stretch</b> (2) 21:9;191:14	<b>suffered</b> (1) 87:20
<b>state</b> (3) 65:9;113:19;171:21	<b>stick</b> (1) 143:10	<b>string</b> (1) 75:24	<b>suffers</b> (1) 163:16
<b>stated</b> (1) 89:10	<b>still</b> (20) 22:7;25:7;60:18;63:4;	<b>structure-wise</b> (1) 26:12	<b>sum</b> (1) 113:19
<b>statement</b> (4) 98:8;184:18,20;206:8	65:23;79:12;96:4;97:3; 130:1;132:13;138:10;	<b>student</b> (1) 192:13	<b>summaries</b> (1) 58:2
<b>statements</b> (3) 92:18;93:3,16	144:25,25;165:12;173:7; 193:16;194:6,11;203:1;	<b>students</b> (2) 37:6;192:21	<b>summary</b> (1) 113:20
<b>States</b> (4) 14:4;171:21;177:20; 194:22	204:9	<b>studied</b> (1) 9:3	<b>summer</b> (10) 61:21;62:1;124:11,12,13; 148:4,15;190:8,12,13
<b>stating</b> (4) 93:5,11,22;195:16	<b>stimulated</b> (1) 86:25	<b>studies</b> (1) 14:8	<b>summers</b> (1) 190:9
<b>status</b> (1) 60:14	<b>stomp</b> (1) 152:12	<b>Studio</b> (2) 122:10;124:2	<b>Sunday</b> (2) 44:13,14
<b>S-T-A-U-F-E-R</b> (1) 110:10	<b>Stomping</b> (1) 43:12	<b>Studios</b> (1) 123:3	<b>super</b> (3) 32:14;151:16;152:23
<b>Stauffer</b> (7) 78:13;81:7,12;113:16,23; 182:7;185:16	<b>stopped</b> (2) 35:14;145:8	<b>study</b> (10) 9:2;12:6,10,14,15;13:15; 14:7,14;15:21;106:20	<b>supervised</b> (1) 162:23
<b>S-T-A-U-F-F-E-R</b> (1) 78:14	<b>store</b> (4) 73:25;132:18;133:1,6	<b>subject</b> (2) 26:5;188:5	<b>supervisor</b> (2) 138:12,13
<b>Stauffer's</b> (1) 81:1	<b>stories</b> (8) 149:24;150:3;202:4	<b>submit</b> (1) 14:8	<b>supplement</b> (1) 105:23
<b>stay</b> (2) 20:14;137:23	<b>story</b> (2) 150:10;200:18	<b>submitted</b> (3) 14:7,14;15:21	<b>Support</b> (10) 3:21;4:4;99:19;100:8,11,
<b>stayed</b> (5)	8:3;23:10	<b>subparagraph</b> (2) 155:14,15	12;138:11;181:16;188:9; 192:8
	<b>stranger</b> (2)		<b>supported</b> (1)

100:14	74:25	196:9;197:7,10,15;200:15	111:6
<b>Supporting (1)</b>	<b>sworn (2)</b>	<b>talking (28)</b>	<b>tasks (1)</b>
138:6	4:16,24	31:9;40:15;48:13,18;	13:5
<b>supports (1)</b>	<b>sympathetic (1)</b>	49:3,10,18,24;51:16,16,21;	<b>tasted (1)</b>
121:2	65:18	56:4;65:16,17;69:16,18;	50:6
<b>suppose (1)</b>	<b>symptoms (3)</b>	77:24;80:11;86:4;91:15,23;	<b>taught (2)</b>
184:20	175:18;182:2;201:20	133:8;136:10;138:1;	123:20,23
<b>supposed (1)</b>	<b>system (2)</b>	140:22;166:12;173:24;	<b>taxes (1)</b>
205:9	162:25;163:2	190:11	158:7
<b>sure (67)</b>	<b>systems (2)</b>	<b>talks (4)</b>	<b>Taylor (11)</b>
5:7,10;11:16;13:6;15:9;	9:8,11	96:20;152:19;175:21;	4:13;103:1,2;116:1,6,9,
16:3;17:24,24;18:13;19:3;		200:10	16,17,20;180:8,12
24:19;26:10;27:21;31:7,16;		<b>Tan (1)</b>	<b>Taylors (1)</b>
35:14;40:20;42:10;43:5;		140:11	197:2
47:4;51:4,8;57:23;58:17;		<b>tantrum (1)</b>	<b>Taylors' (2)</b>
75:8;76:21;91:7;100:20;		141:9	115:22,24
103:11,24;106:20,25;		<b>tantrumed (1)</b>	<b>teacher (8)</b>
108:15;109:18;120:12;		141:21	9:3,4;40:11;45:20;
127:11,11;129:25;130:20;		<b>Tantruming (5)</b>	176:21;181:3;200:8,13
131:20;132:11;134:4,9,13;		131:22;140:11,16,20;	<b>teachers (11)</b>
140:25;141:8;143:5;		141:19	42:17;43:7;62:21;176:1,
147:17;148:12;156:13;		<b>tantrums (9)</b>	7,12;177:5;180:23,25;
162:3;165:2;166:4,14;		61:13;140:14;141:25;	181:5,7
168:15;174:22,25;179:7,15;		142:5,8,9,13,16,21	<b>team (3)</b>
183:14;185:21;192:15,22;		<b>tanturing (1)</b>	134:6;192:24;193:2
195:5;202:14;205:1;206:3		140:8	<b>teammates (2)</b>
<b>surprise (2)</b>		<b>tap (1)</b>	134:6,7
61:1;176:24		122:13	<b>tearing (1)</b>
<b>surrounded (1)</b>		<b>tape (10)</b>	43:10
71:2		34:9;37:10;63:15;89:15,	<b>tease (1)</b>
<b>Survey (1)</b>		17:134:19;135:25;161:10;	111:5
160:2		190:19;191:15	<b>teased (1)</b>
<b>suspect (1)</b>		<b>tar (4)</b>	186:7
77:19		111:7;114:5;117:4,12	<b>technical (1)</b>
<b>swarmed (3)</b>	47:21;50:4,12;51:10;	<b>Tara (1)</b>	9:7
70:16,18;71:22	52:5;54:8,16,19,21;55:6;	38:9	<b>teenage (4)</b>
<b>swarmed' (2)</b>	58:6;62:22;73:22;83:5;	<b>targeted (4)</b>	71:19,23,25;72:13
70:12;71:19	90:21;91:8,13;101:13,14;	110:21;112:20;113:13;	<b>teenager (6)</b>
<b>sweater (5)</b>	105:4;116:12;130:4;139:9;	186:7	72:5,10,19;89:13;93:25;
45:15;46:6;47:23;48:12;	169:24;182:5;195:14,18,22;	<b>targeting (1)</b>	201:12

<b>telephone (6)</b>  17:19;169:22,23;189:5,6; 193:1	<b>therapist (37)</b>  46:23;56:2,12;58:3; 89:12;99:18;100:9,10,14; 110:10;124:17;126:6,20; 127:1;131:3,8,13;133:18, 22:145:10,18,24,25;146:18, 24:169:16;178:21;179:5,7, 17:180:1;182:7;183:5;	17:1,22;21:18;22:2,9,13; 24:19;26:17,23;27:5;29:14; 30:8;36:11,12,13;37:19; 38:4;41:25;42:1,9,11,20,21; 43:4,16;47:21;48:7;49:9; 51:6;52:11,12,17;55:4; 57:15;58:24;61:12,15;63:4; 67:3;68:11,14,23;76:7;	84:9;86:13;93:3;96:22; 97:3;103:9,11,15;105:1,16, 16,24;106:21;122:16; 131:6;134:15;137:5; 138:10;139:11;140:15; 142:9;143:14;144:20; 150:17,24;151:10;161:6; 168:12;173:3;174:4,5;
<b>Telling (15)</b>  43:15;54:3;57:2;83:22; 84:4;85:6,11,14,19;88:16; 89:12;113:2;116:12;176:1; 177:14			
<b>tells (1)</b>  91:25	185:16;186:14;192:7; 203:14	80:16,24,25;90:13;91:3,25; 96:3;101:15;102:16;105:3,	175:1;181:7;184:6;185:5, 10;186:2;189:7;192:2,22;
<b>tend (1)</b>  141:16	<b>therapists (1)</b>  202:1	9,14;107:1,7;115:20; 119:11;120:2,14;124:16;	193:13;194:17;201:14; 202:18
<b>ten-minute (1)</b>  108:14	<b>therapy (23)</b>  52:7,23;56:2;93:21;	129:12,13;131:20;133:21;	<b>though (5)</b>  60:19;67:20;75:10; 146:10;166:18
<b>terminated (1)</b>  189:7	99:22;23;120:20,20;127:3, 5;130:20;137:25;138:5,9;	136:10,12;138:21;143:3,5, 15;144:24;145:1;146:1,7,	
<b>terms (4)</b>  120:17;155:2,7;179:5	145:20;155:12;156:19; 161:11;168:20,21,22;	14,15;147:1;148:16,19,23; 149:3,9;150:14,16;151:12,	<b>thought (27)</b>  15:14;30:12,12;51:15; 61:18;67:14,24;68:5,8,18, 21;69:3,6,15;77:9;84:16,17,
<b>Terrace (1)</b>  6:25	202:14;203:10	21,22;160:6;161:12,18; 164:18;165:3,25;166:16,21;	20:107:7;130:12,13,15; 154:22;183:8;197:16,20,25
<b>terrorize (1)</b>  73:8	<b>Thereabouts (1)</b>  118:19	167:17;169:20;171:11; 173:17;174:10,19;176:22;	<b>thoughts (1)</b>  131:5
<b>tested (2)</b>  24:4,5	206:25	181:9,13;182:5;183:14; 184:21;185:2;188:24,25;	<b>three (19)</b>  29:16;73:5,10;96:9;
<b>testified (1)</b>  4:25	<b>thing (15)</b>  10:6;12:7;13:13;14:23;	189:3,10,11;190:7,22,25; 192:25;194:2,21;196:13;	105:17;118:19;119:2,2;
<b>Testing (3)</b>  61:10;160:8,9	29:5;32:4;42:24;77:1; 124:11;134:11;151:20;	201:20;202:16,23;205:11; 206:12	122:6,17;125:15;137:19,24;
<b>texture (1)</b>  186:8	162:16;192:12;197:8; 204:23	<b>thinking (2)</b>  106:22;204:22	138:4,10;142:17;144:20; 177:19;188:17
<b>Thanks (1)</b>  95:13	<b>things (36)</b>  43:23;50:8,9,10;53:14; 54:5;68:15;79:24;80:1,3;	<b>third (8)</b>  71:10,12;83:4;99:4,7,8; 149:19;182:3	<b>three-year (1)</b>  34:13
<b>Thanksgiving (1)</b>  170:16	84:1,10,14;86:14,16;91:5; 92:20;106:21;140:21;	<b>thirsty (1)</b>  79:24	<b>threw (1)</b>  195:24
<b>theater (4)</b>  122:13;196:22,24,25	150:12,24;151:9;162:18; 163:21;164:9,12,12,14,15;	<b>those (71)</b>  20:6;23:1,4;24:13;29:17;	<b>Through (19)</b>  11:11;12:16;22:17,20;
<b>ther (1)</b>  183:5	165:2;175:25;185:6; 192:18,22;198:8;199:17	36:23,23;40:24;42:7,22;	31:14;32:9;64:2;66:24;
<b>therapeutic (3)</b>  165:14;167:20;184:19	<b>think (132)</b>  5:16,23;7:5;15:22;16:14;	43:22,24;45:2;50:8,9,10; 53:1;55:24;56:9;57:1,6,9; 61:9;63:7,8;64:25;66:14;	76:23;77:1;100:8;106:24; 135:11;159:24;168:21; 174:9;185:9;190:23;192:7
			<b>throughout (4)</b>

44:8;190:16;193:3,11	88:2,3,7,11,17,24;92:19;	10:11	10:24;16:25;17:1;55:7;
<b>throw (2)</b>	97:17,25;98:6;101:15;	<b>training (2)</b>	192:17,20;202:18
164:8,12	105:18,22;111:8;114:14,22;	161:15,18	<b>trying (35)</b>
<b>throwing (3)</b>	149:24;150:10;154:21;	<b>translating (2)</b>	13:4;39:2,8;61:13,14;
140:21;164:12;196:11	176:3,7,12;177:5,11;	80:13;81:8	63:4;80:16;86:24;87:12;
<b>thrown (1)</b>	187:22;188:8;200:12;	<b>translator (5)</b>	106:12;107:16;116:10,18;
196:3	203:10	78:18,23,25;79:20;	129:12;131:20,24;132:16;
<b>Thursday (1)</b>	<b>tomorrow (1)</b>	154:10	135:14;141:17;142:3;
169:10	205:18	<b>trauma (10)</b>	150:23;154:12;170:11;
<b>tie (1)</b>	<b>took (14)</b>	61:22;64:5;77:8;156:1,2,	178:25;179:11,12,18;180:6;
185:4	13:14;22:23;23:12;26:18;	15,16;175:18;177:24;182:2	181:13;183:17;184:8;
<b>times (14)</b>	27:1;43:21;50:22;57:22;	<b>treat (5)</b>	185:2,9,12;192:18
30:4;50:5;58:7;79:21;	86:7;107:8,12,20;111:2;	111:10;114:16,24;147:4,	<b>T's (1)</b>
101:22;122:6;130:3,24;	148:18	9	190:24
139:18,19;143:22;162:23;	<b>top (7)</b>	<b>treated (3)</b>	<b>Tuesday (1)</b>
164:8;183:10	125:7;150:19;151:7;	88:4;186:5,20	137:10
<b>Tipping (1)</b>	160:3;180:16,20;186:1	<b>treatment (22)</b>	<b>Tuesdays (2)</b>
43:12	<b>topics (2)</b>	110:16;112:3;147:12;	137:12,17
<b>tired (1)</b>	105:21,24	165:13;166:9;167:5,8,15,	<b>tummy (1)</b>
191:4	<b>total (3)</b>	20,172:10,12,13,15,21,22;	128:13
<b>today (16)</b>	8:6;25:15,17	173:1,6;177:21;178:7;	<b>turning (1)</b>
5:6;58:1,10;81:3;100:21;	<b>touch (7)</b>	182:21;192:4;193:15	60:5
117:21,23;118:2,9,11,13;	47:10;53:8;54:17;138:17;	<b>tricking (3)</b>	<b>turns (2)</b>
143:15;146:10,16;154:15;	150:23;203:10;204:24	182:22;183:2,9	42:24;44:23
191:3	<b>touched (1)</b>	<b>tried (1)</b>	<b>Tusher (4)</b>
<b>Today's (1)</b>	89:13	158:1	59:25;76:2;94:12;96:23
4:5	<b>touchiness (3)</b>	<b>tries (1)</b>	<b>T-U-S-H-E-R (1)</b>
<b>together (5)</b>	132:12,24;133:15	185:17	59:25
60:8;64:24;76:21;84:19;	<b>touching (8)</b>	<b>Triggers (1)</b>	<b>tutor (3)</b>
94:22	133:3,19;134:7;150:22;	184:1	157:11,15,18
<b>toilet (2)</b>	203:6,9;204:19;205:4	<b>trip (6)</b>	<b>tutors (3)</b>
78:3;110:25	<b>touchy (1)</b>	40:18;131:25;188:17,21,	157:7,10,15
<b>token (1)</b>	132:10	23,24	<b>TV (1)</b>
68:23	<b>toward (3)</b>	<b>Tristin (3)</b>	61:12
<b>told (53)</b>	153:25;175:20;180:21	36:5,7,8	<b>twice (1)</b>
13:24;20:23;21:3;24:3,7;	<b>towards (1)</b>	<b>true (4)</b>	128:17
44:21;47:14,22;50:8,9;	152:12	84:14;85:11,18;117:9	<b>two (23)</b>
51:10;54:4;56:12;61:7;	<b>toys (5)</b>	<b>truth (3)</b>	7:7,11;9:8;55:13;67:12;
69:15;82:17;83:3,14,24;	44:23;164:21,23,24,25	85:6,14,19	68:16,24;69:1;73:5;94:4;
84:2,8,16;85:25;86:2,3;	<b>track (1)</b>	<b>try (7)</b>	111:17;116:8;120:2;

124:16;128:12;141:7,12,13; 144:11;169:25;177:19; 198:10,15 <b>Tyler (3)</b> 33:14;102:23,23 <b>type (9)</b> 13:10;60:5,6;76:18,18; 105:13,14;145:19;170:24 <b>typed (1)</b> 60:7 <b>types (6)</b> 42:18;44:4;104:21; 146:22;150:18;186:16 <b>typical (2)</b> 120:15;173:12	10:1 <b>United (3)</b> 14:4;171:21;194:22 <b>universities (1)</b> 9:9 <b>University (2)</b> 9:1;16:10 <b>Unsuccessful (1)</b> 184:2 <b>until (5)</b> 46:17;69:12;126:21; 127:1;201:23 <b>unusual (1)</b> 163:17 <b>up (51)</b> 7:15,16;8:16;17:17;18:5, 12,22;22;43:10;44:3;45:23; 47:14;53:17;64:1;66:1; 73:3,9;86:5;92:23;93:5,11, 22,97:5;102:23;111:21; 115:9,15,17;122:3;123:21; 130:13,18;133:2,7;136:1; 154:1;167:18;171:4; 174:19;180:16;182:16; 185:4;189:6,6;195:24; 196:3,11;202:10,15;204:24; 205:14;206:20 <b>updated (1)</b> 190:6 <b>upon (1)</b> 137:1 <b>ups (4)</b> 61:1,4,6,16 <b>upstairs (1)</b> 50:23 <b>urine (3)</b> 54:9;110:22;183:12 <b>use (15)</b> 23:15,18,23;78:3;110:25; 139:24;151:1;152:6,16,20;	162:4,6,20;163:19;179:6 <b>used (10)</b> 70:18,18,24;79:9,21; 111:14;124:1;151:22; 153:2;199:23 <b>uses (1)</b> 140:1 <b>using (3)</b> 79:11;128:23;151:4 <b>usually (4)</b> 134:22;137:16;141:10; 202:10 <b>V</b>	<b>Victor (1)</b> 59:17 <b>Victoria (40)</b> 6:23;7:16;8:17;9:1;11:9; 12:13;20:12;26:8;32:19,22; 33:3,4,8,15,16,21,24;38:15; 39:6;40:8;48:23;102:11; 104:21;106:16;107:9,13,20, 22;118:4;124:25;138:2,5; 139:4,7;168:15;169:3; 170:7,10;186:20;194:7 <b>Victory (1)</b> 90:20 <b>VIDEO (7)</b> 3:3;4:7,12,14;162:24; 163:2;206:24 <b>VIDEOGRAPHER (26)</b> 4:2;21:12,15;34:8;37:11, 15;63:10,17,21;89:14,18, 22;108:16,19;134:18;136:2, 6;161:9;163:25;164:4; 175:5,8;190:18;191:16,19; 206:4 <b>Videotape (13)</b> 37:12,17;63:19,23;89:19, 24;108:20;136:4,7;164:2,6; 191:17,21 <b>view (1)</b> 205:3 <b>viewed (1)</b> 179:22 <b>views (2)</b> 205:3,7 <b>Village (1)</b> 172:14 <b>Virginia (13)</b> 102:24;103:3;115:22; 116:6,16;180:8,12;197:2,3, 12,13,17,19 <b>visit (17)</b>
--	---	--	---

18:5,9,9;19:4;20:5,8,11, 22;62:7;101:16;102:12; 149:6;170:7;188:21,25; 190:2;198:11	108:7;183:20 <b>wash (2)</b> 176:3;177:11 <b>washes (1)</b> 192:12 <b>watch (1)</b> 61:12 <b>water (10)</b> 82:5,6,14,14,17,18; 110:22,24;111:2;198:9	<b>Weisheit (1)</b> 76:2 <b>W-E-I-S-H-E-I-T (1)</b> 76:3 <b>welcome (1)</b> 77:2 <b>Wellness (1)</b> 129:21 <b>Westshore (5)</b> 122:10;123:2,12;124:2,3	76:25;81:19;94:6;95:15; 109:24 <b>whooped (1)</b> 69:19 <b>whooped' (1)</b> 69:11 <b>W-H-O-O-P-E-D (1)</b> 69:11 <b>who's (4)</b> 123:16;129:7;138:12; 148:5 <b>Wieland (2)</b> 125:20,22 <b>Williams (2)</b> 51:22;94:17 <b>winner (3)</b> 151:15,19;152:23 <b>withheld (1)</b> 110:24 <b>within (7)</b> 15:11;31:25;44:4;48:4, 20;77:20;199:9 <b>without (5)</b> 6:3;13:11;77:18;152:13; 163:24 <b>witness (21)</b> 3:11;4:16,25;5:1;21:9; 57:23;58:17;78:9;87:5,9; 95:21,24;96:3,7;108:6,10; 128:6;134:17;191:8,10; 202:22 <b>witnessed (1)</b> 184:13 <b>woken (1)</b> 130:13 <b>woman (2)</b> 120:7,8 <b>wooden (4)</b> 49:25;50:17;69:12,19 <b>word (8)</b>
<b>W</b>	<b>ways (1)</b> 16:21 <b>weak (1)</b> 122:6 <b>wear (4)</b> 54:6,11,12;111:1 <b>websites (1)</b> 14:3 <b>Wednesday (1)</b> 206:9 <b>week (19)</b> 56:6;92:15;121:7;130:6, 17,21,22;131:3;137:3,5,20, 24;138:10;139:21;142:5,6; 193:3;204:15,15 <b>weekend (1)</b> 26:24 <b>weekly (8)</b> 121:9,18;140:14;141:22; 142:9;144:15;202:6,14 <b>weeks (3)</b> 130:23;158:6;169:25	<b>Whenever (1)</b> 108:8 <b>When's (2)</b> 130:4;170:9 <b>whether (39)</b> 14:21;23:8;24:16;43:24, 25;57:8;75:6,7;82:24; 83:12;93:24,25;109:1,4,11; 132:16,17;142:12,20,22; 144:6;146:15;147:1;148:7; 156:18;162:15;173:19,22; 179:22;192:4,16,16,17; 194:13;200:14;201:14,15; 205:18,22 <b>white (1)</b> 75:6 <b>whole (5)</b>	
<b>wait (1)</b> 200:8 <b>waive (1)</b> 206:17 <b>Walk (5)</b> 12:16;31:13,13;41:19; 73:11 <b>walls (2)</b> 130:14;140:22 <b>wanted (19)</b> 7:23;10:14,19;11:5,5; 15:12;39:16;59:10,11;62:4; 65:6;71:1;79:22;138:17; 183:11,11;191:12;198:8; 199:23 <b>wanting (4)</b> 46:2;61:11,12;62:9 <b>wants (2)</b>			

70:16,18,23,25;71:13,22; 74:14;175:14	worthless (3) 111:9;114:15,23	145:11;147:24;148:2,3,14; 167:24;168:19;170:2,12;	<b>0</b>
<b>worded (1)</b> 57:10	<b>write (4)</b> 79:3;112:12;150:5;179:4	189:13,18,19,21,23,24; 190:1,16;199:9,24,25	<b>0.1 (1)</b> 128:17
<b>words (15)</b> 78:18,23,25;79:6,11,16; 80:7,13;81:7;111:25;113:5; 154:10;180:17;199:23; 200:2	<b>Writer (4)</b> 90:20;91:8;110:17;112:4	<b>years (28)</b> 6:17;7:2,6,7;9:18;11:13, 15,16;37:2;38:4;54:20;	<b>09 (3)</b> 39:1;48:23,24
<b>work (27)</b> 8:25;9:19;26:24;27:1; 45:3;65:22,22;135:11,14; 136:10,14,16,22,24,25; 137:4,6,12,14,23;138:3,20, 21;155:12;182:23;193:24; 200:22	<b>writing (2)</b> 94:21;113:23	68:16,24;69:1;91:4;111:17; 119:2;120:2;123:4;133:8; 142:13,17;144:11,20; 153:12;172:18,18;173:3	<b>1</b>
<b>workday (2)</b> 134:21;136:19	<b>written (6)</b> 76:20;113:4;183:5; 185:21;186:18;187:7	<b>yesterday (1)</b> 206:12	<b>1 (11)</b> 3:10;37:13;56:15,18; 57:14,16,18;84:7,14; 175:13;181:23
<b>worked (7)</b> 9:20;11:20;29:23;59:15, 19;60:3;98:15	<b>wrong (3)</b> 10:6;46:14,14	<b>you-all (24)</b> 7:1;11:10,13,14,18; 13:17;18:10;19:22;26:6,13,	<b>1,200 (1)</b> 158:6
<b>worker (1)</b> 92:19	<b>wrote (8)</b> 60:7;75:5;84:19,19,21; 85:9,16;179:7	22:30;7,24;38:14;39:14; 48:22;117:19,21;161:20; 163:2;165:4;170:7;188:23;	<b>1:09 (1)</b> 108:17
<b>workers (6)</b> 110:18,19;112:6,6,9,9	<b>W's (22)</b> 46:1;53:23;67:21;74:20; 78:19;81:7;93:9;94:1;	189:15	<b>1:30 (1)</b> 108:11
<b>working (12)</b> 12:1;27:14;119:5;135:3, 7;136:11,20;137:19; 156:24;167:9;168:20; 173:24	118:18;120:15,23;129:7; 144:4;145:17;146:16; 154:11;156:1,15,20;159:6; 202:4,24	<b>young (2)</b> 116:7,13	<b>10 (8)</b> 3:19;58:23;64:18;84:25; 117:7;126:14;151:11; 181:16
	<b>X</b>	<b>yourself (3)</b> 40:25;179:23;203:11	<b>10:17 (1)</b> 37:12
	<b>X-A (1)</b> 90:19	<b>yourselves (2)</b> 4:16;159:13	<b>10:27 (1)</b> 37:16
	<b>Xavier (1)</b> 90:19	<b>Z</b>	<b>109 (1)</b> 3:18
	<b>Y</b>	<b>zero (1)</b> 90:20	<b>11 (6)</b> 3:20;97:10;153:17,20,22; 175:11
<b>works (2)</b> 59:15;76:6	<b>yard (3)</b> 32:16;82:6,15	<b>Ziggy (8)</b> 90:18,21;91:9,11,13,15, 19,24	<b>11:09 (2)</b> 95:11;96:13
<b>worry (1)</b> 176:24	<b>year (38)</b> 7:5;8:22;39:5;41:13,14; 42:4;43:25;44:1,17;67:3,12, 12;119:11;121:20,24;	<b>Z-I-G-G-Y (1)</b> 90:19	<b>11:22 (1)</b> 63:18
<b>worse (3)</b> 144:23;145:24;146:17	122:4;123:15;127:22;	<b>zoo (4)</b> 19:23;32:3,3,13	<b>11:34 (1)</b> 63:22
<b>worth (2)</b> 158:15,23			<b>11th (1)</b>

143:16	78:13;110:9;175:12	<b>24 (1)</b>	175:6
<b>12 (6)</b>	<b>2004 (1)</b>	118:17	<b>400 (2)</b>
3:21;4:5;143:15;181:14, 17;205:14	205:11	<b>24-hour (1)</b>	25:21,22
<b>12:27 (1)</b>	<b>2006 (1)</b>	190:14	<b>49 (1)</b>
89:19	110:14	<b>25 (3)</b>	6:11
<b>12:30 (1)</b>	<b>2009 (16)</b>	7:23;29:16;105:17	
89:23	18:5;20:13,17;21:2;	<b>26th (1)</b>	<b>5</b>
<b>126 (1)</b>	26:14;36:18;38:21;41:10; 44:17;45:9;58:23,24;64:19;	6:9	<b>5 (7)</b>
3:19	107:13;117:7;200:4	<b>28th (1)</b>	3:4,14;75:21,22;108:21; 136:4;174:23
<b>13 (1)</b>	<b>2010 (17)</b>	126:17	
206:9	25:12;56:17;75:15;76:15;	<b>3</b>	<b>5:02 (1)</b>
<b>15 (11)</b>	82:10;85:16;86:1;94:10,24; 95:10;96:12,17;103:13,20;	<b>3 (12)</b>	175:9
56:7;76:8,15;82:9;85:16; 86:1;110:4;117:9;131:7,10; 166:22	117:9;149:15;153:13	3:12;58:18,19,22;63:23; 84:7,14;89:20;96:10;	<b>5:30 (1)</b>
<b>153 (1)</b>	<b>2012 (3)</b>	100:19;155:13;184:1	137:18
3:20	90:14;91:3;115:16	<b>3:15 (1)</b>	<b>5:33 (1)</b>
<b>15-page (1)</b>	<b>2013 (8)</b>	136:3	96:17
81:18	78:13;110:9;155:6; 172:19;175:12;181:16;	<b>3:36 (1)</b>	<b>5:35 (1)</b>
<b>16 (3)</b>	189:14,19	136:7	191:17
75:25;76:7,11	<b>2014 (14)</b>	<b>30 (6)</b>	<b>5:51 (1)</b>
<b>17 (2)</b>	126:10,13,17;138:8; 145:8,11;147:19,19,23;	20:16;21:2;48:23;128:15;	191:20
6:17;11:12	172:19,19;189:14,19; 190:13	190:25;191:10	<b>57 (1)</b>
<b>18 (2)</b>	<b>2015 (10)</b>	<b>30th (1)</b>	<b>58 (2)</b>
7:21,22	144:2;145:12;148:3,4,14, 15,21;166:2;170:4;172:19	26:14	3:11,12
<b>181 (1)</b>	<b>2016 (4)</b>	<b>31 (1)</b>	
3:21	4:5;122:1;148:13;206:10	25:12	<b>6 (11)</b>
<b>1984 (1)</b>	<b>207 (1)</b>		3:15;72:7;78:6,7,11;94:5;
8:23	3:5		109:23;136:8;153:18;
<b>2</b>	<b>208 (1)</b>		154:1;164:2
<b>2 (11)</b>	3:6	<b>4 (10)</b>	<b>6:18 (2)</b>
3:11;37:17;58:9,11; 63:19;82:13;84:7,14;128:4; 149:14;181:24	<b>209 (1)</b>	3:13;71:3,7;84:7,14; 89:24;90:14,19;96:10;	206:5,7
<b>2:21 (1)</b>	3:7	185:25	<b>66 (1)</b>
108:20	<b>22 (8)</b>	<b>4:32 (1)</b>	6:9
<b>20 (3)</b>	94:10,24;95:10;96:12,16; 97:10;103:13,20	164:1	
		<b>4:34 (1)</b>	<b>7</b>
		164:5	
		<b>4:55 (1)</b>	<b>7 (10)</b>

3:16;7:2;86:4;90:3,10;  
94:5;137:13;155:17;164:6;  
191:17

**700 (1)**

202:19

**71 (1)**

3:13

**75 (1)**

3:14

**78 (1)**

3:15

**8**

**8 (9)**

3:17;94:10,14;110:4,7;  
149:15;153:13;154:1;  
191:21

**8th (1)**

56:17

**9**

**9 (8)**

3:18;58:23;85:9;109:19;  
110:5,7;151:11;180:15

**9:00 (1)**

206:10

**9:13 (1)**

4:6

**9:43 (1)**

21:13

**9:48 (1)**

21:16

**90 (1)**

3:16

**94 (1)**

3:17

**992 (1)**

6:25